

TEACHING FELLOWS PROGRAM
IN THE
GRADUATE INCLUSIVE CHILDHOOD EDUCATION PROFESSIONAL PROGRAM

Admissions Criteria

- Demonstration of taken or scheduled to take for ALST, EAS and at least one of the CST exams certification exams
- Submission of EdTPA by April 1st
- Two letters of recommendation: one from cooperating teacher or student teaching supervisor; one from a faculty member
- Demonstration of scholarship and practice
- Commitment to full-time graduate study
- Commitment to working in public schools two full days a week

Important Information:

Students who apply to this program commit to full-time graduate study with two days a week commitment to work in public schools. Accepted students will be expected to participate in the Summer Session I through enrollment in two graduate program courses and attendance in orientations for the program. In addition it is expected that students will enroll in 12 graduate credit hours during both fall and spring semesters. *Students will receive a six credit graduate assistantship during both the fall and spring semesters.* Students will complete the program by the end of Summer Session II. The Teaching Fellows Program is a full year commitment. Any deviation from this commitment may result in the Fellow needing to refund the college for the graduate assistantship monies. Students need to maintain a minimum cumulative GPA of 3.0 with grades of B- or above in all courses, and demonstrate successful performance in public school settings. A portion of the students' courses will be completed in a hybrid format. Each student will select a preference for a three course (9 credits) concentration listed on the following page. The application process is highly competitive. Please note if you are applying to an Additional or Changing Level Program you will be required to complete a seven-week practicum experiences.

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Application Process:

Candidates must complete the standard graduate admissions application, which can be found at <http://grad.naz.edu>

In addition, candidates must:

1. Complete Addendum Application for Teaching Fellows Program.
2. Provide a copy of student teaching evaluations
3. Be prepared for interview with program faculty if needed

Important Dates:

Applications Due: April 1st

Acceptance offers sent out: April 8th

Candidate Decision Date: April 15st

Cohort Advisement Date: April 22th

Please send the regular application to graduate admissions. Please send the addendum application for the Program along with a copy of your student teaching evaluations to Dr. Kerry Dunn, Coordinator of Teaching Fellows, Nazareth College 4245 East Avenue Nazareth College Rochester, NY 14618. Golisano Room 229

APPLICATION ADDENDUM FOR TEACHING FELLOWS PROGRAM IN THE
GRADUATE INCLUSIVE CHILDHOOD EDUCATION PROFESSIONAL PROGRAM

Name: _____

Date _____

Phone number: _____

email contact: _____

ESSAYS:

This program allows graduate students to serve as teaching fellows in public schools for approximately two days a week. With this in mind, please attach your essay responses to the following statements: (limit each to 500 words)

Please consider the following prompts for both essays:

- Unusual excellence during student teaching assignments and/or unusual progress during student teaching assignments
- Initiative – going above and beyond (in and out of student teaching assignment)
- Disposition: caring and committed professionals (exhibited in and out of student teaching assignment)
- Ability to connect theory and practice

1. The power of learning in a clinically rich environment affords me.....

2. Describe a time when you were challenged professionally and/or personally. Explain the situation briefly and explain the skills, strategies, and dispositions you applied to learn from this situation.

CONCENTRATION SELECTION:

Please identify your top two areas of preference in concentration during your professional studies including: Gifted and Talented Education and Students with Severe and Multiple Disabilities These concentrations lead to either an extension or annotation on your professional license or a College Certificate.

1.

2.

PROCESS ACKNOWLEDGEMENT:

I acknowledge that my student teaching assessments and consultation with my student teaching supervisor and Inclusive Childhood/Middle Childhood Education Faculty will be aspects for review in the application process. I realize that an interview may also be part of the application process.

Applicant Signature _____ Date _____

