

## Sample Descriptions

### GRADUATE PRACTICUM

**Rochester City School District**, Rochester, NY (Fall 2019)

*Grades 5 and 6, George Mather Forbes School #4*

- Taught students with learning disabilities and emotional disturbances in 15:1:1 class.
- Individualized reading lessons and taught large group science, social studies, and math based on state standards.
- Differentiated instruction to foster success and appropriately challenge students.
- Collaborated with another practicum student to plan and team teach thematically based lessons with multicultural focus.
- Created classroom management system to successfully address behavior issues.
- Developed IEP's, contributed to CSE meetings, and participated in on-going grade level meetings.

### RELATED EXPERIENCE

**Stepping Stones Learning Center**, Rochester, NY (9/18-6/20)

*Paraprofessional (part-time)* - Worked in an ABA program assisting a child with autism in a home setting. Actively participated with professional team to develop and implement preschool IEP.

### STUDENT TEACHING

**Fairport Central School District**, Fairport, NY (10/19-12/19)

*Grade 4, Inclusion Class* - Collaborated with special education teacher and other members of a professional team to coordinate differentiated instruction to meet the needs of all students, including those with learning disabilities, ADD/ADHD, and Asperger's Syndrome. Teamed with another student teacher to coordinate "Reading Buddies" program with first grade class.

**Palmyra-Macedon Central School District**, Macedon, NY (9/19-10/19)

*Kindergarten* - Designed learning center with three stations for language arts, math, and creative arts. Promoted independent learning, utilizing creative approaches to accommodate varied learning styles. Incorporated technology and varied instructional techniques to make lessons fun, resulting in effective classroom management and increased student focus. Effectively utilized parent volunteers to maximize use of learning center and to assist with other special projects.

### FIELD EXPERIENCE

**Pittsford Central School District**, Pittsford, NY (Spring 2018)

*Grade 4 Inclusion Class, Thornell Road School* - Completed case study on student with a learning disability, including assessment and recommendations. Designed and taught a learning activity based on results. Developed science lesson on oceans based on state standards; included interactive components and cooperative learning groups. Participated in parent conferences and multi-disciplinary team meetings.

### VIRTUAL EXPERIENTIAL LEARNING

**Rochester City School District, School #4**, Rochester, NY (Spring 2011)

*Grade 1* – Provided 1:1 and small group support to students using Zoom and Google Meet. Helped facilitate literacy instruction using read-alouds and paired reading. Learned about different instructional methods and strategies to foster student engagement on-line.