

Academic Affairs Goals, 2015-2016

I. Divisional Goals

1. Identify 2015-2016 unit level goals for improvement that support student success.
2. Complete the Middle States Self Study with ongoing community input, and host the MSCHE site visit.
3. Form a consortium of interested faculty to identify barriers to interdisciplinary and integrative collaboration among programs, faculty, and students, and propose ways to strengthen support (structures and resources) for integrative and interdisciplinary work.
4. Draft a plan for serving graduate students, addressing (1) program development, (2) access and alternative modes of delivery, (3) marketing of graduate programs, and (4) support for graduate students.
5. Develop plan for the support and development of faculty and staff. Conduct training for department chairs; continue collaboration with Faculty Development Committee.
6. Implement strategies for hiring and mentoring a diverse faculty and staff.
7. Involve faculty and staff in the continuing development of the Young Scholars Program.
8. Develop a plan for advancing technology supported instruction and online learning

II. Work continuing from 2014-2015

Continuation from 2014-2015: Finalize and begin implementation of plan for The Bridge (career and professional development, involving faculty and staff across the Academic Affairs Division). (*AVP, AVPSS, Deans*)

Continuation from 2014-2015: Reach consensus, among faculty and administration, on the recommendations of the Task Force on Faculty Responsibilities and Support to structure faculty work to support student learning and success. (*FEC, VPAA, AVP, President*)

Continuation from 2014-2015: Implement recommendations of the Task force on Global Learning to strengthen student involvement and outcomes in international/global experiences. (*VPAA, VPED, Others*)