
































Core_2013

1.0 RD 1 	1.0 Novice Can paraphrase or summarize the information the work communicates	2.0 Apprentice Can evaluate how features of the work contribute to author's message, draws basic inferences about context and purpose of work	3.0 Proficient Can draw complex inferences about author's message and attitude	4.0 Exemplary Recognizes possible implications of work for issues beyond the assignment or the author's explicit message
1.0 RD 2 	1.0 Novice Identifies aspects of a work as needed to respond to questions posed in assigned task	2.0 Apprentice Recognizes relations among parts of work in considering how these contribute to a basic understanding of the work as a whole	3.0 Proficient Can discuss the relationships between the whole of a work and its parts (ideas, arguments, text structure, etc.)	4.0 Exemplary Evaluates strategies for relating parts of works in order to build knowledge or insight within and across works and disciplines
1.0 RD 3 	1.0 Novice Can identify purpose(s) for reading, relying on an external authority such as an instructor for clarification of the task	2.0 Apprentice Demonstrates purposive reading, having chosen among interpretative strategies	3.0 Proficient Can describe the different ways to read a work in a particular context or community	4.0 Exemplary Demonstrates purposive reading having chosen an appropriate way from the alternatives and can engage in reading as part of a continuing dialogue within and beyond a discipline or community of readers
1.0 RD 4 	1.0 Novice Comments about works in ways that preserve the author's meanings and link them to the assignment	2.0 Apprentice Discusses works in structured conversations (e.g., in classroom) in ways that contribute to a basic, shared understanding of the work	3.0 Proficient Can deepen an ongoing academic discussion about works through interpretation and questions	4.0 Exemplary Discusses works with an independent intellectual and ethical disposition so as to further or maintain disciplinary conversations
1.0 RD 5 	1.0 Novice Applies tacit genre knowledge to a variety of assignments in productive, if unreflective, ways	2.0 Apprentice Reflects on experiences across a variety of genres, both those that comply with and those that go against the grain	3.0 Proficient Can describe distinctions among genres, styles, and trends and their characteristic conventions	4.0 Exemplary Identifies relationships among works within and across genres, styles, and trends, monitoring and adjusting strategies
1.0 WRT 1 	1.0 Novice Demonstrates no to minimal attention to context, audience, purpose, and to the assigned task	2.0 Apprentice Is aware of audience, context and purpose and is beginning to show understanding of their relevance for task	3.0 Proficient Adequately considers audience, context and purpose with clear focus on assigned task	4.0 Exemplary Demonstrates a thorough understanding of context, audience, purpose that is responsive to the assigned task and focuses all elements of the work
1.0 WRT 2 	1.0 Novice Uses irrelevant content or uses relevant content to develop simple ideas in some parts of the work	2.0 Apprentice Uses relevant content to develop and explore ideas through most of the work	3.0 Proficient Uses relevant content to explore ideas within the context of the discipline	4.0 Exemplary Uses relevant and compelling content to illustrate mastery of the subject, conveying understanding, and shaping the whole work
1.0 WRT 3 	1.0 Novice No consistent system for basic organization and presentation, or basic attempt to use a consistent system for basic organization and presentation	2.0 Apprentice Follows expectations appropriate to a specific discipline or task for basic organization, content and presentation	3.0 Proficient Consistently uses appropriate disciplinary conventions	4.0 Exemplary Demonstrates successful execution of a wide range of conventions particular to a specific discipline or task (e.g., organization, content, presentation, formatting, and stylistic choices)
1.0 WRT 4 	1.0 Novice Uses language that sometimes impedes meaning because of errors in usage.	2.0 Apprentice Uses language that generally conveys meaning to readers, although writing may include some errors	3.0 Proficient Uses straightforward correct language that generally conveys meaning to readers	4.0 Exemplary Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.
1.0 SPK 1 	1.0 Novice Organizational pattern is rarely or not observable	2.0 Apprentice Organizational pattern is observable but there is room for improvement	3.0 Proficient Appropriate organization is clearly and consistently observable	4.0 Exemplary Organizational pattern is clearly and consistently observable, is skillful, and makes content cohesive

1.0 SPK 2 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Uses appropriate language to audience	Language not appropriate to audience, not clear and only minimally supports effectiveness	Uses appropriate language to the audience but language is commonplace and only partially supports the effectiveness of presentation	Uses appropriate language to audience which supports the effectiveness of presentation	Language appropriate to audience and is imaginative, compelling, and enhances effectiveness
1.0 SPK 3 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Interesting delivery	Delivery techniques detract from understanding the presentation and speaker appears uncomfortable	Delivery techniques make the presentation understandable but speaker appears tentative	Interesting delivery and speaker appears comfortable	Delivery techniques make the presentation compelling, and speaker appears polished and confident
1.0 SPK 4 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Central point is clear	Central point can be deduced, but it not explicitly stated	Central point is basically understandable but it not often repeated and is not memorable	Central point is clear and consistent with the supporting material	Central point is compelling (precisely stated, appropriately repeated, memorable and strongly supported)
1.0 LTN 1 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Can understand what others are saying	Is easily distracted and only listens to what is very interesting	Tries hard to listen but occasionally is distracted. Can often ask irrelevant questions	Consistently attempts to understand what others are saying and is rarely distracted	Demonstrates excellent understanding by asking questions and following up with the next point
1.0 INT 1 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Recognizes differences in communication and can negotiate shared understanding	Has no or minimal level of understanding of differences in communication; is unable to negotiate a shared understanding	Identifies some differences in communication and is aware that misunderstandings can occur based on those differences but is still unable to negotiate a shared understanding	Recognizes differences in communication and begins to negotiate shared understandings	Articulates complex understanding of differences in communication and is able to skillfully negotiate a shared understanding
1.0 INT 2 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Asks questions about another person's meaning and background and seeks answers to these questions	States minimal interest in learning more about the other person	Asks simple or surface questions about the other person	Asks questions that lead to a deeper understanding of the other person's meaning and context	Asks complex questions, seeks out and articulates answers to those questions that reflect multiple perspectives
1.0 INT 3 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Develops relationships with others who have different beliefs and backgrounds and is willing to learn from them	Receptive to interacting with others but has difficulty learning from them	Expresses openness to most interactions with others but is minimally open to learning from them	Develops relationships with others who have different beliefs and backgrounds and is somewhat open to learning from them	Initiates and develops relationships with others who have different beliefs and backgrounds and exhibits the desire to learn from them
1.0 KNW 1 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Has acquired factual knowledge (terminology, classifications, methods, trends)	Shows no or only minimal factual knowledge of terminology, classifications, methods, trends	Exhibits partial factual knowledge of terminology, classifications, methods, trends	Exhibits substantial factual knowledge of terminology, classifications, methods, trends	Demonstrates ample factual knowledge of terminology, classifications, methods, trends
1.0 KNW 2 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Understands fundamental principles, generalizations, or theories	Shows no or only minimal understanding of fundamental principles, generalizations, or theories	Exhibits partial understanding of fundamental principles, generalizations, or theories	Exhibits substantial understanding of fundamental principles, generalizations, or theories	Demonstrates ample understanding of fundamental principles, generalizations, or theories
1.0 ASK 1 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Distinguishes multiple disciplinary perspectives	Can provide no or only basic definitions of disciplinary perspective but cannot apply the perspective	Can identify different disciplinary perspectives but cannot provide own examples	Can distinguish multiple disciplinary perspectives on the same topic	Can distinguish disciplinary perspectives both between and within disciplines

1.0 ASK 2 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Asks relevant questions	Question not apparent, or asks a question that is far too general and wide-ranging as to be manageable and doable.	Asks questions that while manageable/doable, are too narrowly focused and leave out relevant aspects of the topic.	Consistently asks relevant questions about a topic that are appropriate and answerable.	Asks relevant questions that address potentially significant yet previously less-explored aspects of the topic.
1.0 ASK 3 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Can discuss the Enduring Question(s) in its disciplinary form	Statements of platitudes with minimal examples from course content OR just statements about course content with no connection to enduring question(s)	Fair discussion of enduring question(s) in disciplinary form with minimal use of examples from course content OR good discussion of examples from course content but discussion of enduring question(s) is minimal	Good discussion of enduring question(s) in disciplinary form with use of examples from course content	Sophisticated discussion of enduring question(s) in disciplinary form with good use of examples from course content
1.0 USE 1 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Uses appropriate sources of information	No or minimal attempt to use sources to support ideas	Rudimentary attempts to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre	Consistently uses appropriate sources that are credible and relevant	Demonstrates skillful use of high-quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre
1.0 USE 2 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Identifies appropriate methodology	Cannot identify methodologies or can identify by name only the various methodological choices.	Can describe possible methodological choices but does not consistently make correct distinctions among them.	Can identify and correctly describe appropriate methodology(s) and the pros and cons of each	Can consistently identify appropriate methodology(s) to answer particular questions and give convincing explanation for choice
1.0 USE 3 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Implements correct methodology	Critical elements of the methodology are missing, incorrectly developed, or unfocused	Critical elements of methodology are appropriately implemented, but more subtle elements are ignored or unaccounted for.	Implements correct methodology, including design, revision, and application	Multiple methodologies are skillfully implemented (triangulation)
1.0 USE 4 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Organizes evidence to reveal patterns	No evidence, or lists evidence, but it is not organized and/or is unrelated to focus.	Organizes evidence, but the organization is not effective in revealing important patterns, differences, or similarities.	Organize evidence to reveal patterns, differences and/or similarities related to focus	Organizes and synthesizes evidence to reveal insightful patterns, differences, or similarities related to focus.
1.0 USE 5 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Uses disciplinary appropriate technologies to accomplish their inquiry	Is still learning how to use the appropriate technologies	Uses appropriate technologies often but has no mastery yet	Effectively uses appropriate technologies	Has mastered disciplinary appropriate technologies
1.0 EVAL 1 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Can evaluate arguments and evidence	Has little or no ability to evaluate arguments and evidence (e.g., errors in reasoning, equivocation, etc.)	Can evaluate relatively straightforward arguments and evidence but has difficulty with more difficult cases	Can evaluate arguments and evidence and provides explanation for evaluation	Can evaluate subtle arguments and nuanced evidence with sophistication and can offer counter/additional arguments to strengthen reasoning
1.0 EVAL 2 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Draws valid conclusions	Draws no conclusion or conclusions that are inconsistently tied to some of the information discussed; related consequences and implications are oversimplified.	Draws conclusion that are valid and logically tied to information (because information is chosen to fit the desired conclusion); some related consequences and implications are identified clearly.	Draws conclusions that are valid, and clearly tied to evidence, viewpoints and outcomes	Draws conclusions that are valid, and clearly tied to evidence, viewpoints and outcomes. Demonstrates nuanced understanding of the conclusions.
1.0 EVAL 3 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Can describe different disciplines' goals and methodologies	Cannot clearly identify differences in disciplinary evidence, methods, and conclusions	Can identify differences in evidence, methods, and conclusions between disciplines but cannot evaluate differences	Can compare and contrast different disciplines' goals, methodologies and assumptions	Can combine disciplinary evidence, methods, and conclusions to offer multi-perspective arguments and explanations
1.0 APLY 1 	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
	Sees academic content/methods as largely irrelevant or non applicable	Can identify applications of academic experience when examples are provided	Can describe applications of academic and practical	Contextualizes practical experience within multiple disciplines or academic perspectives

Integrates academic and practical experience	to practical experience		experience	
1.0 APLY 2 ⓘ Provides valid solutions to problems	1.0 Novice Is largely unable to provide any basis for valid solutions	2.0 Apprentice Suggests solutions that are incomplete or have errors in reasoning, but may be valid if refined	3.0 Proficient Can devise sensible solutions to problems with a realistic implementation	4.0 Exemplary Can create and weigh the pros and cons of multiple valid solutions
1.0 APLY 3 ⓘ Makes connections across disciplines	1.0 Novice When prompted, presents examples, facts, or theories from more than one field of study or perspective	2.0 Apprentice When prompted, connects examples, facts, or theories from more than one field of study or perspective	3.0 Proficient Independently makes connections between examples, facts, or theories from more than one field of study or perspective	4.0 Exemplary Independently creates wholes out of multiple parts (synthesizes) or draws conclusions by combining examples, facts, or theories from more than one field of study or perspective.
1.0 APLY 4 ⓘ Can integrate content and form in communication	1.0 Novice Fulfills the assignment(s) (i.e., to produce an essay, a poster, a video, a PowerPoint presentation, etc.) in an appropriate form	2.0 Apprentice Fulfills the assignment(s) by choosing a format that connects in a basic way what is being communicated (content) with how it is said (form).	3.0 Proficient Fulfills the assignment(s) by choosing a format to explicitly connect content and form, demonstrating awareness of purpose and audience.	4.0 Exemplary Fulfills the assignment(s) by choosing a format in ways that enhance meaning, making clear the interdependence of language and meaning, thought, and expression.
1.0 CLT 1 ⓘ Can identify and evaluate the historical construction of culture, cultural artifacts and/or social institutions	1.0 Novice Shows minimal awareness of historical aspects of culture and religion, their artifacts and/or their social institutions	2.0 Apprentice Can identify historical aspects of culture and religion, their artifacts and/or their social institutions	3.0 Proficient Can identify and evaluate the historical construction of culture and religion, their artifacts and/or their social institutions	4.0 Exemplary Can articulate important insights into the historical aspects of culture and religion, their artifacts and/or their social institutions
1.0 CLT 2 ⓘ Can recognize and appreciate the aesthetic qualities of cultural artifacts	1.0 Novice Demonstrates surface aesthetic appreciation of cultural artifacts	2.0 Apprentice Demonstrates rudimentary aesthetic appreciation of cultural artifacts	3.0 Proficient Recognizes and appreciates the aesthetic qualities of cultural artifacts	4.0 Exemplary Recognizes and demonstrates sophisticated aesthetic appreciation of cultural artifacts
1.0 CLT 3 ⓘ Can describe and explore others' cultural and/or religious values	1.0 Novice Demonstrates surface understanding of the complexity of elements important to members of another culture or religion	2.0 Apprentice Demonstrates partial understanding of the complexity of elements important to members of another culture or religion	3.0 Proficient Demonstrates understanding of the complexity of elements important to members of another culture or religion	4.0 Exemplary Demonstrates sophisticated understanding of the complexity of elements important to members of another culture or religion
1.0 RFLT 1 ⓘ Recognizes one's own cultural and/or religious worldview(s) and its norms and biases	1.0 Novice Shows minimal awareness of own cultural and/or religious worldview (norms and biases) and is uncomfortable with identifying possible cultural and/or religious differences with others	2.0 Apprentice Identifies own cultural and/or religious worldview (norms and biases) but has a strong preference for those norms etc. shared with own cultural and/or religious group and seeks the same in others	3.0 Proficient Recognizes significance and origins of one's own cultural and/or religious worldview (norms and biases) and is comfortable with difference and complexity	4.0 Exemplary Articulates insights into own cultural and/or religious worldview (norms and biases), seeking complexity, and is aware of how experiences have shaped these rules, and how to recognize and respond to cultural and/or religious biases
1.0 RFLT 2 ⓘ Can evaluate own learning, skills, strengths and challenges	1.0 Novice Describes and evaluates their own learning with one or none of the four 'Exemplary' qualities.	2.0 Apprentice Describes and evaluates their own learning with two of the four 'Exemplary' qualities.	3.0 Proficient Describes and evaluates their own learning with three of the four 'Exemplary' qualities.	4.0 Exemplary Describes and evaluates their own learning: * articulating personal strengths & weaknesses * using a variety of examples * recognizing how the experience has impacted self and/or others * explaining how their learning affects their future goals
1.0 RFLT 3 ⓘ Can recognize ethical issues	1.0 Novice Can recognize basic and obvious ethical issues but fails to grasp complexity or interrelationships	2.0 Apprentice Can recognize basic and obvious ethical issues and grasp (incompletely) the complexities or interrelationships among the issues	3.0 Proficient Can recognize ethical issues when they are presented in a complex context	4.0 Exemplary Can recognize ethical issues when presented in a complex, multilayered context and can recognize cross-relationships among the issues
1.0 RFLT 4 ⓘ	1.0 Novice States either their personal values	2.0 Apprentice States personal values and their origins	3.0 Proficient Can give detailed description	4.0 Exemplary Discusses in detail both personal values and

Can describe and explore personal values and beliefs	or their origins, but not both	(e.g., I believe this because that's what I was taught as a child)	and explore personal values and give their origins	beliefs and their origins, and discussion has depth and clarity
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1.0 H&W 1 ⓘ	1.0 Novice	2.0 Apprentice	3.0 Proficient	4.0 Exemplary
Identifies and pursues life choices that promote physical and psychological well-being	Demonstrates little or no awareness of personal life choices or how they may impact current or future health and wellness	Demonstrates limited awareness of current personal life choices and how they may impact current or future health and wellness. May consider proactive changes	Demonstrates awareness of current personal life choices and how they may impact current or future health and wellness. Implements limited proactive change	Demonstrates awareness of current personal life choices and how they may impact current or future health and wellness. Implements changes when needed