



Core 2013

Core Manual

∞ Core Website

- This is the Core Manual for faculty and students!
- Visit: www.naz.edu/core



Overview of Core 2013

FOUNDATIONS	
Requirements	Courses/Credits
Academic & College Success (ACS 101)	1 course (1 credit)
College Writing I & II (ENGW 101 & 102)	2 courses (6 credits)
Modern Foreign Language (B.A. programs only)	2 courses of the same language (6 credits)
Experiential Learning	1 approved pathway
Health & Wellness	1 course (0 credits)
<i>Note: Transfer students will take a Portfolio Workshop (0 credits) in place of ACS 101.</i>	

PERSPECTIVES-ENDURING QUESTIONS	
Requirements	Courses/Credits
History	1 course (3 credits)
Literature	1 course (3 credits)
Mathematics	1 course (3 credits)
Natural Science & Lab	1 course & lab (4 credits)
Philosophy	1 course (3 credits)
Religious Studies	1 course (3 credits)
Social Science	1 course (3 credits)
Visual & Performing Arts	1 course (3 credits)
<i>Note: One of these courses will be a First Year Seminar.</i>	

INTEGRATIVE STUDIES	
Requirements	Courses/Credits
Integrative Studies I	1 course (3 credits)
Integrative Studies II	1 course (3 credits)
Integrative Studies III	1 course (3 credits)
Core Milestone Experience	1 course (0 credits)

Students will utilize P@N (Portfolio @ Naz) to compile artifacts throughout their Core experience.



Portfolio @ Naz

- ≈ Abbreviation: P@N
- ≈ In each Core course/activity (FYS, ACS, P-EQ, IS course, EL) students upload an artifact into P@N
- ≈ When they engage in the Core Milestone Experience (CME), students formally reflect on these artifacts in relation to the particular question they have chosen to explore in their Integrative Studies



Academic & College Success

☞ Course Number: ACS 101

☞ Gives students the chance to learn about and discuss transitional aspects of college life (self exploration, study skills, personal responsibility and decision making) and explore ways of making the most of college

☞ Required for first-time freshmen in the first semester

☞ 1 credit



College Writing

≈ ENGW101 and ENGW102 or equivalent

≈ 2 semesters, 6 credits



Modern Foreign Language

⌘ Required for:

- All BA programs
- Some BS and MUSB programs, including those combined with teacher certification

⌘ 2 semesters of the same language, 6 credits



Perspectives-Enduring Questions Courses

- ≈ Abbreviation: P-EQ
- ≈ Introduce students to ways of thinking and knowing in each of the Perspectives areas
- ≈ Explore one or more enduring question(s) in each P-EQ
- ≈ Employ writing-to-learn strategies
- ≈ Include significant global or cultural content
- ≈ Students will upload one or more artifact(s) from each P-EQ course to P@N



P-EQ Courses

Continued

- ⌘ One P-EQ in **each** of the 8 areas is required
- ⌘ Designated by **.Q** (i.e., RES.Q 101)
- ⌘ One will be a First Year Seminar (**.F**)
- ⌘ P-EQ courses may count towards major and core (i.e., A History major may count HIS.Q 205 American Republic I as a P-EQ in History and a major requirement.)
- ⌘ 25 credits (8 courses)



Perspectives-Enduring Questions Areas

∞ There are eight P-EQ areas:

- History
- Literature
- Mathematics
- Philosophy
- Religious Studies
- Natural Science with laboratory
- Social Science
(Anthropology, Economics, Geography, Political Science, Psychology, Sociology)
- Visual and Performing Arts
(Art, Music, Theatre Arts)



First Year Seminar

- ≈ Abbreviation: FYS
- ≈ Perspectives-Enduring Questions course designated specifically for freshmen
- ≈ Engages freshmen in college-level learning and the Core
- ≈ Counts as both FYS and P-EQ (unless LST.F)
- ≈ Designated by .F (i.e., MTH.F102)
- ≈ Required for first-time freshmen
- ≈ 3 credits



Integrative Studies

∞ Abbreviation: IS

∞ Provide depth of knowledge through exploration of a particular question of interest

∞ Characterized by :

- student choice (no departmental mandates)
- student responsibility (demonstrate integration)
- opportunity for reflection

∞ 3 courses that are thematically connected, 9 credits

- 200 level or higher
- At most one from the major
- P-EQs may not count as IS courses



IS Courses

Continued

- ⌘ Students may come up with their own set of three related courses or draw from the IS clusters and IS themes that are listed on the Core website
- ⌘ Workshops will be offered each semester to assist students in selecting a set of IS courses
- ⌘ Students upload at least one artifact to P@N from each potential IS course they take
- ⌘ When students reach the Core Milestone Experience, they identify their IS courses and name the cluster/theme



Experiential Learning

⌘ Abbreviation: EL

⌘ Students must complete one or more approved Experiential Learning Pathways:

- Course-based service learning
- Student leadership
- Internships
- Co-curricular service
- Educational Field Hours, Student Teaching, Practica & Clinicals
- Study Abroad
- Undergraduate Creative Activity, Research & Scholarship (CARS)

⌘ All ELPs follow NSEE best practices for experiential learning

⌘ Credit-bearing or non-credit-bearing



EL

Continued

- ⌘ Students will upload a reflection (and possibly an artifact) from each EL to P@N
- ⌘ Ideally, students will integrate what they learned from their EL(s) with what they learned throughout the rest of the core
- ⌘ EL courses and non-credit bearing EL activities will be tracked in NazNet



Health & Wellness

- Health and Wellness component included in ACS101
- 1 Health and Wellness course/experience (0 credits)
 - includes PED but will also include other types of courses/experiences



Core Milestone Experience

- ≈ Abbreviation: CME
- ≈ An opportunity for students to think about and integrate their learning
- ≈ Students formally reflect on their P-EQ, IS and EL artifacts with respect to their intellectual journey related to their particular question
- ≈ Taken during or after the 3rd IS course and, ideally, after the EL and Health/Wellness have been completed
- ≈ Ideally, taken prior to the final semester
- ≈ 1 course, 0 credits



CME

Continued

∞ In the CME, students will...

- Formally choose the name for their Integrative Studies
- State explicitly how their chosen set of courses furthers engagement with their particular question.
- Relate their particular question to larger Enduring Questions, their P-EQ courses, their EL, Health & Wellness and their major.
- Create *something* (essay, video, performance, artwork, etc.) that clearly communicates the above.
- Archive the work in P@N and share it with others in the CME course.



Which Core?

☞ To whom does the 2013 Core apply?

- All new freshmen (including transfer freshmen, or TFs) in fall 2013 and beyond
- All new transfers entering in fall 2015 and beyond



Which Core?

Continued

⌘ How will I know which Core a student is following?

- 1988 Core
 - Green advising folders
 - Red folders for INCH
 - Catalog years prior to 2013 and catalog years ending in an X (i.e., 2013X, 2014X)
- 2013 Core
 - Blue advising folders
 - Purple folders for INCH
 - Catalog years 2013 and beyond (without an X)



Transfers Entering with a Degree

- ∞ Transfer students entering with an AA or AS degree:
 - First Year Seminar and ACS101 are waived
 - Portfolio Workshop is required
 - At least 2 P-EQs must be completed at Nazareth
 - The Core Milestone Experience (CME) must be completed at Nazareth

- ∞ NOTE: All transfers must complete 6 credits of College Writing. Transfers with a degree no longer get a waiver for one writing course.



Residency Requirement

- ⌘ The college requires every UG student to complete a minimum of 30 undergraduate hours of study at Nazareth College as a matriculated student.
- ⌘ At least 4 P-EQs must be taken at Nazareth for students entering as freshmen. At least 2 P-EQs must be taken at Nazareth College for transfer students.



Degree Requirements

- ⌘ Students still need to complete a minimum of **120** credits to earn a bachelor's degree
- ⌘ Students still need to complete the minimum number of liberal arts credits required for their degree type:
 - B.A. degree requires 90 liberal arts credits
 - B.S. degree requires 60 liberal arts credits
 - MUS.B degree requires 45 liberal arts credits
 - B.F.A. degree requires 30 liberal arts credits





Questions?

Visit the [Core 2013 Website](#)