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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Pre-NOVICE (0)** | **0.5** | **NOVICE (1)** | **1.5** | **APPRENTICE (2)** | **2.5** | **PROFICIENT (3)** | **3.5** | **EXEMPLARY (4)** |
| **ASK3: Can discuss the Enduring Question(s) in its disciplinary form** | **No discussion of course content or enduring question** |  | **Statements of platitudes with minimal examples from course content OR just statements about course content with no connection to enduring question(s)** |  | **Fair discussion of enduring question(s) in disciplinary form with minimal use of examples from course content OR**  **good discussion of examples from course content but discussion of enduring question(s) is minimal** |  | **Good discussion of enduring question(s) in disciplinary form with use of examples from course content** |  | **Sophisticated discussion of enduring question(s) in disciplinary form with good use of examples from course content** |
| **RFLT2: Can evaluate own learning, skills, strengths and challenges** | **Fails to describe and evaluate their own learning.** |  | **Describes and evaluates their own learning with one of the four ‘Exemplary’ qualities.** |  | **Describes and evaluates their own learning with two of the four ‘Exemplary’ qualities.:** |  | **Describes and evaluates their own learning with three of the four ‘Exemplary’ qualities.** |  | **Describes and evaluates their own learning:**  **\* articulating personal strengths & weaknesses**  **\* using a variety of examples**  **\* recognizing how the experience has impacted self and/or others**  **\* explaining how their learning affects their future goals** |