

We bring Nazareth to the world and the world to Nazareth

International Education Begins at Nazareth College

annual report

July 1, 2009
through
June 30,
2011

Nazareth
COLLEGE

The State of International Education at Nazareth College

The essence of good strategic planning begins, simply, by defining success. The parameters that the Center for International Education uses to identify success will inform both this report of the last two years (July 2009 through June 2011) as well as our strategic planning for the 2011-2012 fiscal year.

This means that the CIE must measure itself not only against our own past successes, but also against regional institutions as well as national benchmarks.

Our last annual report (2008-09) indicated that “Nazareth College has transformed itself into a global university, with influence stretching to five continents.” This statement is still accurate. But as we celebrate this necessary transformation, we look to our sister institutions across the country: are we measuring up to their standards? In this report, we will break down some of these standards and address our own achievements in relation to theirs. In particular, we will look at five measures:

1. **Our achievements in the number of students participating in study abroad programs.** Nationally, the number of students studying abroad has more than tripled in the past two decades. As will be shown in this report, Nazareth has more than kept pace.
2. **The number of international students in the U.S.** This indicator of success hit an all-time high in 2009-10. Despite fierce competition for these students, especially from larger institutions featuring strong programs in the STEM (science, technology, engineering and mathematics) fields, Nazareth offers a value-added educational experience that attracts competent students from across the globe.
3. A natural consequence of the higher numbers indicated above is an **increase in grant submissions**. The CIE has proven a leader in this area, securing more than half a million dollars in grant revenue for Nazareth College in 2010-11.
4. **Programs for non-matriculated students** – especially during the summer months – play an important role in the international mix at Nazareth. The College’s American Language Institute and International Summer University programs continue to be a strong revenue source, one that marks us among the top institutions in international studies.
5. Finally, although it is a more difficult thing to measure, **Nazareth’s impact among the diverse civic, ethnic, religious, and business communities in Rochester** is unmatched by higher education institutions in our area.

None of this could be true without the coordinated efforts of a dedicated CIE staff and close coordination with a wide range of college departments, organizations, and other stakeholders both on- and off-campus. Our gratitude for the continued collegiality of these groups and individuals goes without saying.

International Student and Scholar Services: Bringing the World to Nazareth

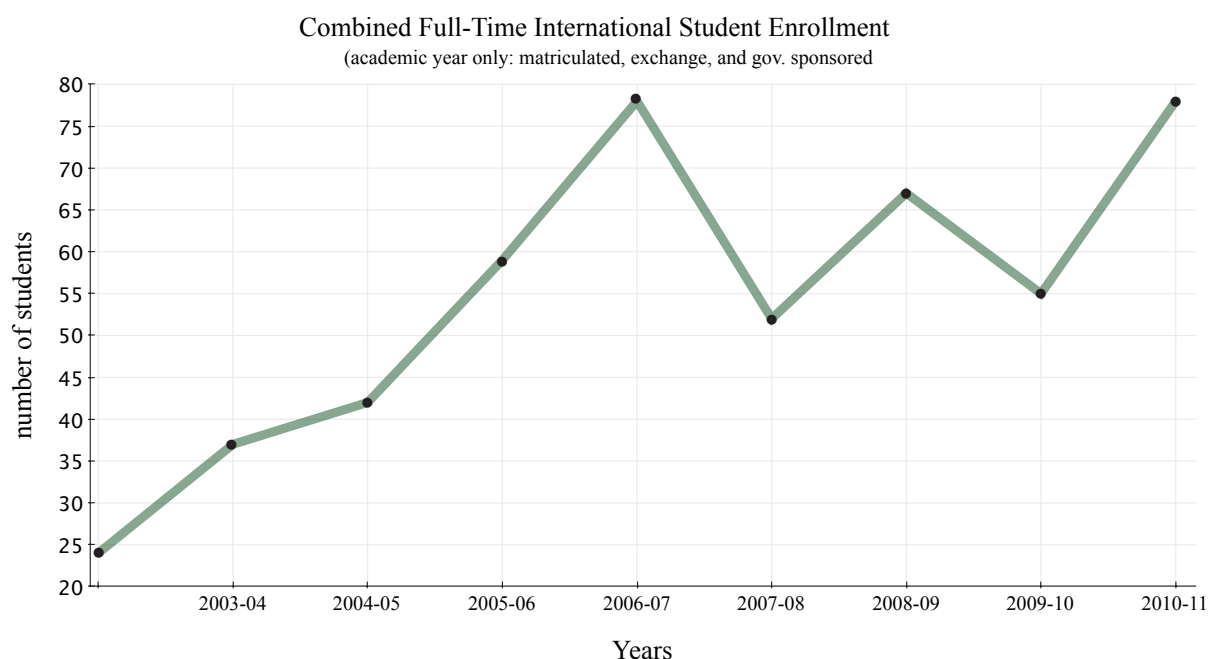
All national data in this book is taken from Chow, P. and Bhandari, R. (2010). Open Doors: Report on International Educational Exchange. New York: Institute of International Education.

Nationally, the trend toward international study in the U.S. has been a fairly consistent upward slope for many years. 2009-10 saw an all-time high of 690,923 students in the U.S., a three percent increase over the previous year. Nazareth echoes that trend, but with a somewhat rockier slope exacerbated by the switch of responsibility for full-time matriculated international student enrollment from the CIE to the office of admissions following 2006-07, a move that is evident on the graph below. In 2009-10, a decrease in matriculated students also drove the decline. The current rise may reflect increased travel to recruit for non-matriculated programs by Dr. Eisen, as well as the hiring of an assistant director in September, 2009, which led to more efficient follow-up procedures in the CIE office. Nationally, China, followed by India and South Korea, are ranked highest in number of students sent abroad. At Nazareth, there is no clear leader, with students arrived at Nazareth from two dozen countries. The trend at Nazareth is increased diversity, with students hailing from traditionally underrepresented nations such as Belarus, Laos, Burma, Tanzania, Finland and most recently Saudi Arabia.

One of the CIE's responsibilities is to provide prospective international students and scholars with support services ranging from the issuing of visa forms to providing material assistance as students settle into academic and residential life. Because of the breadth and scope of this support, the CIE coordinates with many departments and campus entities, from residential life to library services. These relationships enhance the CIE's ability to serve the needs of students, and are of great value to the CIE as well as the College.

Because of ever-changing visa policies and the increased number of applications to the College, the work of our international student and scholar services staff has increased dramatically over the past five years. In addition to regular student visas (F-1), the issuance of visa forms for exchange students (J-1) and scholars has increased.

In 2010-11, the CIE spearheaded an effort to provide a definition of what, exactly, constitutes an "international student," based on the Institute of International Education's guidelines. It postulates that international students are on a *non-immigrant* visa status with the aim of engaging in an educational endeavor. This stricter definition may impact statistics at the College in the future.



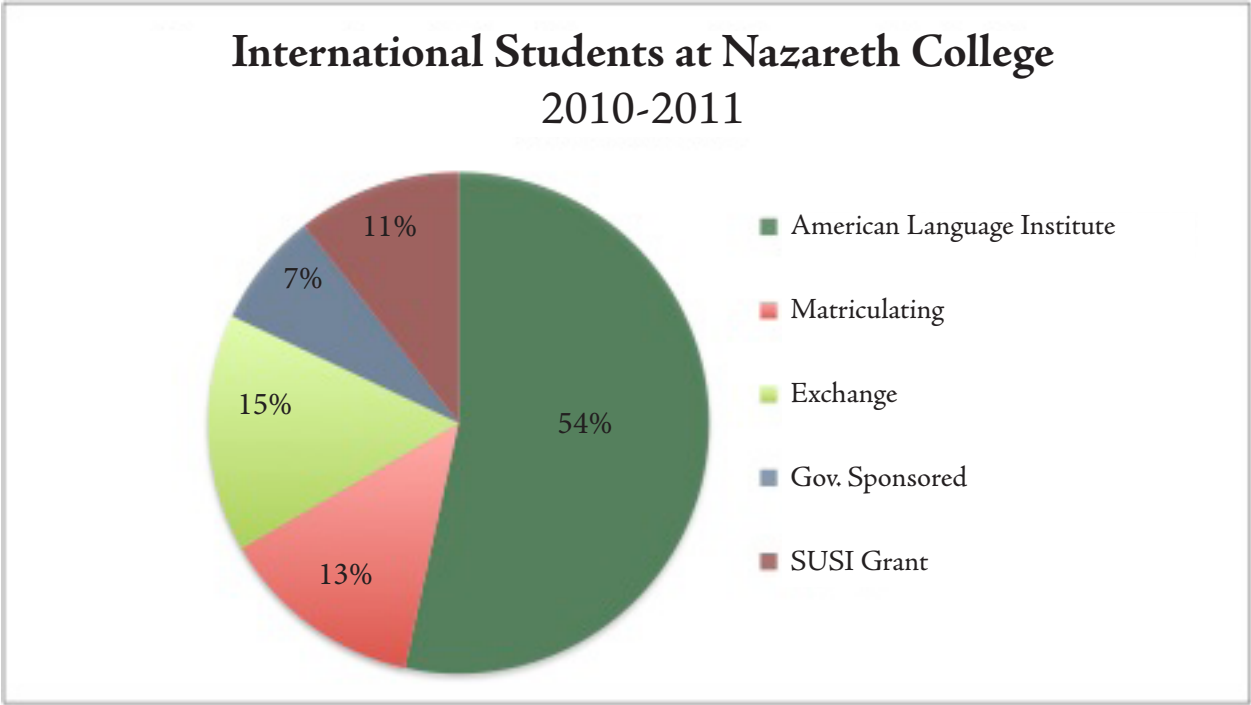
International Student Enrollment

Students from 25 countries participated in study abroad opportunities at Nazareth College, enriching our own student body greatly as they furthered their educational goals.

Enhancing Our International Profile

A total of 204 international students attended Nazareth College in 2010-2011, with the breakdown as follows:

Matriculating Students	25
Exchange Students.....	39
Government Sponsored	14
SUSI Grant (summer)	20
American Language Institute (summer)	101
American Language Institute (year long).....	5
Total.....	204



It is important to note that although the CIE provides support services for all international students at Nazareth College, it is not involved in recruiting matriculating students. The recruitment of international matriculated students is under the jurisdiction of the vice president of enrollment management.

Building Global Linkages: International Visitors

Maintaining our global partnerships requires a considerable effort each year, as well as significant travel by Dr. Eisen and his staff. In return, the College frequently hosts guests from outside the U.S. to discuss current or proposed joint programming. A total of 85 international visitors and scholars visited the campus in 2009-2010, with that number rising to more than 100 in 2010-2011. These visitors included the following:

- ✦ Israel delegation (interfaith dialogue).
- ✦ Saudi Arabia delegation (interfaith dialogue).
- ✦ Interfaith delegation from the Middle East.
- ✦ Finland delegation through Pittsford Rotary.
- ✦ Ukraine delegation (library personnel).
- ✦ Lithuania delegation (Alytus University).
- ✦ Kirsten Mingins, International Recruitment, University of Cumbria, UK, who met with faculty members in the psychology and English departments along with the dean and members of the School of Health and Human Services; also with CIE staff and the deans of the School of Management and the College of Arts and Sciences.
- ✦ Mr. Ido Aharoni, Israeli counsel general.
- ✦ Dr. Aliza Shenhar, president of the College of Emerk Yezreel.
- ✦ Steve Bertalli, director of the LISAA program in Rennes, France.
- ✦ Rotary group study exchange from Finland; guests also sat in on classes at Nazareth.

- ✦ Professor Jose Varghese, Rajagiri Centre for Business Studies and Rev. Fr. Joel George, professor, Rajagiri School of Engineering and Technology.
- ✦ American Councils, Legislative Fellow Visitors program from Ukraine.
- ✦ Susan Spencer, Leeds Metropolitan University, UK.
- ✦ Professor Nataliya Kubiny and Uliana Kubiny, Ukraine to discuss future business programming with the School of Management.
- ✦ Chinese delegation;
- ✦ Bosnian delegation;
- ✦ Saudi Arabian delegation;
- ✦ Visiting lectures and scholars: Valentina Morello (lecturer: Italy), Rabia Zouaghi (Fulbright scholar: Algeria), Haixang Wei (scholar: China), Ünsal Sığri (scholar: Turkey).
- ✦ Dr. Aliza Shenhar, president of the College of Emek Yezreel.
- ✦ Finnish delegation.
- ✦ Hungarian delegation.
- ✦ Ukrainian delegation.
- ✦ Hungary/Finland for Atlantis reception/celebration.
- ✦ Three professors/Fulbright scholars.

Government Sponsored Programs

In the past five years at Nazareth, the number of international students sponsored by Washington-based NGOs and the State Department has increased dramatically.

Comparative Analysis of the percent of Matriculating International Enrollment at Regional Institutions

Institution:	U of R	RIT	University of Buffalo	SUNY Brockport	Hobart & Wm. Smith	Nazareth College	National Trend
percent international enrollment:	7.7%	UG: 4.6% Grad: 39.5%	UG/Grad 14%	0.7%	15%	2%	3.7%

- The SUSI (Study of the United States Institute) for Student Leaders program brought 20 Afghan students to Nazareth. This program, administered by the Academy for Educational Development with State Department funding, fosters mutual understanding between the people of the U.S. and those of other countries, while enhancing the leadership skills of the visiting students.
- A new Global Undergraduate Exchange Program in Pakistan brought three students to Nazareth.
- The CIE celebrated the first graduates of the tri-lateral, dual-degree nursing “Atlantis” program, with components in Rochester, Finland, and Hungary.

Student Activities

The CIE, joining forces with the Center for Interfaith Dialogue, Center for Civic Engagement, and other campus entities, provided a wide range of services for international students at Nazareth College.

Each year, a variety of special events are held for international students to broaden their cultural and educational experience while they are in the U.S. In 2009-2010, those events included:

- Jazz concert
- RPO concerts
- International Evening of Culture (2)
- *Let Me Introduce My Culture* presentations (4)
- A day in the country (Bristol) trip through International Student Network
- Welcome Friendship Café through ISN
- Trip to Niagara Falls
- Virsky Ukrainian National Dance (students attended Arts Center event)
- Homework Help (international students participated in special event)
- Concert for Haiti
- CIE conducted a tax workshop for international and exchange students in spring 2010
- International Education Week:
 - Evening of Culture and Cuisine
 - Sufi concert
- Kenya study abroad presentation
- Russia study abroad presentation
- Study abroad reception
- Study abroad photography contest (Kenya/Russia)

In 2010-2011, the following events were sponsored:

- RPO concerts (August 4, September 29, May 5)
- International Evening of Culture
- *Let Me Introduce My Culture* presentations (with presentations by students representing 18 countries)
- Trip to Niagara Falls (35 international students attended this trip)
- Students shopped for Halloween costumes
- Students participated in Easter egg coloring and pumpkin carving events at Easter and Halloween
- Students visited Artisanworks of Rochester
- Students visited the George Eastman House
- The CIE conducted a tax workshop for international and exchange students in spring 2011 (nine students attended)
- “Merchants of Bollywood” – participation in the opening reception by two Pakistani students
- Etiquette dinner offered to 20 international students by Chartwell Dining Service
- International Education Week (November 15-19):
 - Evening of Culture and Cuisine
 - “Higher Education in England: Internationalization and the Student Voice,” Christine Allan, Leeds Metropolitan University, UK, discussed the current restructuring of higher education in England
 - Ferenc Santa Jr. Gypsy Band Concert, an internationally known group from Hungary (opened to campus and Rochester community; reception by Hungarian Club following the concert)
- Arthur Serratelli (Vandeventer Black LLP), immigration lawyer, gave a presentation to international students about employment opportunities after completing their student status. Eleven students had individual meetings with him and 15 students attended his workshop on April 9.
- Three students attended RIC sponsored trip to Corning, N.Y. on April 10.

- ✦ Held an OPT (optional practical training) information session (four students attended); three students subsequently applied for OPT.

International Guest House

Thirty three of our visitors stayed in the international guest house in 2009-2010, and 59 in 2010-2011. The following renovations have been made to the house over the past two years:

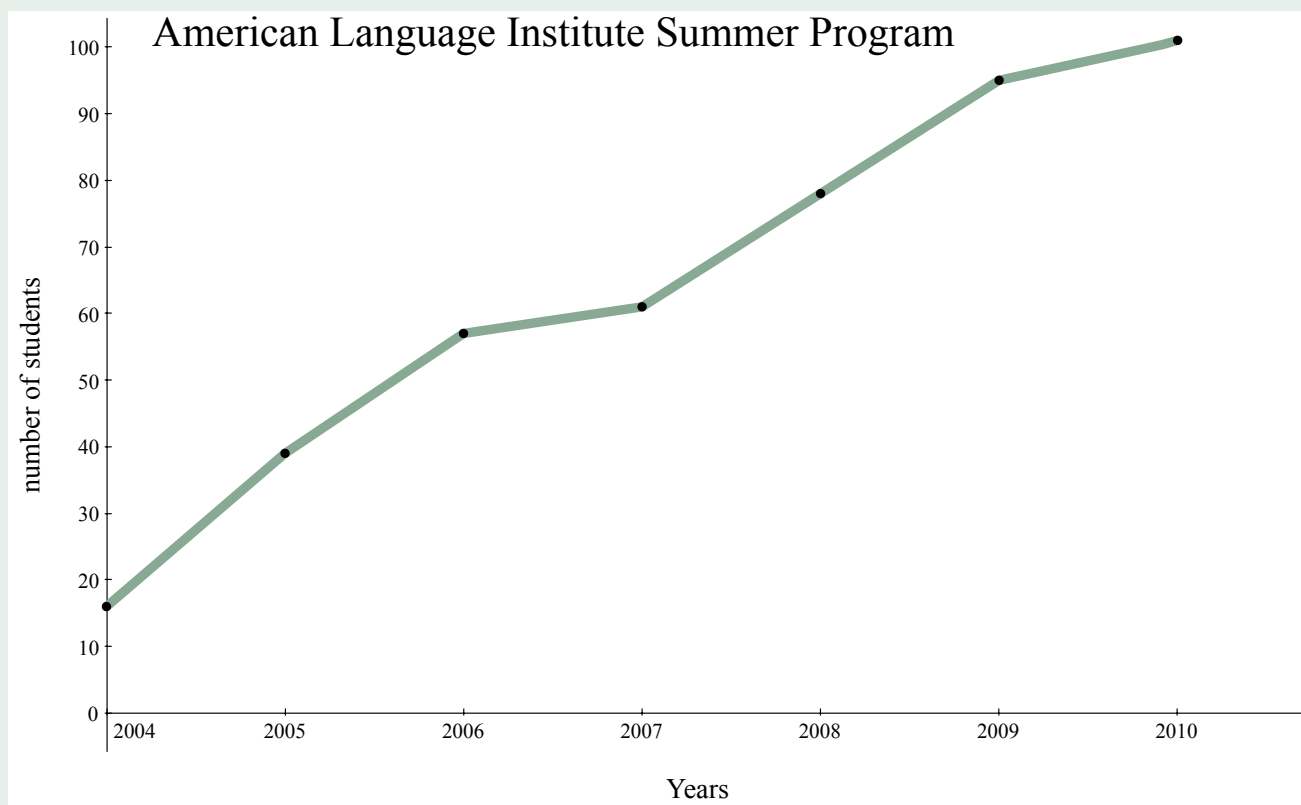
- ✦ Summer 2009: new beds, bedding, blankets, kitchen utensils/pots/pans, laundry supplies, towels, and sheets.

- ✦ Fall 2009: painted the inside upper floor and outside of house.
- ✦ Spring 2010: hung framed pictures in house, and a closet was built to store and lock cleaning supplies on the first floor by the bathroom.
- ✦ June 2010: upstairs bathroom renovations.
- ✦ March 2011: updated G-121A (resource room) with new bookcases.

International Summer University

The CIE's well-established International Summer University continued to be a major draw as well as a revenue-generator for Nazareth College, with an enrollment in summer of 2009 of 95 for American Language Institute (ALI). The total for summer 2010 was 101 students. Since its inception in 2004, the ALI has consistently brought in a diverse group of students each summer for intensive English language programs. Each year has seen an increase in the number of students attending, a commentary on the success of the programming.

A stronger link has forged over the past two years between the CIE and Nazareth College's HEOP (Higher Education Opportunity Program) office, resulting in joint programs over the summer for students attending Nazareth under the HEOP banner and those who were participating in summer institutes through CIE. This mutually beneficial programming was very well received, and will be repeated in the coming years.



Overseas Educational Programs: Bringing Nazareth to the World

Despite a slight .8 percent dip in total national numbers in 2008-09 (the latest date for which national data is available), there has been a two-decade long surge in the number of American students studying abroad – a long-term increase that was not even seriously impacted by the events of 9/11. At the start of the new millennium, roughly 150,000 Americans traveled abroad to study; by 08-09, that number had risen to 260,327. Data for 2009-10 will be released in November of 2011, and it is expected that the upward trend will continue.

Nazareth has consistently echoed that trend. In 2005-06, less than **100** Nazareth students studied abroad; yet **165** students traveled abroad in 2009-2010, and **244** in 2010-2011 (roughly 7.43 percent of the total student population, well above the national average of 4.7 percent) studied abroad, gratifying numbers that indicate a general acceptance of the value of international education for Nazareth's student-scholars.

As in past years, and again in keeping with national preferences, the college's residential programs in Italy, Spain, France, and Germany were popular and well-attended. But a growing number of students explored more non-traditional locations for their study abroad experience. Countries visited by Nazareth students, faculty, affiliates, and staff in 2010-11 included a number of "off the beaten path" alternatives, from Belize to Hungary, New Zealand to Peru.

According to the *Open Doors* report, "The growth of short-term study abroad programs has both diversified and expanded the number of Americans studying abroad by offering studying abroad opportunities to students of diverse backgrounds and majors who might not otherwise be able to study abroad." Innovative short term programs at Nazareth, including trips to China, Israel, Russia, and Kenya, led by experienced faculty members with a strong focus in a particular research area, allow students in programs such as social work, nursing, creative arts therapy, and biology, who do not traditionally travel abroad, to experience the wealth of opportunities that come from international travel.

A CIE initiative that will have significant repercussions in the coming years is "Engaging the World." Currently under review by the faculty, this proposal, among other things, advocates an international experience for all graduate and undergraduate students at Nazareth College.

Comparative Analysis of Students Studying Abroad at Regional Institutions

Institution:	U of R	RIT	University of Buffalo	SUNY Brockport	Hobart & Wm. Smith	Nazareth College	National Trend
percent study abroad:	2% (116)	0.9% (160)	N/A	0.26% (22)	12.9% (270)	7.4% (244)	4.7%

Study Abroad At a Glance

	2009-10	2010-11
students	165	244
faculty/staff	33	77
TOTAL	198	321

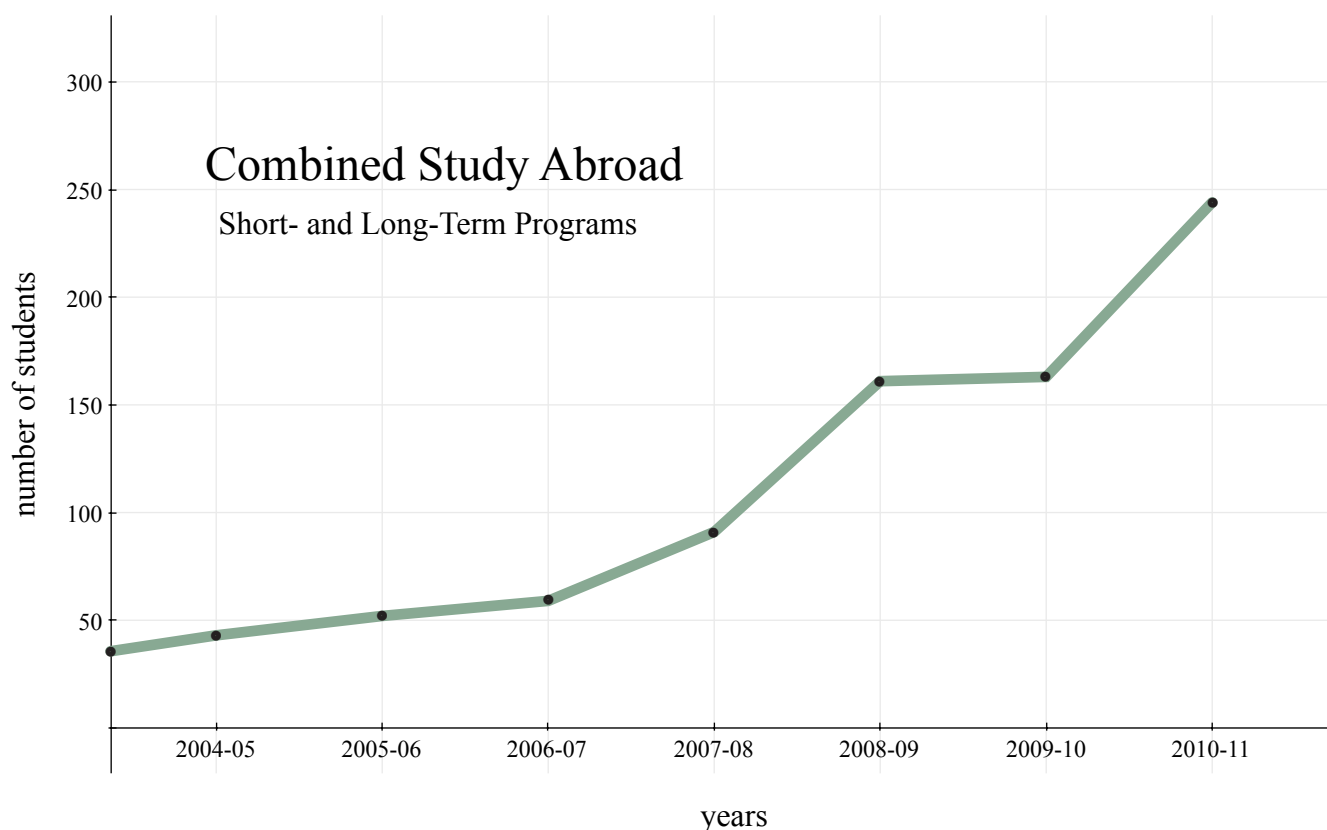
Nazareth students traveled to 24 countries this past year, from Australia to Tanzania.

Curriculum and Program Development

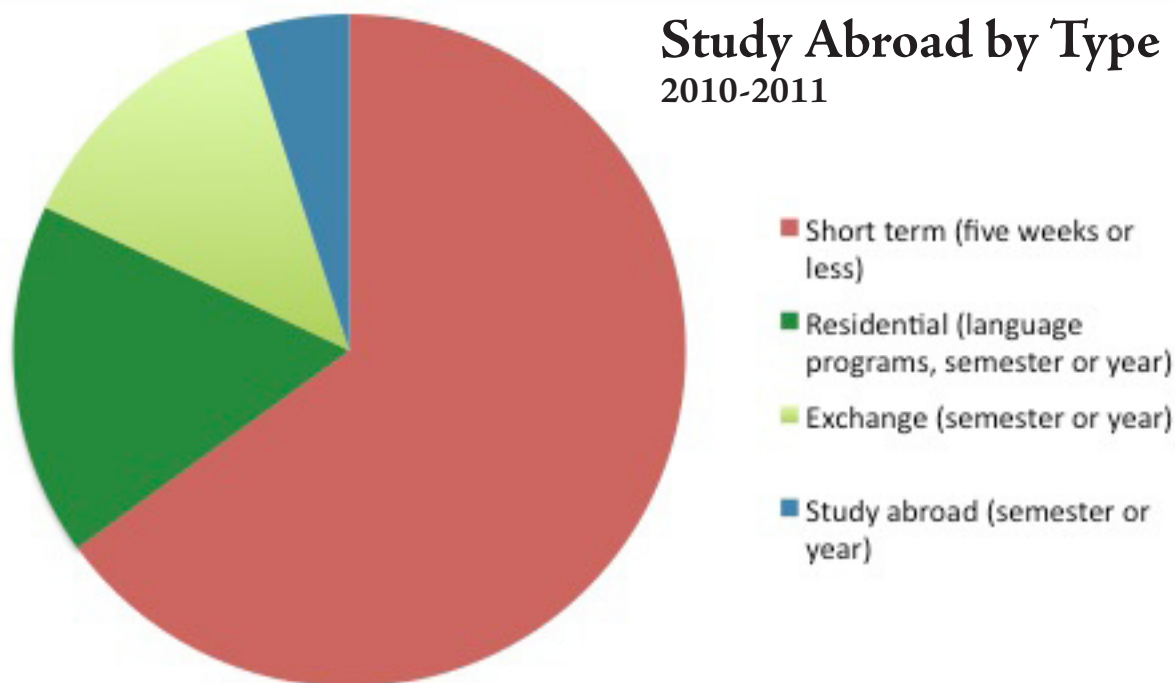
- Work continued on "Engaging the World: Global Competency for the 21st Century." This project features two components: the requirement of international experience for every student at the undergraduate and graduate levels; and a new, International Scholar designation for outstanding students who meet certain criteria. The proposal for this initiative is now being considered by the curriculum committee and administration.
- Implementation of a new course: RES 431: "Walking in the Footsteps of the Prophets: An Interfaith Journey in the Holy Land and Turkey." It was led by Executive Director Dr. George Eisen, Professor of Religious Studies Dr. Susan Nowak, S.S.J., and Professor of Religious Studies Dr. Muhammad Shafiq,

executive director of the college's Center for Interfaith Studies and Dialogue. The class took place again in summer '11 with both community and student participation, under the same leadership with the addition of professor of biology Dr. Matthew Temple, O.Carm.

- Established connections and began discussions with Mark Weber, lecturer in the School of Management at Nazareth, regarding the participation of business students in study abroad.
- Participated in program development process with numerous faculty members.
- Increased strategic planning, project management, and academic coordination with the deans of Nazareth's four academic units.
- Expansion of global service learning opportunities; Professor of Social Work Marie Watkins, director of the Center for Service Learning, visited Leeds Metropolitan University, our partner in a successful service learning study abroad option for students of both institutions.
- Increased coordination with Nazareth's Center for Community Engagement.
- Teamed with the academic advisement office to address the issue of study abroad for those with undeclared majors.



Study Abroad by Type 2010-2011



- Participated in grant writing, project management, and program initiatives with the Center for Interfaith Studies and Dialogue.
- Increased coordination with the office of Multicultural Affairs.

Student Programming & Services

- Participated in college-wide events to disseminate information to students or potential students, including: study abroad presentations in 13 freshman seminar classes; six information sessions for honors students and history majors, three study abroad fairs; information sessions for three study abroad programs (“Walking in the Footsteps of the Prophets,” “The Meaning of Bethsaida,” and “Globalization and Culture in Africa”); 226 conferences with individual students to discuss study abroad programs and procedures; a student-organized and implemented information night on study abroad called “Study Abroad Story Time”; three Nazareth College open house events for high school seniors; and an “Experience Nazareth” for incoming students and parents.
- CIE staff participated in Nazareth’s freshman orientation programming as book discussion leaders.
- CIE participated in workshops for study abroad faculty/staff advisors, sponsored by the office of Academic Advisement. The number of faculty and staff who are interested in pursuing international opportunities continues to rise significantly, with

33 taking advantage of overseas opportunities in 2009-2010, and 77 in 2010-2011.

- Several short-term study abroad workshops were held for faculty/staff interested in leading a group abroad.
- Sponsored a Ramadan dinner with the leaders of Nazareth’s Muslim Student Organization in celebration of Eid al Fitr.
- Coordinated with department of music to present a musical welcome for the Afghani students of the SUSI program.
- New and improved assessment tools and policies implemented to enable an accurate assessment of all study abroad programs.
- Implemented a new liability form for study abroad programs.
- Travel support guidelines document was created, produced, and distributed.

Major accomplishments of Faculty and Staff

- “Global Strike Force:” this faculty- and staff-led group worked throughout the year creating and refining the new “Engaging the World” Initiative.
- International education awards were given during International Education Week. 2009-2010’s winners were: Dr. Joseph Pestino, professor of English (faculty), Linda Brasley, executive secretary in residential life (staff), and Laurie DeRoller, executive director of the International Business Council of Greater Rochester (community).

- International Educator of the Year award was presented to Dr. Marie O'Toole, former chair of the department of nursing.
- Faculty participation in the "America Week Conference," in Hungary, with emphasis on the humanities both years.
- A recognition luncheon was hosted by the CIE in honor of the work of the Academic Affairs staff.

Faculty-Spearheaded Short Term Study Abroad

- Austria (Associate Professor of Music Marjorie Roth)
- China (Assistant Professor of History Nevan Fisher and Professor of Theatre Arts Yuaning Zhao)
- Turkish Cultural Center: Trip to Turkey
- Costa Rica (Professor of Biology William Hallahan)
- Sweden (Assistant Professor of Art Therapy Renee van der Venet)
- England (Professor of Education Craig Hill)
- Ireland (Professor of History Paul Morris)
- Russia (Assistant Professor of Social Work Jed Metzger)
- Kenya (Associate Professor of Anthropology Otieno Kisiara)
- London (Assistant Professor of Nursing Mary Dahl Maher).
- India (new graduate program with the department of social work: Dr. Carol Brownstein-Evans, associate professor and director of the MSW program; and Professor Mark Primas)
- Israel & Turkey (Dr. George Eisen, Dr. Susan Nowak, S.S.J., Dr. Muhammad Shafiq, Dr. Matthew Temple, O. Carm.)
- Bahamas (Nancy Streleau, instructor in music)
- Belize (Professor of Nursing Linda Janelli)
- Belize (Professor of Biology William Hallahan)
- "On the Trail of Federico II": Puglia, Italy; (Dr. Maria Rosaria Vitti-Alexander, professor of Italian)
- "Northern Italian Lake District"; (Assistant Professor of Italian Stella Plutino-Calabrese, director of the Casa Italiana).

Student Accomplishments & Recognition

- A celebration attended by more than 100 people was held for the first graduating students from the "Atlantis" program, the College's tri-lateral exchange program (with institutions in Hungary and Finland) in nursing.
- Five students were awarded Fulbright grants in 2010-2011. Three additional students from the modern foreign languages department received English Teaching Awards for France. In

2009-2010, two Nazareth students received Fulbrights.

- Graduating International Students of the Year Award: Anna Por (first dual degree recipient, 2009-2010); Moseleine Beauvais and Jigme Sherpa (2010-2011).
- Rotary Club of Pittsford presentations: given by Ainura Dochshanova (Kazakhstan), Sharjeel Soomro (Pakistan), and Volha Vasilchanka (Belarus).
- Freedom of the Press Conference (Oct. 4): 14 Nazareth students, representing 14 countries, attended the U.N. Journalist Conference on Environmental Sustainability sponsored by United Nations Association of Rochester (UNAR).
- "Let Me Introduce My Country" presentations given in April on Haiti, Burma, and Japan (plus earthquake relief event).
- GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) participation by seven international students serving on six panel discussions with high school students from the Rochester City School District.
- International Business Council (IBC) Trivia Contest (Nazareth received the second place award) – five students and four faculty members participated.
- Student mentors (Alexandra Persson and Jared Jones) worked with newly-established IREX (International Research and Exchanges Board) program with Pakistan.
- Informal classes in Russian were offered to Nazareth students by IREX student Pavel Petrosyan from Uzbekistan.
- A social work poster presentation symposium, "Social Issues on Family, Child Well-Being, Health and Mental Health" was given by 11 graduate students who participated in the India study abroad program.
- Contemporary dance lessons offered by Natalia Lisina, B.A. in contemporary dance, a Nazareth student from Russia, who presented a dance performance at the end of the program.
- International students coordinated and sponsored the "Pakistan Relief Concert," at Nazareth's Colie's Café (September 14); all proceeds went to the Red Cross.
- Anum Massoud, Pakistan, participated in a presentation and panel discussion about Islam at St. Paul's Episcopal Church, Rochester.
- Rochester Summit on Global Citizen Diplomacy Conference (April 7): 13 students participated (11 international, two American). Junjie Liang presented a concurrent session called "Living and Learning in a New Culture."

Grants & Funding

Working within the established financial structure of Nazareth College, the CIE, in keeping with its strategic initiatives, participates in grant proposal offerings throughout the year with frequent success. By fostering relationships with governmental and other grant-making organizations, the CIE is able to broaden the scope of its work and bring increased resources to expand program offerings and foster new programs. In addition, the CIE is often able to meet requests for assistance that are routinely received from Nazareth constituents, including students, faculty, and staff, to aid these individuals in their international educational endeavors.

The CIE has a long-standing commitment to administering revenue-generating programs when appropriate, such as the successful American Language Institute, which has recently been expanded from summer to full-year in scope.

Funding highlights for the past two years include:

- Submission of nine grants and project proposals during fiscal year 2009-2010 for a total of \$2,543,710. Four were received for a total of **\$865,584** (not all disseminated in one fiscal year).
- Submission of five grant proposals during fiscal year 2010-11 totaling **\$627,936**.
- Participation in joint grant writing, project management, and program initiatives with the Center for Interfaith Studies and Dialogue.
- Fundraising events: annual International Wine Gala, to benefit the Study Abroad Fund, and a Garage Sale/Holiday Bazaar, to benefit the International Student Emergency Fund.
- Travel support was given to Brian W. Bailey, assistant professor of adolescence education, to allow him travel to Nagaland, India for research into adolescent education.
- Support was extended toward the visit of Algerian poet and scholar, Dr. Hafid Gafaiti, who lectured on "Islam in North African Literature."
- Travel support was given to Dr. Poonam Dev, professor and chair in social and psychological foundations in education, to attend a conference on Diversity in Organizations, Communities, and Nations.

- Travel support was given to Rasheeda Ahmad, assistant professor in inclusive childhood education, for research and teaching in Ghana.
- Provided support for "Globalization and Culture Undergraduate and Graduate Student Conference," April 8-9.
- Provided support for the CISD conference, "Global Citizenship: The Next Generation Living in a Pluralistic World."
- Provided support for "Recent Revolutions in the Middle East and North Africa."

Revenue Generated: 2009-2010	
American Language Institute (tuition)	\$191,367
U.S. Institute	\$277,000
Government-sponsored programs	\$142,000
TOTAL	\$610,367

Revenue Generated: 2010-2011	
American Language Institute (tuition)	\$185,766
Government-sponsored programs (SUSI)	\$177,000
Government-sponsored programs (World Learning and IREX)	\$153,675
International Business Council	\$1,500
Annual Garage Sale	\$1,900
TOTAL	\$519,841

Grants and Project Proposals 2009-2010

Study of the U.S. Institute for Student Leaders: Afghanistan	AED	\$708,584	funded
Global UGRAD Program for East Asia & the Pacific and Western Hemisphere	World Learning	\$108,000	funded
Global UGRAD Exchange Program in Eurasia & Central Asia	IREX	\$52,000	funded
Global UGRAD Exchange Program for Pakistan	IREX	\$13,000	funded
Summer Institute for English Language Competency for Foreign Undergraduate Students	ECA, Dept. of State	\$385,573	not funded
Algerian University Linkage Program	AED	\$440,000	not funded
The Study of the United States Institute for Scholars	ECA, Dept. of State	\$289,464	not funded
FORECAST Exchange Program: Serbia and Montenegro	World Learning	\$90,790	not funded
Near East and South Asia Undergraduate Exchange Program	AED	\$160,000	not funded
Iraq University Linkage Program	AED	\$713,299	not funded
Total Submitted: \$2,996,710	Received: \$881,584		

Grants and Project Proposals 2010-2011

Funded projects	various	\$285,000	funded
Gov. Sponsored Academic Programs	IREX & World Learning	\$153,675	funded
ALI Summer and Year-Long Program	tuition	\$185,766	
Atlantis Program	FIPSE	\$108,000	funded
Fundraising	internal sources	\$3,4000	
	Received to Date: \$627,936		

Nazareth's Global Institutional Relationships

Since its inception, it has been a CIE priority to develop and maintain relationships, both formal and informal, with institutions across the globe. These relationships offer the College a strong foundational support for the development of programs at top educational institutions internationally. Once a relationship has been established with a like-minded institution, the framework is in place within which specific, mutually beneficial programs can be explored and created and faculty, staff, and student exchanges can take place. In addition, these institutions may provide us with a home base from which to recruit for our revenue-generating programs such as the American Language Institute.

Although it requires a considerable expenditure of time and resources to maintain these relationships, they are invaluable to us. The CIE network of global partners is central to our global programming.

In 2009-2010, new memoranda of understanding and joint program agreements were signed with 13 universities. In 2010-2011, new memoranda of understanding and joint program agreements were signed with institutions in Israel, Poland, Senegal, Turkey, and China.

As just one example of the ongoing work required for creating and maintaining international relations, a meeting was held this year with Dr. Burghart Schmidt, Vice President of International Relations, University Paul-Valéry Montpellier III to explore cooperative relations between Nazareth and Montpellier III. Meetings were also held with our partners from, among others:

- University of Cumbria, and Leeds Metropolitan University in the UK regarding the continuing advancement of exchange programs;
- the international program director, Waterford Institute of Technology (WIT), Ireland;
- Rochester's Harley School, regarding possible cooperation during the American Language Institute.

Following is a list of current partners, along with notations on the role they play in international education at Nazareth College.

Australia

Australia Catholic University (study abroad, sending and receiving)

Chile

Universidad de Concepción (study abroad, sending and receiving; special business program; American Language Institute)

China

Chinese Academy of Arts (short term study abroad; faculty exchange; American Language Institute)

Shandong Normal University (short term study abroad; faculty exchange)

Shandong College of Arts (short term study abroad; faculty exchange)

Shandong University of Traditional Chinese Medicine (short term study abroad; faculty exchange)

Beijing Normal University (TESOL program)

Beijing National Day School (American Language Institute)

Finland

Laurea University of Applied Sciences (study abroad, sending and receiving; faculty exchange; FIPSE/Atlantis program)

France

l'Université de Rennes (study abroad, sending and receiving; faculty exchange)

l'École des Beaux-Arts de Rennes (study abroad, sending and receiving; faculty exchange)

LISAA L'institut Supérieur des Arts Appliqués (study abroad, sending and receiving; faculty exchange)

ESPEME école Supérieure de Commerce (study abroad, receiving only)

Germany

Studienforum Berlin (study abroad, sending only)

Hungary

University of Pécs (study abroad, sending only; short term study abroad business trip; faculty exchange)

Semmelweis University of Medicine (study abroad, sending and receiving; short term study abroad in art therapy, faculty exchange, American Language Institute)

University of Pannonia (formerly University of Veszprém) (joint degree; study abroad, sending only; short term study abroad business trip; faculty exchange; American studies program; American Language Institute)

India

Rajagiri College (study abroad, sending only; short term study abroad in social work, faculty exchange)

Israel

Galilee International Management Institute (“Footsteps of the Prophets” short term study abroad)

Al-Quds University, Palestine (“Footsteps of the Prophets” short term study abroad; potential American Language Institute)

Max Stern Academic College of Emek Yezreel (“Footsteps of the Prophets” short term study abroad; potential American Language Institute)

Italy

Università degli studi ‘G.D’Annunzio Chieti Pescara (study abroad, sending and receiving; annual short term study abroad program; faculty exchange, American Language Institute)

Santa Reparata International School of Art (study abroad, sending only)

Japan

Osaka University (study abroad, sending and receiving)

Peru

Universidad Peruana de Ciencias Aplicadas (study abroad, sending and receiving; business program; American Language Institute)

Universidad Privada del Norte (American Language Institute)

Russia

Adyge State University (special business program)

Senegal

University Cheikh Anta Diop

Spain

Hispania School of Spanish (study abroad, sending only)

South Korea

Busan Kyungsang College (American Language Institute)

SolBridge International School of Business

Tanzania

Tanzania High School (student teaching)

Turkey

Sakarya University

Yeditepe University (“Footsteps of the Prophets” short term study abroad; additional programs in planning; potential American Language Institute)

TIPAS High School (Kahramanmaras, Turkey) (teacher training planned)

Ukraine

Uzhgorod National University (faculty exchange; American Language Institute)

United Kingdom

Leeds Metropolitan University (study abroad, sending and receiving; short term study abroad program in community service; faculty exchange)

University of Cumbria (study abroad, sending and receiving; short term study abroad planned; faculty exchange)

University of Wales College, Caerleon Campus (student teaching, exchange)

Regional Community Partnerships

Afghan community

College at Brockport

Center for Multidisciplinary Studies, RIT

Hungarian-American Club of Rochester

International Business Council (IBC) of Greater Rochester

International Culture and Arts Network

International Student Network (ISN)

Iranian Association of Rochester

Keuka College

Polish society

Rochester Hispanic Business Association

Rochester International Council (RIC)

Rotary Club of Pittsford

International Sister City Committee of Rochester

Turkish Cultural Center

Turkish Society

Ukrainian Federal Credit Union

United Nation Association of Rochester (UNAR)

Marketing & Community Outreach

Highlights include:

- ✦ CIE website was re-organized, with content added to assist all users in finding the information they needed.
- ✦ Participation in the Hispanic Business Association's annual luncheon and expo by three students (Moseleine Beauvais, Ilia Slavko, and Tegshzaya Demid) and CIE/SOM staff.
- ✦ Turkish Cultural Center of Rochester seventh annual friendship dinner (2010-2011); participation by nine faculty, five staff, and six affiliated community members.
- ✦ Turkish Cultural Center Ramadan Tent: attended by Nazareth students and staff.
- ✦ CIE participated in a reception held by the International Sister Cities organization.
- ✦ Dr. Eisen, CIE staff, and international students attended gathering at George Eastman House on Sept. 11, 2011 to commemorate 9/11 and the state of civility in the U.S. today.
- ✦ CIE participated in screening of the movie "Pakistan One on One" and panel discussion afterwards.
- ✦ International Business Council of Rochester trivia night: a group of students, faculty, and staff from Nazareth participated and earned second place honors.
- ✦ CIE was a sponsor for an International Children's Day Festival, hosted by the Turkish Cultural Center and eight other ethnic communities.
- ✦ CIE was a sponsor for the International Trade Banquet and Exposition (International Business Council of Rochester).
- ✦ CIE sponsored Nazareth faculty in the LIVE STRONG Challenge (a bike event to raise money for cancer research and awareness).
- ✦ CIE donated *National Geographic Information Institute. The national atlas of Korea*, 2009 to the library.
- ✦ An American Language Institute (ALI) class and instructor visited The Harley School during International Education Week to talk about their countries.
- ✦ The CIE continued to maintain strong ties to the Rochester Rotary organization, with three international students giving presentations at Rotary meetings (2009-2010)
- ✦ Nine students participated in a Freedom of the Press conference sponsored by the United Nations of Rochester.
- ✦ Several international students from Turkey who had participated in summer programs at Nazareth received international media attention when they met Secretary of State Hillary Clinton and President Barack Obama during their visit to the country.
- ✦ International students wrote articles on their experiences for both Nazareth's newspaper *The Gleaner* and *Elbowroom*, the College's literary magazine.
- ✦ A Nazareth international student participated in an "Experience Asia" benefit concert held by the Rochester International Business Council.
- ✦ Publications, 2009-2010: two issues of *Global Beat* were published during both 2009-2010; brochures were created for new study abroad programs; an advertisement for ALI was placed in IIE's *Intensive English USA*.
- ✦ Publications, 2010-2011: advertisements placed in IIE *Intensive English USA* and American Studies Association Newsletter; brochures created for new study abroad programs; provided data for Open Doors Study Abroad Survey.
- ✦ A CIE promotional DVD was designed and created.
- ✦ International student recruitment agreement was signed with Intelligent Partners for ALI recruitment.
- ✦ Incorporated *Going Global: Country, Career, and Employment Resources* into study abroad advising.
- ✦ The CIE hosted internationally-themed exhibits in the Lorette Wilmot Library: "Hats of the World," "The Art of Tea," and "Walking in the Footsteps of the Prophets."
- ✦ In its continuing efforts to introduce Nazareth College and our greater Rochester community to global culture, the CIE's World Concert Series featured a concert with Ferenc Santa Jr. Gypsy Band, followed by a reception hosted by the Rochester Hungarian Club.
- ✦ With the support of the CIE, Algerian poet and scholar, Dr. Hafid Gafaiti, the Andrew Mellon Distinguished Professor, Horn Professor of Romance Studies, and Qualia Professor of French and Francophone Studies at Texas Tech University, spoke at Nazareth in October on "Islam in North African Literature."

Executive Director's Activities

As head of the Center for International Education at Nazareth College, Dr. George Eisen is the public “face” of the CIE. He is an active participant in internationally-oriented events on and off-campus, local and international, and works to enhance the reputation of the CIE and foster a greater understanding of its activities.

His activities have included:

- Lecture given at Nazareth College on “The Holocaust and the Power of the Imagination: Personal Reflection.”
- Executive board member; International Business Council of Greater Rochester.
- Executive board member; Rochester Hungarian-American Club; also spoke at an event for the group.
- Executive board member; International Sister Cities of Rochester.
- Executive board member; Turkish Cultural Center of Rochester.
- Participated in first annual Norwuz (Persian New Year) events at the Memorial Art Gallery (March 19).

Professional trips taken:

- December, 2009: Israel/Turkey (visits to four universities and preparation for “Walking in the Footsteps of the Prophets” program)
- March, 2010: Vietnam/Korea (visits to partner universities and creation of new relationships)

- April, 2010: Peru (visits to partner universities and participation in recruitment fairs)
- May, 2010: Israel/Turkey (“Walking in the Footsteps of the Prophets” program)
- June, 2010: Turkey (trip taken through Turkish Cultural Center)
- Throughout 2009-2010: four trips to Washington D.C. (to discuss new initiatives and grant opportunities)
- September 14-16: Washington, D.C. (visited United States Institute for Peace with Muhammad Shafiq, director of Nazareth’s Center for Interfaith Studies and Dialogue).
- October 12-14: Boston (presented Holocaust lecture).
- October 30-November 7: Israel
- November 20-January 4: France, United Kingdom, Turkey, Hungary, Spain.
- February 4-10: Senegal (with Dr. Deborah Dooley, dean of the College of Arts and Sciences and Mireille LeBreton, assistant professor of French).
- February 18-21: New York City with SUSI participants.
- March 5-12: Chile.
- March 25-30: Washington, D.C.

Research Activities:

- Hungarian Holocaust
- Totalitarianism and Sport: Nazi Germany

Deans' Reports

The Center for International Education works collaboratively throughout the year with Nazareth's four academic deans and their respective faculty cohorts to craft international experiences that are mutually beneficial for both the College community as well as for our international students, faculty, and other visitors. In the following reports, each of the deans has outlined the highlights of international activities for the year within their jurisdiction.

PART I: SCHOOL OF HEALTH AND HUMAN SERVICES

submitted by Dean Shirley Szekeres

In social work, Professor Mark Primus and Dr. Carol Brownstein-Evans led eleven MSW students in a study abroad experience to Kerala, **India**. The visit included Rajagiri College, where they attended workshops, visited live labs, participated in an international human rights conference, and toured health, social, cultural, and historical sites. One of the undergraduate students from social work spent spring semester studying at the **Australian** Catholic University while a student from the University of Cumbria in the **United Kingdom** studied at Nazareth and interned in the Catholic Family Center Kinship Care Program.

Dr. Renee van der Venet led a group of four art therapy graduate students as part of the Intercultural and Ethical Issues in Creative Arts Therapy course to Brevens Bruk, **Sweden**. They spent an intensive week at the NIARTE Institute. The students participated in lectures, tours, and experiential workshops to explore therapy techniques, ethical issues, and expand their cultural competence.

In nursing, six students from Semmelweis University, **Hungary**, three students from Laurea University, **Finland**, and one student from Nazareth completed the Atlantis tri-lateral degree program. Two nursing faculty and two students went to **Belize** during spring. They provided care to one of three nursing homes in the country and took medical and school supplies to the people.

Four students from the physical therapy department went to the **Dominican Republic** on a medical mission and a student from communication sciences and disorders studied in **Australia** and another in **New Zealand**.

PART II: SCHOOL OF EDUCATION

submitted by Dean Timothy Glander

Intercultural Experience Committee (IEC) created a new proposal form for international/intercultural student teaching opportunities. The proposal form contains three parts: initial proposal, approval process, and final proposal.

We are thrilled to continue the student teacher exchange program

with our partner college, the **University of Wales**; Newport School of Education. We have six students from the university who will student teach in Honeoye Falls-Lima during the month of May. As part of this exchange program we had a group of students fulfill student teaching requirements in Wales this past fall: Jessica Mangicaro, Erin Smith, Kelly Bardeen, Abbey Bentz, and Kelly Sweeney; and have selected a group to student teach in fall 2011: Barbara Henderson, Annie Dievendorf, Kayla Gilliam, Maiah Austin, and Elizabeth Ahearn. A reception to celebrate this exchange will be held on May 3.

It is our third year partnering with St. Benedict Elementary School and St. Mary's Mazinde Juu Girls' School in **Tanzania**. This past fall Angie Friend participated in this exchange. Nicole Bell and Joshua Fitzgerald will travel to Tanzania in the fall of 2011. Reverend Damian Milliken, our partner at the school in Tanzania, will visit the college in early May.

Other activities IEC was involved in include: attending **Turkish cultural night** reception, hosting visiting scholar from **China**, resubmitting South **African** short-term study abroad program, discussing the possibility of sending students to student teach in the countries (**Italy, Spain, France, and Germany**) where they participated in exchange programs, and exploring student teaching opportunities in China.

PART III: COLLEGE OF ARTS AND SCIENCES

submitted by Dean Deborah Dooley

France: Our two new art programs in Rennes at L'Ecole des Beaux Arts and LISAA have sent three students to Nazareth; one student from Nazareth is at LISAA this semester, and two others will go to LISAA and Les Beaux Arts next fall. We are preparing a student to go to the University of Rennes II in English in fall. Five students spent the year at the University with our traditional French language program, and four students each spent one semester in Rennes. Associate Professor Doot Bokelman and Lynn Duggan carried the work of the art department to France for a Nazareth exhibition at the Francophone Institute in Rennes in October 2011.

Germany: Eleven students spent the fall 2010 semester in Berlin. Dr. Hans-Dieter, director of the Berlin program visited this semester.

Hungary: Four faculty from English, philosophy, art education, and history delivered papers at “America’s Week” at the University of Pannonia. One graduate student was in Hungary this spring studying at the Institute for American Studies, Pannonia, and an undergrad was at Pecs. An additional undergraduate is in Hungary this fall. This is our first year of implementing our American studies graduate program with the University of Pannonia; three students have applied. Dr. Monica Weis, English department, has won a Fulbright to teach in Hungary in fall, 2011.

Poland: Dr. Zbigniew Granat has facilitated a relationship with the University of Reszow for our music programs. This semester, Dr. Brian Witz and Dr. Mark Ziegler visited to lecture and explore a further relationship in the sciences and an enhanced faculty and student exchange in music. Dr. Marjorie Roth presented at the International Congress on Music Signification in Karkow, Poland this past fall.

Leeds and Cumbria, United Kingdom: Four students spent semesters in the north of England, and a contingent of students has come from Leeds in connection with the community-based youth development minor. Dr. Jerry Denno lectured at Leeds this past fall.

Italy: Eleven students from Pescara have been at Nazareth to study each semester. Four students spent the fall semester in Florence at the Santa Reparata school. Seven students spent a semester in Pescara. Dr. Mark Madigan lectured in Pescara this year, and we have received a faculty member from Pescara as part of our faculty exchange this past semester. Dr. Yamuna Sangarasivam will teach with Dr. Maria-Rosaria Vitti-Alexander’s program in Pescara this summer. Dr. Timothy Thibodeau conducted research in Rome this past spring. Dr. Vitti-Alexander presented at the American Association of the Teachers of Italian conference in Lecce. Dr. Rich Hartmann has been in Chieti, lecturing on scientific publication. We have received one student and one faculty member from Chieti, and sent one student to Chieti as well. Each year, a graduate student from our partner university in Pescara teaches Italian language and culture in our undergraduate Italian program. This year, Valentina Morello worked with our students and she will be returning again next year. This coming fall, Associate Professor Cathy Calderwood has been invited to show her work at the Biennale in Florence.

Algeria: With the help of Dr. Jerry Denno, who wrote our

Fulbright grant proposal for a visiting faculty member in Arabic language and culture, we have received Rabia Zouaghi, who has taught Arabic this past year.

Israel, Palestine, and Turkey: “Walking in the Footsteps of the Prophets” was facilitated by Drs. Eisen, Nowak, and Dr. Shafiq, accompanied by five students and members of the larger Rochester community, as well as by Dr. Matthew Temple and Dr. Linda Janelli. Dr. Yamuna Sangarasivam will present at the American Studies Association of Turkey conference, Summer 2011.

Spain: This spring, ten students spent the semester in Valencia, Spain, and two during the summer. This summer, Dr. Clare Counihan will study at the University of Barcelona at an institute on postcolonial theory.

China: This year, a staff member traveled in China to enhance enrollment in the American Language Institute and intensify our relationships with our partner schools in China. He will return this summer, exploring further partnerships and laying groundwork for 2+2 programs in American studies, the fine arts, and mathematics/sciences with Shandong Normal University and Shandong Arts University. Dr. Scott Campbell and Lorette Wilmot Library Director Cathy Doyle will be in China this summer visiting our partner schools. We have hired a full-time faculty member in Chinese language, literature, and culture and are preparing to mount a major program that will require a year abroad in China. Dr. Nevan Fisher is working with our new faculty member in religious studies, Dr. Corinne Dempsey, to develop an Asian studies major with focus in China, Japan, and Global Asia.

Dakar, Senegal: This spring, Drs. Eisen, Dooley, and leBreton visited the Sheik Anta Diop University to explore partnerships with schools there, including opportunities for short-term study in Francophone literature and culture as well as African history. Opportunities for online study of African history, faculty exchange, and student teaching placements in Senegal are also being explored.

Center for Interfaith Studies and Dialogue: Dr. Muhammad Shafiq travelled to Chad and Niger around issues of interfaith studies. The Center has been awarded a \$500K grant and a \$250K match to develop a chair in interfaith studies that will also be international in scope. The Center is part of a White House effort in this regard.

Summary

By any measure of success, Nazareth College has exceeded all projections related to our participation in international studies. We have either kept pace or moved past our regional and national peer institutions in areas such as the percentage of undergraduate and graduate students studying abroad. At a time when, at the national level, 4.7 percent of students are studying abroad, Nazareth has been able to maintain a 7.4 percent level. We have also maintained levels on par with other institutions of our size in terms of number of international students in attendance. We will continue to work in a thoughtful and strategic manner to develop and maintain programs that allow us to remain competitive.

Among the many elements that have played a role in our success, one that must be mentioned is the level of institutional cooperation between the CIE and other campus offices and departments. Notable examples of this include our continuing work with the Center for Interfaith Studies and Dialogue, under the guidance of their executive director, Dr. Muhammed Shafiq. Dr. Shafiq's willingness to work with the CIE and with our international students, who come from such a broad range of religious backgrounds and belief systems, is instrumental in providing a solid support network for these students. Another example is our new level of cooperation with the HEOP office. By joining forces with them last summer and presenting joint programs for both our Summer University Students and the students coming into Nazareth under their jurisdiction, we enrich the academic and cultural experience for both groups. We are also pleased to be able to foster strong bonds between the CIE and Nazareth's new Center for Civic Engagement. These new linkages, along with the more established partnerships we have developed throughout the CIE's history, allow for an increased understanding of diversity and countless opportunities for students, faculty, and staff to celebrate the shared bonds between us all.

Another element that has facilitated our success has been our strategic imperative to respond to opportunities with due speed. Nazareth is smaller than many large research institutions and state supported universities, and it maintains high standards of academic excellence. Our smaller size gives us the ability to respond quickly to the changing demographics that are the norm of international higher education today. An example can be seen in the increasing interest in international studies by students from developing countries in Latin America as well in Asia (most notably in China). We are fortunate enough to have the resources to respond to this demographic shift in a timely manner, with the support of an engaged faculty and supportive administration.

Looking to the Future

It is clear that partnerships are vital to the successful administration of Nazareth College's international programming: both internal partnerships with campus entities, as well as our growing network of partnerships with non governmental organizations, the State Department, and government groups and institutions of higher education across the global community. We will continue to build on this global network of support, using it to enhance and strengthen our efforts to provide rich and diverse experiences for our own community as well as those from other countries who choose to study at Nazareth.

The coming year will see increased emphasis on our initiative, "Engaging the World: Global Competency for the 21st Century." In the planning stages for the past several years, this forward-looking program will ensure an international experience for all Nazareth students, and will reward and honor those for whom international engagement is a primary focus. Developed by a committed team of faculty and staff members, the initiative is currently under consideration by the faculty.

We will also be focusing on building our new year-long American Language Institute program. ALI has been one of the CIE's most consistently successful programs; now as we expand it from a summer program to one of longer duration, we hope to reach into new global markets for the students who can benefit from a Nazareth ALI education. In this, the first year of the expanded program, we worked with five students. We anticipate that number to grow significantly in the next few years.

As the global community continues to explore ways in which enhanced technology can allow us to transcend national borders for economic, cultural, and societal reasons, there are few who would argue against the importance of providing enhanced international experiences for students. We will continue to use the resources and partnerships at our disposal, and will work to develop new sources of support, to allow Nazareth to remain a premiere institution for those wishing to gain the many benefits of international experience.



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