

**Graduate Inclusive Childhood Program**  
**36 credit hours (*Professional Certification Program*): Master of Science in Education**  
**Nazareth College of Rochester**  
**ADVISEMENT FORM**

**The following program is open to students pursuing a professional certification in childhood inclusive education (students must hold initial certifications in both childhood education and teaching students with disabilities at the childhood level to enroll in this program). This program requires 36 credit hours in childhood inclusive education courses (some of which may include a fieldwork component) as required by the NYS Education Department.**

**Program Faculty/Advisor: Dr. Ellen Contopidis**  
*Students with last names A - L*      **(585) 389-2916**

**Academic Center, Room 251**  
**E-mail: econtop4@naz.edu**

**Program Faculty/Advisor: Dr. Kerry Dunn**  
*Students with last names M - Z*      **(585) 389-5138**

**Academic Center, Room 229**  
**E-mail: kdunn4@naz.edu**

**Student Name:** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

**Home Phone** \_\_\_\_\_ **Work Phone** \_\_\_\_\_

**E-Mail:** \_\_\_\_\_

**Degree held:** \_\_\_\_\_ **College** \_\_\_\_\_

**Certification held:** \_\_\_\_\_ **Academic Major:** \_\_\_\_\_

Status:   ☐ Full Time (9-12 cr. hrs./semester)      ☐ Part-Time (6 cr. hrs./semester)

Anticipated Program Completion Date: \_\_\_\_\_

***Please inform advisor and the Registrar's Office if any of the above information changes!***

***Please inform Office of Field Placement Services (Golisano Academic Center, Room 277) if any of the information on the Field Experience Form changes!***

Initial Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Initial Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_

Additional Meetings Dates: \_\_\_\_\_

CONCENTRATION SELECTION:   SMD \_\_\_\_\_      GTE \_\_\_\_\_

Copies:    \_\_\_\_\_ Student      \_\_\_\_\_ Advisor

## COURSE SEQUENCE INFORMATION

Severe and Multiple Disabilities Annotation Program Strand  
*Inclusive Childhood (Professional Certification Program) -- -- 36 credit hours*

Courses should be taken in “blocks” of six-credit hours (part-time) or nine to twelve-credit hours (full-time). You should complete each “block” before you take courses from the next block. Variance from these course loads and designated blocks of coursework could slow your progress in future semesters since not all courses will be offered each semester. Please refer to the graduate catalog for specific prerequisite and co-requisite requirements for courses.

| Course #s           | Course Titles   | Hours of Field Work | Credit Hours | Semester Taken<br>e.g., Sp.'12 |
|---------------------|---|---------------------|--------------|--------------------------------|
| INCL 602            | Differentiated Curriculum/Instruction and Collaborative Practice                            |                     | 3 cr.        | Summer 1                       |
| SPF 520             | Teacher-Learner Research and Inquiry  |                     | 3 cr.        | fall                           |
| INCH 520            | Literacy Assessment, Program Planning, and Assistive Technology for Diverse Learners        |                     | 3 cr.        |                                |
| SPF 501             | Social Foundations of Education   |                     | 3 cr.        |                                |
| INCH 615            | Curriculum/Methodology: Math & Science  |                     | 3 cr.        | Fall                           |
| EDTS 660<br>AUT 660 | Assistive Technology or Exploring Autism (offered Fall)                                     |                     | 3 cr.        |                                |
| GTE 550             | Introduction to Gifted and Talented Education   |                     | 3 cr.        | Summer II                      |
| INCH 625            | Strategies for Complex Learners   |                     | 3 cr.        | Fall                           |
| INCL 598            | Contemporary Issues in Interprofessional Team Practice                                      |                     | 3 cr.        | Spring                         |
| INCH 614            | Curriculum/Methodology: Literacy, LA, and SS  |                     | 3 cr.        | Spring                         |
| SMD 650             | Seminar in Supporting Students in Inclusive Settings with Challenging Behaviors             | (See pg. 4)         | 3 cr.        | Spring                         |
| GTE 560             | Curriculum and Instruction for Individuals with Gifts and Talents                           | (See pg. 4)         | 3 cr.        | Fall                           |
| SMD 651<br>GTE 650  | Strategies for Breaking the Conflict Cycle and Teaching Students with Challenging Behaviors | (See pg. 4)         | 3 cr.        | Summer I                       |
| INCH 698            | Master's Portfolio Seminar  |                     | 0 cr.        |                                |
| INCH 690            | Capstone Seminar  |                     | 3 cr.        |                                |
| INCH 699            | Master's Portfolio Presentation   |                     | 0 cr.        |                                |

**Note: EDU 593 Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.) is required of all applicants for teacher certification on or after December 31, 2013.**

**Note: there may be required New York State Content Specialty Tests (CSTs) and fieldwork depending on annotation/extension chosen.**

## COURSE SEQUENCE INFORMATION

Severe and Multiple Disabilities Annotation Program Strand

*Inclusive Childhood (Professional Certification Program) -- -- 36 credit hours*

Courses should be taken in “blocks” of six-credit hours (part-time) or nine to twelve-credit hours (full-time). You should complete each “block” before you take courses from the next block. Variance from these course loads and designated blocks of coursework could slow your progress in future semesters since not all courses will be offered each semester. Please refer to the graduate catalog for specific prerequisite and co-requisite requirements for courses.

| Course #s           | Course Titles   | Hours of Field Work | Credit Hours | Semester Taken<br>e.g., Sp.'12 |
|---------------------|---|---------------------|--------------|--------------------------------|
| INCL 602            | Differentiated Curriculum/Instruction and Collaborative Practice                            |                     | 3 cr.        | Summer 1                       |
| SPF 520             | Teacher-Learner Research and Inquiry  |                     | 3 cr.        | Fall                           |
| INCH 520            | Literacy Assessment, Program Planning, and Assistive Technology for Diverse Learners        |                     | 3 cr.        |                                |
| SPF 501             | Social Foundations of Education   |                     | 3 cr.        |                                |
| INCH 615            | Curriculum/Methodology: Math & Science  |                     | 3 cr.        | Fall                           |
| EDTS 660 or SMD 660 | Assistive Technology or Exploring Autism (offered Fall)                                     |                     | 3 cr.        |                                |
| INCH 625            | Strategies for Complex Learners   |                     | 3 cr.        | Fall                           |
| INCL 598            | Contemporary Issues in Interprofessional Team Practice                                      |                     | 3 cr.        | Spring                         |
| INCH 614            | Curriculum/Methodology: Literacy, LA, and SS  |                     | 3 cr.        | Spring                         |
| SMD 650             | Seminar in Supporting Students in Inclusive Settings with Challenging Behaviors             | (See pg. 4)         | 3 cr.        | Spring                         |
| SMD 651             | Strategies for Breaking the Conflict Cycle and Teaching Students with Challenging Behaviors | (See pg. 4)         | 3 cr.        | Summer I                       |
| INCH 698            | Master's Portfolio Seminar  |                     | 0 cr.        |                                |
| INCH 690            | Capstone Seminar  |                     | 3 cr.        |                                |
| INCH 699            | Master's Portfolio Presentation   |                     | 0 cr.        |                                |

**Note: EDU 593 Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.) is required of all applicants for teacher certification on or after December 31, 2013.**

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## LISTING OF PROGRAM COURSES

*Inclusive Childhood (Professional Certification Program) – 36 credit hours*

### CORE COURSES (9 CREDITS)

| Course #s | Course Titles  | Hours of Field Work |
|-----------|--|---------------------|
| SPF 501   | Social Foundations of Education (3 cr.) [Typically offered fall and spring semesters]                            |                     |
| SPF 520   | Teacher-Learner Research and Inquiry (3 cr.) [Typically offered fall and spring semesters]                       |                     |
| INCH 690  | Capstone Seminar (3 cr.) Co-requisite: INCH 699 [Typically offered spring and summer II semesters]               |                     |
| INCH 698  | Master's Portfolio Seminar (0 cr.) Mandatory one day class session held semester prior to enrollment in INCH 690 |                     |
| INCH 699  | Master's Portfolio Presentation (0 cr.) Pre-requisite INCH 698; Co-requisite INCH 690                            |                     |

### EXTENDED CORE COURSES (3 CREDITS)

| Course #s | Course Titles   | Hours of Field Work |
|-----------|---|---------------------|
| INCL 602  | Differentiated Curriculum/Instruction and Collaborative Practice (3 cr.)                                    |                     |
| EDU 593   | Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.) |                     |

### CURRICULUM/METHODOLOGY COURSES (15 CREDITS) *PLEASE NOTE: PROFESSIONAL METHODS COURSES ARE OFFERED AT LEAST ONCE A YEAR*

| Course #s | Course Titles  | Hours of Field Work |
|-----------|--|---------------------|
| INCH 614  | Literacy, Language Arts and Social Studies II: Curriculum and Methodology for Inclusive Childhood (3 cr.) Pre- or Co-requisite: INCL 602 | TBD                 |
| INCH 520  | Literacy Assessment Program Planning and Assistive Technology for Diverse Learners (3 cr.) Pre- or Co-requisite: INCL 602                | 30 hours            |
| INCH 615  | Math and Science Methods II: Curriculum and Methodology for Inclusive Childhood (3 cr.) Pre- or Co-requisite: INCL 602                   | TBD                 |
| INCH 625  | Strategies for Complex Learners In an Inclusive Classroom (3 cr.) Pre- or Co-requisite: INCL 602   | TBD                 |
| INCL 598  | Contemporary Issues in Interprofessional Team Practice (3cr.)  |                     |

### PROGRAM ELECTIVES (EACH STUDENT MUST CHOOSE ONE AREA OF CONCENTRATION) (9 CREDITS)

| Course #s                 | Course Titles   | Hours of Field Work  |
|---------------------------|---|----------------------|
| SMD 650                   | Annotation: Students with Severe or Multiple Disabilities (6 cr.)<br>Focus – Students with challenging behaviors<br>Seminar in Supporting Students in Inclusive Settings with Challenging Behaviors (3 cr.) | 15 hrs; Gr. 1-6 StwD |
| SMD 651                   | Strategies for Breaking the Conflict Cycle and Teaching Students with Challenging Behaviors (3 cr.)   | 35 hrs; Gr. 1-6 StwD |
| EDTS 660<br>OR<br>AUT 660 | Assistive Technology (3 cr.)<br>Exploring Autism  |                      |
| GTE 550                   | Extension: Gifted Education (9 cr.)   |                      |
| GTE 560                   | Introduction to Gifted and Talented Education (3 cr.)<br>Curriculum and Instruction for Individuals with Gifts and Talents (3 cr.)  | 35 hrs; Gr. 1-6      |
| GTE 650                   | Gifted Education in the School Organization and Community (3 cr.)   | 15 hrs; Gr. 1-6      |

NOTE: Nazareth students who are participating in classroom/clinic settings need to have up to date Blood borne Pathogen Training.