|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Pre-NOVICE (0)** | **0.5** | **NOVICE (1)** | **1.5** | **APPRENTICE (2)**  | **2.5** | **PROFICIENT (3)**  | **3.5** | **EXEMPLARY (4)**  |
| **ASK3: Can discuss the Enduring Question(s) in its disciplinary form** | **No discussion of course content or enduring question** |  | **Statements of platitudes with minimal examples from course content OR just statements about course content with no connection to enduring question(s)** |  | **Fair discussion of enduring question(s) in disciplinary form with minimal use of examples from course content OR****good discussion of examples from course content but discussion of enduring question(s) is minimal**  |  | **Good discussion of enduring question(s) in disciplinary form with use of examples from course content**  |  | **Sophisticated discussion of enduring question(s) in disciplinary form with good use of examples from course content** |
| **RFLT2: Can evaluate own learning, skills, strengths and challenges** | **Fails to describe and evaluate their own learning.**  |  | **Describes and evaluates their own learning with one of the four ‘Exemplary’ qualities.** |  | **Describes and evaluates their own learning with two of the four ‘Exemplary’ qualities.:** |  | **Describes and evaluates their own learning with three of the four ‘Exemplary’ qualities.** |  | **Describes and evaluates their own learning:****\* articulating personal strengths & weaknesses****\* using a variety of examples****\* recognizing how the experience has impacted self and/or others****\* explaining how their learning affects their future goals** |