**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**NAZARETH UNIVERSITY**

**MASTER OF SOCIAL WORK PROGRAM**

**Public Reporting Requirements**

Per the CSWE Commission on Accreditation’s recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master’s social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](https://www.cswe.org/accreditation/directory/).

**Generalist Practice | Summary of Plan**

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale (Unacceptable progress, Insufficient progress, Satisfactory, Above average, and Excellent) | 95% of students will demonstrate competence inclusive of 2 or more measures    |
| Instrument 2: SWEAP Assessment Tool, Generalist      | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures      |
| Instrument 2: SWEAP Assessment Tool, Generalist           | Answering 50% or more of the total number of questions correct for the competency      |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Field Placement Assessment    | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures      |
| Instrument 2: SWEAP Assessment Tool, Generalist            | Answering 50% or more of the total number of questions correct for the competency   |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures  |
| Instrument 2: SWEAP Assessment Tool, Generalist           | Answering 50% or more of the total number of questions correct for the competency      |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures      |
| Instrument 2: SWEAP Assessment Tool, Generalist            | Answering 50% or more of the total number of questions correct for the competency   |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Generalist            | Answering 50% or more of the total number of questions correct for the competency      |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures      |
| Instrument 2: SWEAP Assessment Tool, Generalist            | Answering 50% or more of the total number of questions correct for the competency   |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment    | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures      |
| Instrument 2: SWEAP Assessment Tool, Generalist            | Answering 50% or more of the total number of questions correct for the competency      |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment   | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures      |
| Instrument 2: SWEAP Assessment Tool, Generalist            | Answering 50% or more of the total number of questions correct for the competency   |

**Generalist Practice | Summary of Outcomes**
 **Assessment Data Collected on:** 05/24

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual****Outcomes:**All Program Options**n = 23** | **Program Option 1****Outcomes:**In-Person Program**n = 21** | **Program Option 2****Outcomes:**Online Program**n = 2** |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 95%      |  100 % | 100 % | 100%  |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 95%         |   100 %    | 100 % |  100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 95%         |   100 %  |   100 %  | 100%  |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 95%         |  95.7%   |   97.6%    |  75% |
| **Competency 5:** Engage in Policy Practice | 95%         |    87%   |    85.7%   | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 95%         |  100%  |   100%  | 100% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 95%         |  100% |   100%     | 100% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 95%         | 100% |  100%   | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 95%         | 97.9% |   97.6%     | 100% |

**Specialized Practice | Summary of Plan**

**Area of Specialized Practice:** Interprofessional Practice

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale (Unacceptable progress, Insufficient progress, Satisfactory, Above average, and Excellent)  | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized  | Answering 50% or more of the total number of questions correct for the competency      |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures       |
| Instrument 2: SWEAP Assessment Tool, Specialized       | Answering 50% or more of the total number of questions correct for the competency    |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized       | Answering 50% or more of the total number of questions correct for the competency      |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures       |
| Instrument 2: SWEAP Assessment Tool, Specialized       | Answering 50% or more of the total number of questions correct for the competency    |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized       | Answering 50% or more of the total number of questions correct for the competency      |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures       |
| Instrument 2: SWEAP Assessment Tool, Specialized       | Answering 50% or more of the total number of questions correct for the competency    |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized       | Answering 50% or more of the total number of questions correct for the competency      |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized       | Answering 50% or more of the total number of questions correct for the competency    |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment  | 3 out of 5-point Likert scale  | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized       | Answering 50% or more of the total number of questions correct for the competency      |

**Specialized Practice | Summary of Outcomes**
**Area of Specialized Practice:** Interprofessional Practice

**Assessment Data Collected on:** 05/24

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = 54** | **Program Option 1****Outcomes:**In-Person Program**n = 44** | **Program Option 2****Outcomes:**Online Program**n = 10** |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 95%         |  99.1%     |  98.9%     |      100% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 95%         |   93.5%    |   92.1%    |   100%    |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 95%         |    99.1%   |  98.9%     |   100%    |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 95%         |   91.7%    |   90.9%    |   95%    |
| **Competency 5:** Engage in Policy Practice | 95%         |  100%     |  100%     | 100%      |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 95%         |  88%     |   87.5%    |   90%    |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 95%         |    97.2%   |   97.7%    |   95%    |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 95%         |   75%    |  73.9%     |  80%     |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 95%         |   90.8%    |  90.9%   |   90%    |