**The Enduring Questions in P-EQ Courses**

***The following is a list of the kinds of enduring questions that you will explore in Perspective-Enduring Questions courses. This is not meant to be a complete or final list, and course EQs may evolve over time. Nonetheless, these are the sorts of questions you will ponder, discuss and argue about in your P-EQs!***

**HISTORY (HIS.Q)**

* What can the study of history teach us?
* What is the relationship between power and change?
* What are the key social, political, and intellectual structures that lie at the heart of cultures?

**LITERATURE (ENGL.Q and LIT.Q)**

* What does it mean to be virtuous?
* What makes us human?
* What is the meaning of life?
* How can we bring order to chaos?
* What is at stake in humanity’s evolving conceptions of nature?
* How can literature reinforce and/or upset existing identity structures (such as social class, race or gender)?

**MATHEMATICS (MTH.Q)**

* How can we know mathematical truths?
* What is mathematics?
* What does it mean to prove something mathematically?
* Why do some think mathematics is beautiful?
* How do mathematicians construct and communicate a convincing argument in Calculus?

**PHILOSOPHY (PHL.Q)**

* What is knowledge?
* What is science?
* What is happiness? What is the meaning of life?
* Do we have free will?

**RELIGIOUS STUDIES (RES.Q)**

* What is the meaning and purpose of life?
* What is the relationship between religion and culture?

**SOCIAL SCIENCE (ANT.Q, ECO.Q, GEO.Q, PSC.Q, PSY.Q, SOC.Q)**

* What are the intersections of globalization and culture?
* How might cultural diversity support a just and peaceful world?
* How do markets confront the problem of scarcity?
* How is falling in love influenced by social forces?
* Why do people on welfare not have jobs?
* Is obesity a social or individual problem?
* Are racism and sexism things of the past?
* Is our criminal justice system fair?
* What is justice?
* What influences how you experience the world?
* Why do we live where we do?

**NATURAL SCIENCE (BIO.Q, CHM.Q, SCI.Q)**

* What does it mean to be a sexually reproducing organism?
* How do scientists use the scientific method to understand the processes that occur in living systems and inorganic processes?
* How should we balance our growing need for plants with our responsibility to care for our planet?
* What makes human beings ‘work’ (biologically speaking)?
* Are microbes our friends or our foes?
* How should we represent chemical systems?
* What shaped the earth's surface?
* How should we use our knowledge of nutrients to achieve optimal health?
* What does moderation mean in the context of health?
* Why does sound matter?
* Why can acoustical phenomena affect us so profoundly?
* How has human existence influenced the environment and how can we predict future environmental impacts?

**VISUAL & PERFORMING ARTS (AED.Q, AHI.Q, MUS.Q, THA.Q)**

* What is Art?
* How is art related to the humanities, communities, culture and the world?
* How important is freedom for artistic creativity?
* What can theatre teach us, about ourselves and about culture?
* What is the significance of music in our lives?
* What in the world is music?

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