

For students beginning the program in Fall 16, Spring/Summer17

Graduate Inclusive Childhood Program
48 credit hours (*Initial Certification Program*): Master of Science in Education
Nazareth College of Rochester

ADVISEMENT FORM

The following program is open only to students pursuing a *first-time* certification in education. This program requires 48 credit hours in childhood (Gr. 1-6) inclusive education courses (some of which include a fieldwork component), and a semester-length college-supervised student teaching experience, as required by the NYS Education Department.

Program Faculty/Advisor: Dr. Ellen Contopidis
Students with last names A - L **(585) 389-2916**

Academic Center, Room 251
E-mail: econtop4@naz.edu

Program Faculty/Advisor: Dr. Kerry Dunn
Students with last names M - Z **(585) 389-5138**

Academic Center, Room 229
E-mail: kdunn4@naz.edu

Student Name: _____

Address _____

City _____ **Zip Code** _____

Home Phone _____ **Work Phone** _____

E-Mail: _____

Degree held: _____ **College** _____

Academic Major: _____

Status: ☐ Full Time (9-12 cr. hrs./semester) ☐ Part-Time (6 cr. hrs./semester)

Anticipated Program Completion Date: _____

Please inform advisor and the Registrar's Office if any of the above information changes!

Please inform Office of Field Placement Services (Golisano Academic Center, Room 277) if any of the information on the Field Experience Form changes!

- * All courses must be completed prior to or concurrent with student teaching, except INCH 690/INCH 699 (which we recommend be taken after student teaching). Students are strongly encouraged to complete state requirements prior to student teaching. New York State will not issue any certifications until all course work is completed, fingerprinting has been done and required examinations have been passed.

Initial Student Signature _____ **Date** _____

Initial Advisor Signature _____ **Date** _____

Additional Meetings Dates: _____

Copies: _____ Student _____ Advisor

COURSE SEQUENCE INFORMATION

Inclusive Childhood (Initial Certification Program) -- 48 credit hours

Courses should be taken in “blocks” of six-credit hours (part-time) or nine to twelve-credit hours (full-time). You should complete each “block” before you take courses from the next block. Variance from these course loads and designated blocks of coursework could slow your progress in future semesters since not all courses will be offered each semester. Please refer to the graduate catalog for specific pre-requisite and co-requisite requirements for courses. **Note: Students should have satisfied Undergraduate course deficiencies before enrolling in methods coursework focused on that content area (e.g., satisfying a deficiency in math before taking INCH 511).**

Course #s	Course Titles	Hours of Field Work	Credit Hours	Semester Taken e.g., Sp. '01
INCL 501	Introduction to Diverse Learners and Learning	30 hrs. Gr 1-6	3 cr.	
INCL 502	Differentiated Planning, Teaching, and Assessment		3 cr.	
EDTS 523	Introduction to Educational Technology		3 cr.	
LTED 601	Foundations of Language and Literacy		3 cr.	
INCH 503	Assessment for Planning in an Inclusive Education System	30 hrs. Gr 1-6 St wD	3 cr.	
SPF 520	Teacher-Learner Research and Inquiry		3 cr.	
INCH ____	Curriculum/Methodology for Inclusive Childhood ____	(See pg. 3)	3 cr.	
INCH ____	Curriculum/Methodology for Inclusive Childhood ____	(See pg. 3)	3 cr.	
SPF 501	Social Foundations for Education		3 cr.	
INCH ____	Curriculum/Methodology for Inclusive Childhood ____	(See pg. 3)	3 cr.	
INCL 521	Creating and Managing Productive Learning Environments <i>(Recommended to take after several methods courses)</i>		3 cr.	
INCH 520	Literacy Assessment, Program Planning, & Assistive Technology for Diverse Learners	30 hrs. Gr 1-3	3 cr.	
INCH 513	Learning Through the Arts <i>(taken during student teaching semester or with Capstone)</i>		3 cr.	
INCH 526	Student Teaching/Seminar in Inclusive Education-Childhood (SEE course schedule for application due date)	Full Semester	6 cr.	
INCH 698	Master's Portfolio Seminar (One day; taken the semester before Capstone)		0 cr.	
INCH 690	Capstone Seminar (Note, we recommend taking this in the semester <i>after</i> student teaching. <i>Typically not offered Summer I & Fall sessions.</i>)		3 cr.	
INCH 699	Master's Portfolio Presentation		0 cr.	
	State Certification Requirements: NYSTCE are changing. Talk to advisor for updated info.			Intended completion date
EDU 583	Health Ed/Child Abuse/Violence Prevention Workshop (0 cr.) (Prior to professional semester)			
EDU 593	Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.) (Prior to professional semester)			
	Academic Literacy Skills Test (ALST) (Suggested first semester in program)			
	Educating All Students test (EAS)			
	TWO Content Specialty Tests (CSTs) (Multi-Subject AND Students with Disabilities)			
	Teacher Performance Assessment (completed during professional semester) (edTPA)			
	Fingerprinting			

LISTING OF PROGRAM COURSES

Inclusive Childhood (Initial Certification Program) – 48 credit hours

CORE COURSES (9 CREDITS)

Course Number	Course Title	Field Placement
SPF 501	Social Foundations of Education (3 cr.) [Typically offered fall and spring semesters]	
SPF 520	Teacher-Learner Research and Inquiry (3 cr.) [Typically offered fall and spring semesters]	
INCH 690	Capstone Seminar (3 cr.) [Offered only in spring, and summer II semesters] Mandatory class session held semester prior to enrollment. Co-requisite: INCH 699	
INCH 698	Master's Portfolio Seminar (One day; taken semester prior to Capstone)	
INCH 699	Master's Portfolio Presentation Pre-requisite INCH 698 Co-requisite: INCH 690	

EXTENDED CORE COURSES (15 CREDITS)

Course Number	Course Title	Field Placement
INCL 501	Introduction to Diverse Learners and Learning (3 cr.) [Offered only in fall and spring semesters]	30 hrs; Gr 1-6
INCL 502	Differentiated Planning, Teaching, and Assessment (3 cr.) [Offered only in fall and spring semesters] Pre- or Co-Requisite: INCL 501	
LTED 601	Foundations of Language and Literacy (3 cr.)	
EDTS 523	Introduction to Educational Technology (3 cr.)	
INCL 521	Creating and Managing Productive Learning Environments (3 cr.) (recommended to take after several methods courses)	

PROGRAM COURSES (6 CREDITS)

Course Name	Course Title	Field Placement
INCH 503	Assessment for Planning in an Inclusive Education System (3 cr.) Pre-Requisites: INCL 501 and INCL 502	30 hrs; Gr 1-6 St wD
INCH 520	Literacy Assessment, Program Planning, & Assistive Technology for Diverse Learners (3 cr.) Pre-Requisites: INCL 501 and INCL 502 and LTED 601; Pre- or Co-Requisite: INCH 512	30 hrs; Gr 1-3
EDU 583	Health Education/Child Abuse/Violence Prevention and Intervention Workshop (0 cr.) (Note: if you have full-time student status, you should take this during the fall or spring semester)	
EDU 593	Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.)	

CURRICULUM/METHODS COURSES (12 CREDITS)

Course Name	Course Title	Field Placement
INCH 510	Curriculum/Methodology for Inclusive Childhood Science (3 cr.) Pre-Requisites: INCL 501 and INCL 502; Pre- or Co-Requisite: EDTS 523	15 hrs; Gr 1-6 St wD
INCH 511	Curriculum/Methodology for Inclusive Childhood Mathematics (3 cr.) Pre-Requisites: INCL 501 and INCL 502; Pre- or Co-Requisite: EDTS 523	15 hrs; Gr 1-6
INCH 512	Curriculum/Methodology for Inclusive Childhood Literacy & Language Arts & Social Studies (3 cr.) Pre-Requisites: INCL 501 and INCL 502 and LTED 601; Pre- or Co-Requisite: EDTS 523	30 hrs; Gr 1-6
INCH 513	Learning Through the Arts (3 cr.) Pre-Requisites: INCL 501 and INCL 502	

STUDENT TEACHING/SEMINAR IN INCLUSIVE EDUCATION- CHILDHOOD

INCH 526	Student Teaching/Seminar in Inclusive Education – Childhood (6 cr.) (SEE course schedule for application due date) Requires completion of all coursework except INCH 513 and INCH 690	Full Semester
----------	--	---------------

Interested in pursuing: (See Program Advisor)

_____ Bilingual Extension or Gifted Education Extension or Teaching Students with Severe or Multiple Disabilities Annotation

NOTE: Nazareth students who are participating in classroom/clinic settings need to have up to date Bloodborne Pathogen Training. This training will be offered for student teaching.