**WORKSHOP**

**EQ Reflections and Portfolio@Naz**

**Spring 2013**

* Overview of P-EQ requirements
  + Perspective on a discipline/disciplinary area
  + Course organized around one or more course-specific Enduring Questions
  + Global/Culture content
  + Use of Writing-to-Learn strategies
  + ENDURING QUESTION ARTIFACT (uses disciplinary Rubric)
  + ENDURING QUESTION REFLECTION (uses Core EQ Reflection rubric)
* Introduction to the EQ Reflection rubric.
* Trouble-shooting: Is your assignment structure set up to accommodate this?
* How to create good prompt(s) for the assignment?
* When is the best time to have this assignment due in your course? Different models that can work well.
* How you and the students will be using P@N in Fall 2013 with this reflection assignment.