ADOL-G ACCESS

NAZARETH COLLEGE SCHOOL OF EDUCATION ADOLESCENCE EDUCATION PROGRAM – ACCESS PROGRAM

All requirements in the certification content area must be completed & verified by review of your transcripts 2 semesters of foreign language required prior to certification completion.

Please note: All students who are going to be certified in Students with Disabilities 7-12 Generalist must also have 6 credits in each of the following areas: English, Social Studies, Mathematics, Science.

New York State Testing Requirements:

- Content Specialty Test (CST) for content-area being certified—must be completed within the first semester.
- Academic Literacy Skills Test (ALST)—must be completed within the first two semesters.
- Educating All Students Test (EAST) & edTPA (Teacher Performance Assessment)—completed during program.
- CST (Students with Disabilities) and CST (Multi-subject)—required for dual certification, Students with Disabilities.

OOT (Otadonto With B	ioabilitioo/ aria oo	i (Mulli-Subject)—required for dual certification, Students with	Dioabilitios.
Semester To Be Taken	Course #	Course Title	Cr.
Fall 1st Semester		Principles of Teaching, Learning & Assessment for	
(offered in Fall only)	ADOL 410	Diverse Secondary Learners (35 hours of field work)	3
Student Teaching Application due in November before Thanksgiving break to Field lacement Services for students anning to teach in the following Fall semester.	ADOL 030	Orientation for the Professional Semester (one two-hour advisement meeting in late September)	0
Fall or Spring 1st Year (offered Fall or Spring)	LST 301	Language, and Literacy Development	3
	SPF 501	Social Foundations of Education (Graduate Course, Billed at Graduate Tuition Rate)	3
	EDU 475	Health Education, Child Abuse and Violence Prevention Workshop (Required by NY State. May be taken any time prior to student teaching)	0
	EDU 485	Bullying, Discrimination Prevention Workshop (Required by NY State. May be taken any time prior to student teaching)	0
Spring Semester (offered in Spring only)	DEPT 457	Curriculum Methodology Middle School and Senior High (35 hours of field work)	3
	ADOL 480	Adolescent Development & Youth Culture in School and Community	3
Summer A (May & June)	Summer registration required for the following two courses that lead to Students With Disabilities Certification (7-12):		
	ADIN 440	Foundations of Teaching Secondary Students with Disabilities	3
	ADIN 441	Curriculum & Instruction for Diverse Secondary Learners (31 day Practicum in schools)	3
	If you decide not to pursue dual certification (ADIN 440/441) you must take INAD 501 or equivalent course during Spring Semester.		

In order to be eligible for the "Professional Semester" a cumulative average of 3.0 is required. Students will be required to be full time students (12 or more credit hours) during the student teaching semester. This requires the student to pay FULL-TIME UNDERGRADUATE TUITION for this semester.

Stadent to pay 1 OLE-TIME ONDERONADUATE TOTTON for this Schiester.				
Fall 2nd Year "Professional Semester"	ADOL 476	Motivation and Management	2	
Fiolessional Semester	ADOL 477	Literacy Instruction for Diverse Secondary Learners	3	
All courses offered in Fall semester only	ADOL 478	Reflective Seminar	2	
<u>semester omy</u>	DEPT 479	Student Teaching Middle School & Senior High School	6	
AL L B. H. A. II. L. A.A.A.A. HAN ASS ASS II. I. C I				

Chair: Dr. Meg Callahan – GAC 299 - 585-389-2998 – <u>mcallah5@naz.edu</u>

(Rev. 11/14)