**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**NAZARETH UNIVERSITY**

**MASTER OF SOCIAL WORK PROGRAM**

**Public Reporting Requirements**

Per the CSWE Commission on Accreditation’s recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master’s social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](https://www.cswe.org/accreditation/directory/?).

**Generalist Practice | Summary of Plan**

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale (Unacceptable progress, Insufficient progress, Satisfactory, Above average, and Excellent) | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Generalist | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Generalist | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Generalist | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Generalist | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Generalist | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Generalist | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Generalist | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Generalist | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Generalist | Answering 50% or more of the total number of questions correct for the competency |

**Generalist Practice | Summary of Outcomes**  
 **Assessment Data Collected on:** 05/24

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate**  **Actual**  **Outcomes:**  All Program Options **n = 23** | **Program Option 1**  **Outcomes:**  In-Person Program  **n = 21** | **Program Option 2**  **Outcomes:**  Online Program  **n = 2** |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 95% | 100 % | 100 % | 100% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 95% | 100 % | 100 % | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 95% | 100 % | 100 % | 100% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 95% | 95.7% | 97.6% | 75% |
| **Competency 5:** Engage in Policy Practice | 95% | 87% | 85.7% | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 95% | 100% | 100% | 100% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 95% | 100% | 100% | 100% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 95% | 100% | 100% | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 95% | 97.9% | 97.6% | 100% |

**Specialized Practice | Summary of Plan**

**Area of Specialized Practice:** Interprofessional Practice

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale (Unacceptable progress, Insufficient progress, Satisfactory, Above average, and Excellent) | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized | Answering 50% or more of the total number of questions correct for the competency |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Placement Assessment | 3 out of 5-point Likert scale | 95% of students will demonstrate competence inclusive of 2 or more measures |
| Instrument 2: SWEAP Assessment Tool, Specialized | Answering 50% or more of the total number of questions correct for the competency |

**Specialized Practice | Summary of Outcomes**  
**Area of Specialized Practice:** Interprofessional Practice

**Assessment Data Collected on:** 05/24

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual**  **Outcomes:**  All Program Options **n = 54** | **Program Option 1**  **Outcomes:**  In-Person Program  **n = 44** | **Program Option 2**  **Outcomes:**  Online Program  **n = 10** |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 95% | 99.1% | 98.9% | 100% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 95% | 93.5% | 92.1% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 95% | 99.1% | 98.9% | 100% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 95% | 91.7% | 90.9% | 95% |
| **Competency 5:** Engage in Policy Practice | 95% | 100% | 100% | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 95% | 88% | 87.5% | 90% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 95% | 97.2% | 97.7% | 95% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 95% | 75% | 73.9% | 80% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 95% | 90.8% | 90.9% | 90% |