

Graduate Inclusive Childhood Program
36 credit hours (Additional Certification – Same Developmental Level Program):
Master of Science in Education
Nazareth College of Rochester
ADVISEMENT FORM

The following program is open to students pursuing certification in inclusive education, focusing on teaching students with disabilities, at the same developmental level as the certification they currently hold. This program requires 36 credit hours in childhood (Gr. 1-6) inclusive education courses (some of which include a fieldwork component), and one college-supervised practicum experience, as required by the NYS Education Department.

Program Faculty/Advisor: Dr. Ellen Contopidis
Students with last names A - L **(585) 389-2916**

Academic Center, Room 251
E-mail: econtop4@naz.edu

Program Faculty/Advisor: Dr. Kerry Dunn
Students with last names M - Z **(585) 389-5138**

Academic Center, Room 229
E-mail: kdunn4@naz.edu

Student Name: _____

Address _____

City _____ **Zip Code** _____

Home Phone _____ **Work Phone** _____

E-Mail: _____

Degree held: _____ **College** _____

Certification held: _____ **Academic Major:** _____

Status: ☐ Full Time (9-12 cr. hrs./semester) ☐ Part-Time (6 cr. hrs./semester)

Anticipated Program Completion Date: _____

Please inform advisor and the Registrar's Office if any of the above information changes!

Please inform Office of Field Placement Services (Golisano Academic Center, Room 277) if any of the information on the Field Experience Form changes!

- * All courses must be completed prior to or concurrent with practicum, except INCH 690/INCH 699 (which may be taken after practicum). Students are strongly encouraged to complete state requirements prior to practicum. New York State will not issue any certifications until all course work is completed, fingerprinting has been done and required examinations have been passed.

Initial Student Signature _____ Date _____

Initial Advisor Signature _____ Date _____

Additional Meetings Dates: _____

COURSE SEQUENCE INFORMATION

Inclusive Childhood (Additional Certification – Same Developmental Level Program) – 36 credit hours

Courses should be taken in “blocks” of six-credit hours (part-time) or nine to twelve-credit hours (full-time). You should complete each “block” before you take courses from the next block. Variance from these course loads and designated blocks of coursework could slow your progress in future semesters since not all courses will be offered each semester. Please refer to the graduate catalog for specific prerequisite and co-requisite requirements for courses.

Course #s	Course Titles	Hours of Field Work	Credit Hours	Semester Taken e.g., Sp.'01
INCL 601	Diverse Learners, Learning and Learning Environments		3 cr.	
INCL 602	Differentiated Curriculum/Instruction and Collaborative Practice		3 cr.	
SPF 520	Teacher-Learner Research and Inquiry		3 cr.	
LTED 600	Theoretical Foundations of Literacy		3 cr.	
INCH 503	Assessment for Planning in an Inclusive Education System (Must be taken prior to INCH 635)	20 hrs. Gr 1-6 St wD	3 cr.	
SPF 501	Social Foundations of Education		3 cr.	
INCH 520	Literacy Assessment, Program Planning, & Assistive Technology for Diverse Learners	30 hrs. Gr 1-3 St wD	3 cr.	
	SMD Annotation (SMD 650 and SMD 651) or Literacy Elective (LTED 615-624)	(See pg. 3)	3 cr.	
INCH 698	Master's Portfolio Seminar		0 cr.	
INCH 620	Diagnosis, Assessment and Teaching Mathematics to Diverse Learners		3 cr.	
	SMD Annotation (SMD 650 and SMD 651) or Literacy Electives (LTED 615-624) on Inclusive Education approved by Program Director	(See pg. 3)	3 cr.	
INCH 635	Practicum and Seminar in Inclusive Education – Childhood (SEE course schedule for application due date) <i>See catalog and website for further description and guidelines</i>	Practicum is ½ semester in length	3 cr.	
INCH 690	Capstone Seminar (Note, this may be taken in the semester of practicum. <i>Not offered Fall or Summer I.</i>)		3 cr.	
INCH 699	Master's Portfolio Presentation		0 cr.	

State Certification Requirements: NYSTCE are changing. Talk to advisor for updated info.	Date	Completed Y/N	
EDU 583: Health Ed/Child Abuse/Violence Prevention Workshop (0 cr.)			NOTE: These NYS requirements may have been met during a prior certification program.
Fingerprinting			
TWO Content Specialty Tests (CSTs) (Multi-Subject AND Students with Disabilities) (Prior to applying for certification)			
EDU 593 Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.) (Required of all applicants for teacher certification on or after December 31, 2013) (Should be taken prior to professional semester)			

LISTING OF PROGRAM COURSES

Inclusive Childhood (Additional Certification -- Same Developmental Level Program) –36 credit hours

CORE COURSES (9 CREDIT HOURS)

Course #s	Course Titles	Hours of Field Work
SPF 501	Social Foundations of Education (3 cr.) [Typically offered fall and spring semesters]	
SPF 520	Teacher-Learner Research and Inquiry (3 cr.) [Typically offered fall and spring semesters]	
INCH 690	Capstone Seminar (3 cr.) [Offered only in spring, and summer II semesters] Mandatory class session held semester prior to enrollment. Co-requisite: INCH 699	
INCH 698	Master's Portfolio Seminar	
INCH 699	Master's Portfolio Presentation pre-requisite INCH 698; co-requisite INCH 690	

EXTENDED CORE COURSES (9 CREDIT HOURS)

Course #s	Course Titles	Hours of Field Work
INCL 601	Diverse Learners, Learning and Learning Environments (3 cr.)	
INCL 602	Differentiated Curriculum/Instruction and Collaborative Practice (3 cr.) Pre- or Co-requisite: INCL 601	
LTED 600	Theoretical Foundations of Literacy (3 cr.) [Offered only in fall and spring semesters]	

PROGRAM COURSES (9 CREDIT HOURS)

Course #s	Course Titles	Hours of Field Work
INCH 503	Assessment for Planning in an Inclusive Education System (Must be taken prior to INCH 635)	20 hrs; Gr 1-6 St w D
INCH 520	Literacy Assessment, Program Planning, & Assistive Technology for Diverse Learners Pre-Requisites: INCL 601 and INCL 602 and LTED 600	30 hrs; Gr. 1-3
INCH 620	Diagnosis, Assessment and Teaching Mathematics to Diverse Learners Pre-Requisites: INCL 601 and INCL 602	
EDU 593	Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.)	

ELECTIVES: CHOOSE FROM ONE OF THE FOLLOWING AREAS (6 CREDIT HOURS)

Course #s	Course Titles	Hours of Field Work
SMD 650	Annotation: Students with Severe or Multiple Disabilities (6 cr.)	15 hrs; Gr 1-6StwD
SMD 651	Focus – Students with Challenging Behaviors	35 hrs; Gr 1-6StwD
	Inclusive Education Course Sequence approved by Program Director	
	Two Literacy Electives (6 cr.) (LTED 615-624), Pre-Requisite: LTED 600	

PRACTICUM/SEMINAR IN INCLUSIVE EDUCATION- CHILDHOOD

INCH 635	Practicum and Seminar in Inclusive Education – Childhood (3 cr.) (SEE course schedule for application due date) Prerequisite INCH 503, requires completion of, or concurrent enrollment in, all coursework, except INCH 690 and INCH 699. <i>See catalog and website for further description and guidelines</i>	Practicum is ½ semester in length
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Interested in pursuing: (See Program Advisor)

_____ Bilingual Extension or Gifted Education Extension or Teaching Students with Severe or Multiple Disabilities Annotation

NOTE: Nazareth students who are participating in classroom/clinic settings need to have up to date Blood borne Pathogen Training. We will offer this at first meeting of students with supervisors for practicum.