How to Introduce the Uncommon Core in FYS:

Instructors will ‘walk through’ the Uncommon Core at the end of one class period (video is available). Students will be assigned homework in which they answers questions about the core and their interests.

* You ask students to write what they were really passionate about, what floats their boat! Ask them a series of questions about how that subject relates to them as a person and who they are, how does it relate to what they perceive to be their time at Naz. and what they want from their education, how does it relate to the culture they live and function in, how does it relate to their career goals and the way they wish to live their lives?

Next class, have them share their answers in a groups of 4 or 5. Then have groups share results with the entire class. (Use technology of your choice). Now return to the ‘walk through’ of the previous class and explain PEQ and IS courses in relation to their dreams, hopes and aspirations (enduring question). You could even have them write out a few enduring/messy questions that could turn into their Integrative Studies, and upload it in P@N in the IS Blog.

ACS will pick this topic up right before advisement time.