

Office of Student Success

Study Tips Based on Multiple Intelligences (How You Learn)

Adapted from www.northallegheny.org

Verbal Linguistic (Word Smart): Word smart people are good with words, letters, and phrases. You enjoy activities such as reading, playing scrabble or other word games, and having discussions.	Visual-Spatial (Picture Smart): Picture smart people are good with art and design. You enjoy being creative, watching movies, and visiting art museums.
 □ Make flashcards for vocabulary AND key concepts (speak aloud when self-quizzing) □ Read textbook, notes (ones you took in class and from PowerPoint on website), handouts, etc. (repeat if necessary) □ Take extra notes on tougher parts of chapter(s) □ Rewrite key concepts and definitions □ Orally summarize section to another person (friend, parent, etc.) □ Re-organize class notes □ Orally recite definitions and key concepts 	 □ Sketch pictures that go along with your notes or in the margins of your textbooks □ Draw a picture on a flashcard for each concept or vocabulary word you study □ Design charts, tables, diagrams, foldables, and/or other graphic organizers to organize and keep track of what you learn □ Picture images and scenarios in your mind to associate with different concepts and ideas □ Re-watch videos from class □ Make visual flash cards to study vocabulary and key concepts
Logical-Mathematical (Number Smart): Number smart people are good with numbers, logic, and equations. You enjoy coming up with solutions to logical problems and figuring things out.	Bodily Kinesthetic (Body Smart): Body smart people work well with their hands. You enjoy physical activity such as exercise, sports, and outdoor work.
 Organize chapter notes into an outline (roman numeral style) Transform your notes into numeric charts, graphs, and tables. Put information you receive into categories and classifications that you create Compare/contrast previously learned items with new concepts (rock cycle vs. carbon & nitrogen cycles) Formulate analogies to describe abstract or complex ideas 	 □ Write concepts/terms down in your own words □ Act out the concepts you need to remember □ Look for real-life examples that demonstrate what you're learning about □ Utilize manipulatives and interactive web material to master difficult concepts □ Try studying while moving or exercising □ Use physical motions to articulate vocabulary and key concepts



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Musical (Music Smart): Music smart people are good with rhythms and beats. You enjoy listening to music, attending concerts, and creating	Intrapersonal (Self Smart): Self smart people are comfortable with themselves. You enjoy being alone to think and reflect.
songs.	enjoy being alone to think and reflect.
 □ Create a song, rap, or rhyme that will help you remember difficult concepts □ Listen to instrumental music while you study □ Remember vocabulary words by linking them to similar-sounding words in your mind □ Read text and notes aloud and repeat when it doesn't makes sense □ Try saying concepts or definitions aloud with your eyes closed 	 □ Find a place to study alone where you won't be interrupted (avoid group studying) □ Talk to yourself about key concepts □ Reflect upon and correct handouts, book questions, and study guide by yourself □ Use glencoe.com to complete self-check quizzes for each section □ Keep a daily personal journal on what you learn
Interpersonal (People Smart): Those who are people smart are good with relating to people. You enjoy going to parties, visiting with friends, and sharing what you learn.	Naturalistic (Nature Smart): Nature smart people enjoy learning about the world of plants and animals. You generally like science and enjoy learning outdoors if the weather suits it.
 □ Discuss what you learn with a friend or family member □ Have someone quiz you before an exam 	☐ Try to be in or near nature when studying ☐ Try to connect vocabulary to nature
 □ Create or join a study group □ Go over section assessment chapter test questions from book with others □ Avoid being alone when you try to study (only if your intrapersonal intelligence is weak) □ Read about or watch videos on others' ideas on difficult topics (Google, YouTube, etc.) □ Share ideas with friends 	Customization: Talk to others who have similar learning styles to you and see what strategies work for them. Compile a list of strategies to try below:



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Definition of Student Success:

The true measure of student success is how well students are prepared to accomplish their current and future academic, personal, and professional goals through the development of knowledge, a sense of resonsibility and self-reliance and a connection to the college and wider community.

Learning Outcome:

<u>Self Awareness</u>: By utilizing the multiple intelligences inventory you are exhibiting the student success learning outcome of self-awareness. You are developing self-awareness by becoming mindful of your learning styles, learning habits, and thinking patterns.