

**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**NAZARETH UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED SPRING 2023**

**Generalist Practice | Summary of Plan**

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Generalist Field Evaluation | 3 out of 5 possible points on evaluation (Competency 1) | 95% |
| Instrument 2: Theory Paper SWK 506 | 2 out of 3 possible points on rubric (Competency 1) |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Generalist Field Evaluation | 3 out of 5 possible points on evaluation (Competency 2) | 95% |
| Instrument 2: Theory Paper SWK 506 | 2 out of 3 possible points on rubric (Competency 2) |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Generalist Field Evaluation | 3 out of 5 possible points on evaluation (Competency 3) | 95% |
| Instrument 2: Theory Paper SWK 506 | 2 out of 3 possible points on rubric (Competency 3) |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Generalist Field Evaluation | 3 out of 5 possible points on evaluation (Competency 4) | 95% |
| Instrument 2: Theory Paper SWK 506 | 2 out of 3 possible points on rubric (Competency 4) |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Generalist Field Evaluation | 3 out of 5 possible points on evaluation (Competency 5) | 95% |
| Instrument 2: Theory Paper SWK 506 | 2 out of 3 possible points on rubric (Competency 5) |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Generalist Field Evaluation | 3 out of 5 possible points on evaluation (Competency 6) | 95% |
| Instrument 2: Theory Paper SWK 506 | 2 out of 3 possible points on rubric (Competency 6) |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Generalist Field Evaluation | 3 out of 5 possible points on evaluation (Competency 7) | 95% |
| Instrument 2: Theory Paper SWK 506 | 2 out of 3 possible points on rubric (Competency 7) |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Generalist Field Evaluation | 3 out of 5 possible points on evaluation (Competency 8) | 95% |
| Instrument 2: Theory Paper SWK 506 | 2 out of 3 possible points on rubric (Competency 8) |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Generalist Field Evaluation | 3 out of 5 possible points on evaluation (Competency 9) | 95% |
| Instrument 2: Theory Paper SWK 506 | 2 out of 3 possible points on rubric (Competency 9) |

**Generalist Practice | Summary of Outcomes**

 **Assessment Data Collected on:** 04/23

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual****Outcomes:**All Program Options**n = (23)** | **Program Option 1****Outcomes:**Rochester, NY**n = (21**) | **Program Option 2****Outcomes:**Online Program**n = (2**) |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 95% | 100% | 100% | 100% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 95% | 100% | 100% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 95% | 100% | 100% | 100% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 95% | 100% | 100% | 100% |
| **Competency 5:** Engage in Policy Practice | 95% | 100% | 100% | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 95% | 100% | 100% | 100% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 95% | 100% | 100% | 100% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 95% | 100% | 100% | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 95% | 97.8% | 97.6% | 100% |

**Specialized Practice | Summary of Plan**

**Area of Specialized Practice: Interprofessional and Collaborative Practice**

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Advanced Field Evaluation | 3 out of 5 possible points on evaluation (Competency 1) | 95% |
| Instrument 2: Final Assignment SWK 634 (Competency Grid)  | 2 out of 3 possible points on rubric (Competency 1) |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Advanced Field Evaluation | 3 out of 5 possible points on evaluation (Competency 2) | 95% |
| Instrument 2: Final Assignment SWK 634 (Competency Grid) | 2 out of 3 possible points on rubric (Competency 2) |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Advanced Field Evaluation | 3 out of 5 possible points on evaluation (Competency 3) | 95% |
| Instrument 2: Final Assignment SWK 634 (Competency Grid) | 2 out of 3 possible points on rubric (Competency 3) |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Advanced Field Evaluation | 3 out of 5 possible points on evaluation (Competency 4) | 95% |
| Instrument 2: Final Assignment SWK 634 (Competency Grid) | 2 out of 3 possible points on rubric (Competency 4) |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Advanced Field Evaluation | 3 out of 5 possible points on evaluation (Competency 5) | 95% |
| Instrument 2: Final Assignment SWK 634 (Competency Grid) | 2 out of 3 possible points on rubric (Competency 5) |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Advanced Field Evaluation | 3 out of 5 possible points on evaluation (Competency 6) | 95% |
| Instrument 2: Final Assignment SWK 634 (Competency Grid) | 2 out of 3 possible points on rubric (Competency 6) |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Advanced Field Evaluation | 3 out of 5 possible points on evaluation (Competency 7) | 95% |
| Instrument 2: Final Assignment SWK 634 (Competency Grid) | 2 out of 3 possible points on rubric (Competency 7) |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Advanced Field Evaluation | 3 out of 5 possible points on evaluation (Competency 8) | 95% |
| Instrument 2: Final Assignment SWK 634 (Competency Grid) | 2 out of 3 possible points on rubric (Competency 8) |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Advanced Field Evaluation | 3 out of 5 possible points on evaluation (Competency 9) | 95% |
| Instrument 2: Final Assignment SWK 634 (Competency Grid) | 2 out of 3 possible points on rubric (Competency 9) |

**Specialized Practice | Summary of Outcomes**

**Area of Specialized Practice: Interprofessional and Collaborative Practice**

**Assessment Data Collected on:** 04/23

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = (**34**)** | **Program Option 1****Outcomes:**Rochester, NY**n = (32**) | **Program Option 2****Outcomes:**Online Program**n = (**2) |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 95% | 100% | 100% | 100% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 95% | 100% | 100% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 95% | 98.6% | 98.5% | 100% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 95% | 100% | 100% | 100% |
| **Competency 5:** Engage in Policy Practice | 95% | 100% | 100% | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, &Communities. | 95% | 100% | 100% | 100% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, &Communities. | 95% | 100% | 100% | 100% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, &Communities. | 95% | 100% | 100% | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, &Communities. | 95% | 100% | 100% | 100% |