



STUDENT SUCCESS AND TEACHING EXCELLENCE AWARDS

Student Support Award 2024-2025

As highlighted in our vision statement, Nazareth University “places special value on student success”. These awards recognize the outstanding work done to promote student success through innovation, advising, support, and mentorship. Award recipients will receive \$300 in recognition of their contributions to student success.

Nomination Process

This award is open to all current faculty and staff. Nominations from faculty, staff, and students must be received by Monday, January 29, 2025 using this link [Student Support Award Nomination](#). No self-nominations will be accepted. Nominees will be notified by the Provost’s office by February 7, 2025.

Submission Process: Once notified of a nomination, all materials below must be sent to Laura Putnam (lputnam4@naz.edu) by March 4, 2025.

- The nominee’s personal statement addressing the award criteria (no longer than 2 pages)
- A letter of support from their supervisor or chairperson addressing the award criteria (sent by the supervisor or chairperson under separate cover)
- Nominees should provide Laura Putnam the names of at least four students by February 8th. The Provost’s Office will invite these students to provide a recommendation through the student recommendation form. (Recommended students may **not** currently be enrolled in a class with the nominee).
- Note: All recommendations are confidential and are only shared with the review committee.

Review Committee: The review committee will be composed of representatives from across campus and include both faculty and staff representatives.

Review Process: The committee will receive the submission packet by March 4, 2025. The committee will select one winner. The awardee will be notified by March 31, 2025 and will be honored at the Teaching Excellence – Student Success Awards Ceremony on April 3, 2025.



Student Support Award Criteria

One of the most effective ways to promote a student's success is through nurturing their connection to campus and making them feel like a supported member of the community. Faculty and staff have a unique opportunity to facilitate these connections. Individuals on campus who go out of their way to help students overcome obstacles and manage challenges make a significant difference in students' lives.

This award goes to an individual who exemplifies some or all of the following criteria:

- *Informed Decision Making* – The faculty/staff member connects students to and helps them understand support services available and necessary for their success.
- *Active Involvement* - The faculty/staff member encourages students to advocate for themselves and to utilize available resources.
- *Self-Efficacy* - The faculty/staff member bolsters students' self-efficacy by recognizing their efforts and accomplishments and by helping them believe they can achieve their goals.
- *Personal Validation* - The faculty/staff member builds supportive and meaningful relationships with students by validating them as individuals.
- *Social Integration* – The faculty/staff member provides and encourages opportunities for students to actively engage on campus and in the community.