

**Graduate Inclusive Early Childhood Program**  
**39 credit hours (Additional Certification – Changing Developmental Level Program):**  
**Master of Science in Education**  
**Nazareth College of Rochester**

**ADVISEMENT FORM**

**The following program is open to students pursuing a certification in inclusive education at a different developmental level than the certification they currently hold. This program requires 39 credit hours in early childhood (Birth-Grade 2) inclusive education courses (some of which include a fieldwork component), and one college-supervised practicum experience, as required by the NYS Education Department.**

**Program Faculty/Advisor: Dr. Ellen Contopidis**  
**(585) 389-2916**

**Golisano Academic Center, Room 251**  
**E-mail: econtop4@naz.edu**

**Student Name:** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

**Home Phone** \_\_\_\_\_ **Work Phone** \_\_\_\_\_

**E-Mail:** \_\_\_\_\_

**Degree held:** \_\_\_\_\_ **College** \_\_\_\_\_

**Certification held:** \_\_\_\_\_ **Academic Major:** \_\_\_\_\_

Status: ☐ Full Time (9-12 cr. hrs. /semester) ☐ Part-Time (6 cr. hrs. /semester)

**Anticipated Program Completion Date:** \_\_\_\_\_

***Please inform advisor and the Registrar's Office if any of the above information changes!***

***Please inform Office of Field Placement Services (Golisano Academic Center, Room 277) if any of the information on the Field Experience Form changes!***

- \* All courses must be completed prior to or concurrent with practicum, except INEC 690/INEC 699 (which may be taken after practicum). Students are strongly encouraged to complete state requirements prior to practicum. New York State will not issue any certifications until all course work is completed, fingerprinting has been done and required examinations have been passed.

**Initial Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Initial Advisor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Additional Meetings Dates:** \_\_\_\_\_

**Copies:** \_\_\_\_\_ Student \_\_\_\_\_ Advisor

## COURSE SEQUENCE INFORMATION

*Inclusive Early Childhood (Additional Certification – Changing Developmental Level Program) – 39 credit hours*

Courses should be taken in “blocks” of six-credit hours (part-time) or nine to twelve-credit hours (full-time). You should complete each “block” before you take courses from the next block. Variance from these course loads and designated blocks of coursework could slow your progress in future semesters since not all courses will be offered each semester. Please refer to the graduate catalog for specific prerequisite and co-requisite requirements for courses. **Note: Students should have satisfied Undergraduate course deficiencies before enrolling in methods coursework focused on that content area (e.g., satisfying a deficiency in math before taking INEC 512).**

Course #s	Course Titles	Hours of Field Work	Credit Hours	Semester Taken e.g., Sp.'01
INCL 601	Diverse Learners, Learning and Learning Environments		3 cr.	
INCL 602	Differentiated Curriculum/Instruction and Collaborative Practice		3 cr.	
INEC 510	Theory and Practice in Early Childhood Education	20 hrs. Ages 3-5	3 cr.	
SPF 520	Teacher-Learner Research and Inquiry		3 cr.	
INEC 503	Assessment for Planning in Inclusive Early Childhood Education Systems (Must be taken prior to INEC 635)	20 hrs. PreK-Gr. 2 St w D	3 cr.	
INEC 514	Language and Literacy Development in Early Childhood Education		3 cr.	
INEC 511	Curriculum I/Early Childhood Education	15 hrs. Gr. 1-2	3 cr.	
INEC 512	Curriculum II/Early Childhood Education	15 hrs. K-Gr. 2	3 cr.	
INEC 520	Literacy Assessment, Program Planning, & Assistive Technology for Diverse Learners	30 hrs. K-Gr. 2	3 cr.	
INEC 513	Integrated Arts in Early Childhood Education (or alternate elective chosen in consultation with advisor)		3 cr.	
SPF 501	Social Foundations of Education		3 cr.	
INEC 698	Master's Portfolio Seminar		0 cr.	
INEC 635	Practicum and Seminar in Inclusive Education – Childhood (SEE course schedule for application due date) See catalog and website for further description and guidelines	Practicum is ½ semester in length	3 cr.	
INEC 690	Capstone Seminar (Note, this may be taken in the semester <i>after</i> practicum. <i>Not offered Summer I and Fall</i> )		3 cr.	
INEC 699	Master's Portfolio Presentation		0 cr.	

<b>State Certification Requirements: NYSTCE are changing. Talk to advisor for updated info.</b>	Date	Completed Y/N	NOTE: These NYS requirements may have been met during a prior certification program.
Fingerprinting			
TWO Content Specialty Tests (CSTs) (Multi-Subject AND Students with Disabilities) (Prior to applying for certification)			
EDU 593 Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.) (Required of all applicants for teacher certification on or after December 31, 2013) (Should be taken prior to professional semester)			

## LISTING OF PROGRAM COURSES

*Inclusive Early Childhood (Additional Certification -- Changing Developmental Level Program) – 39 credit hours*

### CORE COURSES (9 CREDITS)

Course Number	Course Title	Field Placement Hours
SPF 501	Social Foundations of Education (3 cr.) [Typically only offered in fall and spring semesters]	
SPF 520	Teacher-Learner Research and Inquiry (3 cr.) [Typically only offer fall and spring semesters]	
INEC 698	Master's Portfolio Seminar (0 cr.) [Mandatory class session held semester prior to enrollment in INEC 690 and INEC 699.]	
INEC 690	Capstone Seminar (3 cr.) [Offered only in spring, and summer II semesters] Mandatory class session held semester prior to enrollment. Co-requisite: INEC 699	
INEC 699	Master's Portfolio Presentation Pre-requisite INEC 698; Co-requisite: INEC 690	

### EXTENDED CORE COURSES (9 CREDITS)

Course Number	Course Title	Field Placement Hours
INCL 601	Diverse Learners, Learning and Learning Environments (3 cr.)	
INCL 602	Differentiated Curriculum/Instruction and Collaborative Practice (3 cr.) Pre- or Co-requisite: INCL 601	
INEC 514	Language and Literacy Development in Early Childhood Education (3 cr.)	

### PROGRAM COURSES (6 CREDITS)

Course Number	Course Title	Field Placement Hours
INEC 503	Assessment for Planning in Inclusive Early Childhood Education Systems (3 cr.) Pre-requisites: INCL 601 and INCL 602 and INEC 510 (Must be taken prior to INEC 635)	20 hrs.; PreK-Gr. 2 St w D
INEC 520	Literacy Assessment, Program Planning, & Assistive Technology for Diverse Learners (3 cr.) Pre-requisites: INCL 601 and INCL 602 and INEC 510 and INEC 514	30 hrs.; K-Gr. 2
EDU 593	Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.)	

### CURRICULUM/METHODOLOGY COURSES (12 CREDITS)

Course Number	Course Title	Field Placement Hours
INEC 510	Theory and Practice in Early Childhood Education (3 cr.) Pre- or Co-requisite: INCL 601 and INCL 602	20 hrs.; Ages 3-5
INEC 511	Curriculum I/Early Childhood Education (3 cr.) Pre-requisites: INCL 601 and INCL 602; Pre- or Co-requisite: INEC 510	15 hrs.; Gr. 1 or 2
INEC 512	Curriculum II/Early Childhood Education (3 cr.) Pre-requisites: INCL 601 and INCL 602 and INEC 510	15 hrs.; K-Gr. 2
INEC 513	Integrated Arts in Early Childhood Education Pre-requisites: INCL 601 and INCL 602 and INEC 510 (or alternate elective chosen in consultation with advisor)	

### PRACTICUM/SEMINAR IN INCLUSIVE EDUCATION- EARLY CHILDHOOD

INEC 635	Practicum and Seminar in Inclusive Education – Early Childhood (3 cr.) (SEE course schedule for application due date) Prerequisite INEC 503 requires completion of or concurrent enrollment in, all coursework, except INEC 690 and INEC 699. <i>Please see catalog and website for further description and guidelines</i>	Practicum is ½ semester in length
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Interested in pursuing: (See Program Advisor)

\_\_\_\_\_ Bilingual Extension or Gifted Education Extension or Teaching Students with Severe or Multiple Disabilities Annotation

**NOTE:** Nazareth students who are participating in classroom/clinic settings need to have up to date Blood borne Pathogen Training. We will offer this at first meeting of students with supervisors for practicum.