

Name (Sample Resume for Practicum - Graduate Additional Education Programs)

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EDUCATION	Nazareth College of Rochester M.S. in Education Concentration in Inclusive Education May 2013	SUNY Geneseo B.A. in English Childhood Education Concentration May 2009
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Sample Certification Section for Same Developmental Level:

CERTIFICATION	New York State Teacher Certification <ul style="list-style-type: none">• <i>Childhood Education, Gr. 1-6 (Initial, effective 9/09)</i>• <i>Teaching Students with Disabilities at the Childhood Level, Gr. 1-6 (Initial, anticipated 5/13)</i>
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Sample Certification Section for Changing Developmental Level:

CERTIFICATION	New York State Teacher Certification <ul style="list-style-type: none">• <i>Childhood Education, Gr. 1-6 (Initial, effective 9/09)</i>• <i>English, Gr. 7-12 (Initial, anticipated 5/13)</i>• <i>Teaching Students with Disabilities at the Adolescence Level, Gr. 7-12 (Initial, anticipated 5/13)</i>
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GRADUATE FIELD WORK	Rochester City School District, Rochester, NY (5/11-6/11) <i>Grade 7 Inclusive Classes, Monroe Middle School</i> <ul style="list-style-type: none">• Provided daily support in the role of teacher assistant, with focus on learning styles and diversity of learners.• Collaborated with special education and developmental teachers, in addition to crisis intervention specialist to determine appropriate interventions for youth with learning disabilities, emotional disturbances, ADD/ADHD, and Asperger's Syndrome.• Helped individual students and taught whole group lessons, meeting many different ability levels and emotional needs.• Attended CSE and treatment conference meetings with professional staff from Hillside Children's Center.
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Pittsford Central School District, Pittsford, NY (Spring 2011)

Grade 11 English, Thornell Road School

- Completed case study on student with a learning disability, including assessment and recommendations. Designed and taught activity to student based on results.
- Developed English lesson based on state standards; included interactive components and cooperative learning groups.
- Participated in parent conferences and multi-disciplinary team meetings.

Note: If you have taught before, include Professional Experience as your next category, with a detailed description. If that is your situation, follow that section with Student Teaching, but only include location and grade level – no description required for your student teaching experience if you have professional teaching experience.

STUDENT TEACHING	Rochester City School District, Rochester, NY (Fall 2008) <i>Grade 3, Inclusion Class</i> – In addition to a general student population, taught students with learning disabilities, ADD/ADHD, and other special needs. Individualized reading lessons and taught large group science, social studies, and math based on state standards. Collaborated with another student teacher to plan and team teach thematically based lessons with multicultural focus. Created classroom management system to successfully address behavior issues.
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Palmyra-Macedon Central School District, Macedon, NY (Fall 2008)

Grade 1 – Designed learning center with three stations for language arts, math, and creative arts. Promoted independent learning, utilizing creative approaches to accommodate varied learning styles. Collaborated with special education teacher and other members of a professional team to coordinate differentiated instruction to meet the needs of all students, including those with social skill challenges

and learning difficulties. Incorporated technology and varied instructional techniques to make lessons fun, resulting in effective classroom management and increased student focus. Effectively utilized parent volunteers to maximize use of learning center and to assist with other special projects.

**PROFESSIONAL
DEVELOPMENT**

Peaceful Problem Solving Skills for Preschool Children (10/09)
Infusing Technology in Teacher Education Programs (9/08)