

ADOL-G ACCESS

NAZARETH UNIVERSITY SCHOOL OF EDUCATION ADOLESCENCE EDUCATION – ACCESS PROGRAM

All requirements in the certification content area must be completed & verified by review of your transcripts			
Please note: All students must have 6 college-level credits in each of the following areas: English, Social Studies, Mathematics, Science.			
New York State Testing Requirements:			
<ul style="list-style-type: none"> • Content Specialty Test (CST) for content-area being certified—<i>must be completed within the first semester.</i> • Educating All Students Test (EAST)—<i>required for all certifications</i> • CST (Students with Disabilities) and CST (Multi-subject)—<i>required for dual certification, Students with Disabilities.</i> 			
Semester To Be Taken	Course #	Course Title	Cr.
Fall 1st Semester (offered in Fall only)	ADOL 410	Principles of Teaching, Learning & Assessment for Diverse Secondary Learners (40 hours of field work)	3
	ADOL 030	Orientation for the Professional Semester (one two-hour advisement meeting in late September)	0
Student Teaching Application due in November before Thanksgiving break to Office of Clinical Experiences for students planning to teach in the following Fall semester.			
Fall or Spring 1st Year (offered Fall or Spring)	LST 301	Language, and Literacy Development	3
	SPF 501	Social Foundations of Education (Graduate Course, Billed at Graduate Tuition Rate)	3
	EDU 475	Health Education, Child Abuse and Violence Prevention Workshop (Required by NY State. May be taken any time prior to student teaching)	0
	EDU 485	Bullying, Discrimination Prevention Workshop (Required by NY State. May be taken any time prior to student teaching)	0
Spring Semester (offered in Spring only)	DEPT 457	Curriculum Methodology Middle School and Senior High (45 hours of field work)	3
	ADOL 480	Adolescent Development & Youth Leadership	3
	ADOL 476	Designing & Maintaining Positive Learning Environments (15 hours of field work)	2
Summer A (May & June)	Summer registration required for the following two courses that lead to Students With Disabilities Certification (7-12):		
	ADIN 440	Foundations of Teaching Secondary Students with Disabilities	3
	ADIN 441	Curriculum & Instruction for Diverse Secondary Learners (31 day Practicum in schools)	3
In order to be eligible for the “Professional Semester” a cumulative average of 3.0 is required. Students will be required to be full time students (12 or more credit hours) during the student teaching semester. This requires the student to pay FULL-TIME UNDERGRADUATE TUITION for this semester.			
Fall 2nd Year “Professional Semester” <u>All courses offered in Fall semester only</u>	ADOL 470	Assessment for Adolescent Teaching & Learning	2
	ADOL 477	Literacy Instruction for Diverse Secondary Learners	3
	ADOL 478	Reflective Seminar	2
	DEPT 479	Student Teaching Middle School & Senior High School	6
Program Director: Dr. Meg Callahan – GAC 261 - 585-389-2998 – mcallah5@naz.edu (Rev. 4/25)			