

For students beginning the program in Fall16, Spring/Summer17

Graduate Inclusive Early Childhood Program
48 credit hours (*Initial Certification Program*): Master of Science in Education
Nazareth College of Rochester

ADVISEMENT FORM

The following program is open only to students pursuing a *first-time* certification in education. This program requires 48 credit hours in early childhood (Birth-Grade 2) inclusive education courses (some of which include a fieldwork component), and a semester-length college-supervised student teaching experience, as required by the NYS Education Department.

Program Faculty/Advisor: Dr. Ellen Contopidis
(585) 389-2916

Golisano Academic Center, Room 251
E-mail: econtop4@naz.edu

Student Name: _____

Address _____

City _____ **Zip Code** _____

Home Phone _____ **Work Phone** _____

E-Mail: _____

Degree held: _____ **College** _____

Academic Major: _____

Status: ☐ Full Time (9-12 cr.hrs./semester) ☐ Part-Time (6 cr.hrs./semester)

Anticipated Program Completion Date: _____

Please inform advisor and the Registrar's Office if any of the above information changes!

Please inform Office of Field Placement Services (Golisano Academic Center, Room 277) if any of the information on the Field Experience Form changes!

- * All courses must be completed prior to or concurrent with student teaching, except INEC 690/INEC 699 (which we recommend be taken after student teaching). Students are strongly encouraged to complete state requirements prior to student teaching. New York State will not issue any certifications until all course work is completed, fingerprinting has been done and required examinations have been passed.

Initial Student Signature _____ **Date** _____

Initial Advisor Signature _____ **Date** _____

Additional Meetings Dates: _____

COURSE SEQUENCE INFORMATION

Inclusive Early Childhood (Initial Certification Program) -- 48 credit hours

Courses should be taken in “blocks” of six-credit hours (part-time) or nine to twelve-credit hours (full-time). You should complete each “block” before you take courses from the next block. Variance from these course loads and designated blocks of coursework could slow your progress in future semesters since not all courses will be offered each semester. Please refer to the graduate catalog for specific pre-requisite and co-requisite requirements for courses. ***Note: Students should have satisfied Undergraduate course deficiencies before enrolling in methods coursework focused on that content area (e.g., satisfying a deficiency in math before taking INEC 512).***

Course #s	Course Titles	Hours of Field Work	Credit Hours	Semester Taken e.g., Sp. '01
INCL 501	Introduction to Diverse Learners and Learning	30 hrs. (K-Gr. 2)	3 cr.	
INCL 502	Differentiated Planning, Teaching, and Assessment		3 cr.	
INEC 510	Theory and Practice in Early Childhood Education	20 hrs. (Ages 3-5)	3 cr.	
LTED 601	Foundations of Language and Literacy		3 cr.	
INEC 503	Assessment for Planning in Inclusive Early Childhood Education Systems	30 hrs. (PreK-Gr. 2 St w D)	3 cr.	
SPF 520	Teacher-Learner Research and Inquiry		3 cr.	
EDTS 523	Introduction to Educational Technology		3 cr.	
INEC 511	Curriculum I/Early Childhood Education	20 hrs. (Gr. 1-2)	3 cr.	
SPF 501	Social Foundations for Education		3 cr.	
INEC 512	Curriculum II/Early Childhood Education	20 hrs. (K-Gr. 2)	3 cr.	
INCL 521	Creating and Managing Productive Learning Environments (take immediately prior to professional semester)		3 cr.	
INEC 520	Literacy Assessment, Program Planning, & Assistive Technology for Diverse Learners	30 hrs. (K-Gr. 2)	3 cr.	
INEC 698	Master's Portfolio Seminar		0 cr.	
INEC 513	Integrated Arts in Early Childhood Education or with capstone		3 cr.	
INEC 526	Student Teaching/Seminar in Inclusive Education- Early Childhood (SEE course schedule for application due date)	Full Semester	6 cr.	
INEC 690	Capstone Seminar (Note, we recommend taking this in the semester <i>after</i> student teaching. <i>Not offered Summer I & fall sessions.</i>)		3 cr.	
INEC 699	Master's Portfolio Presentation		0 cr.	
	State Certification Requirements: NYSTCE are changing. Talk to advisor for updated info.			Intended completion date
EDU 583	Health Ed/Child Abuse/Violence Prevention Workshop (0 cr.) (Prior to professional semester)			
EDU 593	Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.) (Prior to professional semester)			
	Academic Literacy Skills Test (ALST) (During first semester of graduate program)			
	Educating All Students Test (EAS) (During semester immediately prior to professional semester)			
	TWO Content Specialty Tests (CSTs) (Multi-Subject AND Students with Disabilities) (During semester immediately prior to professional semester)			
	Teacher Performance Assessment (edTPA) (During professional semester)			
	Fingerprinting			

LISTING OF PROGRAM COURSES

Inclusive Early Childhood (Initial Certification Program) – 48 credit hours

CORE COURSES (9 CREDITS)

Course Number	Course Title	Field Placement
SPF 501	Social Foundations of Education (3 cr.) [Typically offered fall and spring semesters]	
SPF 520	Teacher-Learner Research and Inquiry (3 cr.) [Typically offered fall and spring semesters]	
INEC 698	Master's Portfolio Seminar (0 cr.) [Mandatory class session held semester prior to enrollment in INEC 690 and INEC 699.]	
INEC 690	Capstone Seminar (3 cr.) [Offered only in spring, and extended summer II semesters] Mandatory class session held semester prior to enrollment (INEC 698). Co-requisite: INEC 699	
INEC 699	Master's Portfolio Presentation Pre-requisite INEC 698 Co-requisite: INEC 690	

EXTENDED CORE COURSES (15 CREDITS)

Course Number	Course Title	Field Placement
INCL 501	Introduction to Diverse Learners and Learning (3 cr.) [Offered only in fall and spring semesters] Pre- or Co-requisite: EDU 095	30 hrs; K-Gr. 2
INCL 502	Differentiated Planning, Teaching, and Assessment (3 cr.) [Offered only in fall and spring semesters] Pre- or Co-requisite: INCL 501	
LTED 601	Foundations of Language and Literacy (3 cr.)	
EDTS 523	Introduction to Educational Technology (3 cr.)	
INCL 521	Creating and Managing Productive Learning Environments (3 cr.) [Take immediately prior to professional semester]	

PROGRAM COURSES (6 CREDITS)

Course Name	Course Title	Field Placement
INEC 503	Assessment for Planning in an Inclusive Early Childhood Education Systems (3 cr.) Pre-requisites: INCL 501 and INCL 502 and INEC 510	30 hrs; PreK-Gr. 2 St wD
INEC 520	Literacy Assessment, Program Planning, & Assistive Technology for Diverse Learners (3 cr.) Pre-requisites: INCL 501 and INCL 502 and LTED 601 and INEC 510	30 hrs; K - Gr. 2
EDU 583	Health Education/Child Abuse/Violence Prevention and Intervention Workshop (0 cr.) (Note: if you have full-time student status, you should take this during the fall or spring semester)	
EDU 593	Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA training) (0 cr.)	

CURRICULUM/METHODS COURSES (12 CREDITS)

Course Name	Course Title	Field Placement
INEC 510	Theory and Practice in Early Childhood Education (3 cr.) Pre- or Co-requisites: INCL 501 and INCL 502	20 hrs.; Ages 3-5
INEC 511	Curriculum I/Early Childhood Education (3 cr.) [Offered at least once a year] Pre-requisites: INCL 501 and INCL 502 and INEC 510	20 hrs.; Gr. 1-2
INEC 512	Curriculum II/Early Childhood Education (3 cr.) [Offered at least once a year] Pre-requisites: INCL 501 and INCL 502 and INEC 510	20 hrs.; K- Gr. 2
INEC 513	Integrated Arts in Early Childhood Education (3 cr.) Pre-requisites: INCL 501 and INCL 502 and INEC 510	

STUDENT TEACHING/SEMINAR IN INCLUSIVE EDUCATION- EARLY CHILDHOOD

INEC 526	Student Teaching/Seminar in Inclusive Education – Early Childhood (6 cr.) (SEE course schedule for application due date) Requires completion of all coursework except INEC 513 and INEC 690 and INEC 699	Full Semester
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Interested in pursuing: (See Program Advisor)

_____ Bilingual Extension or Gifted Education Extension or Teaching Students with Severe or Multiple Disabilities Annotation

NOTE: Nazareth students who are participating in classroom/clinic settings need to have up to date Blood borne Pathogen Training. This training will be offered for student teaching.