**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes  
NAZARETH UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED SPRING 2023 (APRIL 2023 DATA)**

**Generalist Practice | Summary of Plan**

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Senior Field Evaluation | 3 out of 5 possible points on evaluation (Competency 1) | 95% |
| Instrument 2: Senior Portfolio | 3 out of 5 possible points on rubric (Competency 1) |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Senior Field Evaluation | 3 out of 5 possible points on evaluation (Competency 2) | 95% |
| Instrument 2: Senior Portfolio | 3 out of 5 possible points on rubric (Competency 2) |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Senior Field Evaluation | 3 out of 5 possible points on evaluation (Competency 3) | 95% |
| Instrument 2: Senior Portfolio | 3 out of 5 possible points on rubric (Competency 3) |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Senior Field Evaluation | 3 out of 5 possible points on evaluation (Competency 4) | 95% |
| Instrument 2: Senior Portfolio | 3 out of 5 possible points on rubric (Competency 4) |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Senior Field Evaluation | 3 out of 5 possible points on evaluation (Competency 5) | 95% |
| Instrument 2: Senior Portfolio | 3 out of 5 possible points on rubric (Competency 5) |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Senior Field Evaluation | 3 out of 5 possible points on evaluation (Competency 6) | 95% |
| Instrument 2: Senior Portfolio | 3 out of 5 possible points on rubric (Competency 6) |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Senior Field Evaluation | 3 out of 5 possible points on evaluation (Competency 7) | 95% |
| Instrument 2: Senior Portfolio | 3 out of 5 possible points on rubric (Competency 7) |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Senior Field Evaluation | 3 out of 5 possible points on evaluation (Competency 8) | 95% |
| Instrument 2: Senior Portfolio | 3 out of 5 possible points on rubric (Competency 8) |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Senior Field Evaluation | 3 out of 5 possible points on evaluation (Competency 9) | 95% |
| Instrument 2: Senior Portfolio | 3 out of 5 possible points on rubric (Competency 9) |

**Generalist Practice | Summary of Outcomes**

**Assessment Data Collected on:** 04/23

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes, 2023:**  All Program Options  **n = (18)** |
| --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 95% | 94% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 95% | 94% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | 95% | 100% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 95% | 100% |
| **Competency 5:** Engage in Policy Practice | 95% | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 95% | 94% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 95% | 100% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 95% | 94% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 95% | 100% |