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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Pre-NOVICE (0)** | **0.5** | **NOVICE (1)** | **1.5** | **APPRENTICE (2)** | **2.5** | **PROFICIENT (3)** | **3.5** | **EXEMPLARY (4)** |
| **RFLT4: Can describe and explore personal values and beliefs** | **States neither their personal values or their origins** |  | **States either their personal values or their origins, but not both** |  | **States personal values and their origins (e.g., I believe this because that’s what I was taught as a child)** |  | **Can give detailed description and explore personal values and give their origins** |  | **Discusses in detail both personal values and beliefs and their origins, and discussion has depth and clarity** |
| **RFLT2: Can evaluate own learning, skills, strengths and challenges** | **Fails to describe and evaluate their own learning.** |  | **Describes and evaluates their own learning with one of the four ‘Exemplary’ qualities.** |  | **Describes and evaluates their own learning with two of the four ‘Exemplary’ qualities.:** |  | **Describes and evaluates their own learning with three of the four ‘Exemplary’ qualities.** |  | **Describes and evaluates their own learning:**  **\* articulating personal strengths & weaknesses**  **\* using a variety of examples**  **\* recognizing how the experience has impacted self and/or others**  **\* explaining how their learning affects their future goals** |
| **APLY1: Integrates academic and practical experience** | **Fails to see any applications of academic experience** |  | **Sees academic content/methods as largely irrelevant or non applicable to practical experience** |  | **Can identify applications of academic experience when examples are provided** |  | **Can describe applications of academic and practical experience** |  | **Contextualizes practical experience within multiple disciplines or academic perspectives** |
| **INT3: Develops**  **relationships with others who have different beliefs and backgrounds and is willing to learn from them** | **Is not receptive to interacting with others or learning from them** |  | **Receptive to interacting with others but has difficulty learning from them** |  | **Expresses openness to most interactions with others but is minimally open to learning from them** |  | **Develops relationships with others who have different beliefs and backgrounds and is somewhat open to learning from them** |  | **Initiates and develops relationships with others who have different beliefs and backgrounds and exhibits the desire to learn from them** |