

**Graduate Inclusive Childhood Program**  
**39 credit hours (Additional Certification – Changing Developmental Level Program):**  
**Master of Science in Education**  
**Nazareth College of Rochester**

**ADVISEMENT FORM**

**The following program is open to students pursuing a certification in inclusive education at a different developmental level than the certification they currently hold. This program requires 39 credit hours in childhood (Gr. 1-6) inclusive education courses (some of which include a fieldwork component), and one college-supervised practicum experience, as required by the NYS Education Department.**

**Program Faculty/Advisor: Dr. Ellen Contopidis**

*Students with last names A - L*

**(585) 389-2916**

**Academic Center, Room 251**

**E-mail: econtop4@naz.edu**

**Program Faculty/Advisor: Dr. Kerry Dunn**

*Students with last names M - Z*

**(585) 389-5138**

**Academic Center, Room 229**

**E-mail: kdunn4@naz.edu**

**Student Name:** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

**Home Phone** \_\_\_\_\_ **Work Phone** \_\_\_\_\_

**E-Mail:** \_\_\_\_\_

**Degree held:** \_\_\_\_\_ **College** \_\_\_\_\_

**Certification held:** \_\_\_\_\_ **Academic Major:** \_\_\_\_\_

Status: ☐ Full Time (9-12 cr.hrs./semester) ☐ Part-Time (6 cr.hrs./semester)

**Anticipated Program Completion Date:** \_\_\_\_\_

***Please inform advisor and the Registrar's Office if any of the above information changes!***

***Please inform Office of Field Placement Services (Golisano Academic Center, Room 277) if any of the information on the Field Experience Form changes!***

- \* All courses must be completed prior to or concurrent with practicum, except INCH 690/INCH 699 (which may be taken after practicum). Students are strongly encouraged to complete state requirements prior to practicum. New York State will not issue any certifications until all course work is completed, fingerprinting has been done and required examinations have been passed.

**Initial Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Initial Advisor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Additional Meetings Dates:** \_\_\_\_\_

## COURSE SEQUENCE INFORMATION

*Inclusive Childhood (Additional Certification – Changing Developmental Level Program) – 39 credit hours*  
 Courses should be taken in “blocks” of six-credit hours (part-time) or nine to twelve-credit hours (full-time). You should complete each “block” before you take courses from the next block. Variance from these course loads and designated blocks of coursework could slow your progress in future semesters since not all courses will be offered each semester. Please refer to the graduate catalog for specific prerequisite and co-requisite requirements for courses. **Note: Students should have satisfied Undergraduate course deficiencies before enrolling in methods coursework focused on that content area (e.g., Satisfying a deficiency in math before taking INCH 511).**

Course #s	Course Titles	Hours of Field Work	Credit Hours	Semester Taken e.g., Sp.'01
INCL 601	Diverse Learners, Learning and Learning Environments		3 cr.	
INCL 602	Differentiated Curriculum/Instruction and Collaborative Practice		3 cr.	
SPF 520	Teacher-Learner Research and Inquiry		3 cr.	
LTED 600	Theoretical Foundations of Literacy		3 cr.	
INCH 503	Assessment for Planning in an Inclusive Education System (Must be taken prior to INCH 635)	20 hrs. Gr 1-6 St w D	3 cr.	
INCH ____	Curriculum & Methodology for Inclusive Childhood _____	(See pg 3)	3 cr.	
INCH ____	Curriculum & Methodology for Inclusive Childhood _____	(See pg 3)	3 cr.	
INCH ____	Curriculum & Methodology for Inclusive Childhood _____	(See pg 3)	3 cr.	
INCH 520	Literacy Assessment, Program Planning, & Assistive Technology for Diverse Learners	30 hrs. Gr 1-3	3 cr.	
INCH/INCL/LTED ____	Inclusive Childhood Course approved by Program Director OR Literacy Elective (LTED 615-624)		3 cr.	
SPF 501	Social Foundations of Education		3 cr.	
INCH 698	Master's Portfolio Seminar		0 cr.	
INCH 635	Practicum and Seminar in Inclusive Education – Childhood (SEE course schedule for application due date) See catalog and website for further description and guidelines	Practicum is ½ semester in length	3 cr.	
INCH 690	Capstone Seminar (Note, this may be taken in the semester of practicum. <i>Not offered Fall or Summer I.</i> )		3 cr.	
INCH 699	Master's Portfolio Presentation		0 cr.	

State Certification Requirements: NYSTCE are changing. Talk to advisor for updated info.	Date	Completed Y/N	
Fingerprinting			NOTE: These NYS requirements may have been met during a prior certification program.
TWO Content Specialty Tests (CSTs) (Multi-Subject AND Students with Disabilities) (Prior to applying for certification)			
EDU 593 Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.) (Required of all applicants for teacher certification on or after December 31, 2013) (Should be taken prior to professional semester)			

## LISTING OF PROGRAM COURSES

*Inclusive Childhood (Additional Certification -- Changing Developmental Level Program) – 39 credit hours*

### CORE COURSES (9 CREDITS)

Course Number	Course Title	Field Placement Hours
SPF 501	Social Foundations of Education (3 cr.) [Typically offered fall and spring semesters]	
SPF 520	Teacher-Learner Research and Inquiry (3 cr.) [Typically offered fall and spring semesters]	
INCH 690	Capstone Seminar (3 cr.) [Offered only in spring, and summer II semesters] Mandatory class session held semester prior to enrollment. Co-requisite: INCH 699	
INCH 698	Master's Portfolio Seminar: to be taken the semester before INCH 690	
INCH 699	Master's Portfolio Presentation; prerequisite INCH 698 Co-requisite: INCH 690	

### EXTENDED CORE COURSES (9 CREDITS)

Course Number	Course Title	Field Placement Hours
INCL 601	Diverse Learners, Learning and Learning Environments	
INCL 602	Differentiated Curriculum/Instruction and Collaborative Practice (3 cr.) Pre- or Co-Requisite: INCL 601	
LTED 600	Theoretical Foundations of Literacy (3 cr.) [Offered only in fall and spring semesters]	

### PROGRAM COURSES (6 CREDITS)

Course Number	Course Title	Field Placement Hours
INCH 503	Assessment for Planning in an Inclusive Education System (3 cr.) Pre-requisites: INCL 601 and INCL 602 (Must be taken prior to INCH 635)	20 hrs; Gr 1-6 St w D
INCH 520	Literacy Assessment, Program Planning, & Assistive Technology for Diverse Learners (3 cr.) Pre-Requisites: INCL 601 and INCL 602 and LTED 600; pre or co-requisite: INCH 512	30 hrs. Gr 1-3 St w D (15 hrs.) Gr 1-3 (5 hrs.)
EDU 593	Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.)	

### CURRICULUM/METHODOLOGY COURSES (12 CREDITS)

Course Number	Course Title	Field Placement Hours
INCH 510	Curriculum & Methodology for Inclusive Childhood Science (3 cr.) Pre-Requisites: INCL 601 and INCL 602	15 hrs; Gr. 1-6 St w D
INCH 511	Curriculum & Methodology for Inclusive Childhood Mathematics (3 cr.) Pre-Requisites: INCL 601 and INCL 602	15 hrs; Gr. 1-6
INCH 512	Curriculum & Methodology for Inclusive Childhood Literacy & Language Arts & Social Studies (3 cr.) Pre-Requisites: INCL 601 and INCL 602	20 hrs; Gr. 1-6
INCH/INCL/LTED	Inclusive Childhood Course approved by Program Director OR Literacy Elective (3 cr.) (LTED 615-624) Pre-Requisites: LTED 600	

### PRACTICUM/SEMINAR IN INCLUSIVE EDUCATION- CHILDHOOD

INCH 635	Practicum and Seminar in Inclusive Education – Childhood (3 cr.) (SEE course schedule for application due date) Prerequisite INCH 503 requires completion of, or concurrent enrollment in, all coursework, except INCH 690 and INCH 699. <i>Please see catalog and website for further description and guidelines</i>	Practicum is ½ semester in length
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NOTE: Nazareth students who are participating in classroom/clinic settings need to have up to date Blood borne Pathogen Training. We will offer this at first meeting of students with supervisors for practicum.