



Ninetieth Annual

COMMENCEMENT

SUNDAY, MAY FOURTEENTH

TWO THOUSAND AND SEVENTEEN



America the Beautiful

O beautiful for spacious skies, for amber waves of grain

For purple mountain majesties above the fruited plain!

America! America! God shed His grace on thee,

And crown thy good with brotherhood, from sea to shining sea.

O beautiful for pilgrim feet, whose stern, impassioned stress

A thoroughfare for freedom beat across the wilderness!

America! America! God mend thine every flaw,

Confirm thy soul in self-control, thy liberty in law.

NOTICE

A professional photographer will photograph Nazareth graduates as they receive their diplomas.

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ORDER OF EXERCISES

The Academic Procession

Grand Marshal
Candidates for Doctor of Physical Therapy Degree
Candidates for Master of Science in Education Degree
Candidates for Master of Science Degree
Candidates for Master of Arts Degree
Candidates for Master of Social Work Degree
Candidates for Bachelor of Arts Degree
Candidates for Bachelor of Science Degree
Candidates for Bachelor of Music Degree
Candidates for Bachelor of Fine Arts Degree
Candidates for Completion of LifePrep@Naz Post-Secondary Transition Program Certificate
Administrative Staff
Faculty
Stage Party of Trustees, Commencement Speaker,
and President of the College

Call to Order

Grand Marshal

America the Beautiful

Conner Burry
Nazareth Class of 2017

Invocation

Jamie Fazio '97, M.Div.
College Chaplain

President's Charge to the Graduates

Daan Braveman, J.D.
President of Nazareth College

Introduction of Commencement Speaker

Daan Braveman, J.D.
President of Nazareth College

Commencement Address

Colleen Fallon Arnold '79
Senior Vice President and Head of IBM Sales and Distribution, Retired

Conferring of the Honorary Degree

Daan Braveman, J.D.
President of Nazareth College

Candidate for Honorary Degree

Colleen Fallon Arnold '79
Doctor of Humane Letters

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Presented by

Kelly Gagan
Vice President for Institutional Advancement

Conferring of the Honorary Degree

Daan Braveman, J.D.
President of Nazareth College

Candidate for Honorary Degree

Lawrence L. Peckham
Doctor of Humane Letters

Presented by

Emil (Zeke) Duda
Member of the Board of Trustees

Conferring of the Honorary Degree

Daan Braveman, J.D.
President of Nazareth College

Candidate for Honorary Degree

Frank E. York
Doctor of Humane Letters

Presented by

Sandy Parker
Member of the Board of Trustees

Graduate Class Charge

Mary Lugo
Nazareth College Class of 2017

GRADUATE DEGREES

Conferring of the Doctor of Physical Therapy Degrees

Daan Braveman, J.D.
President of Nazareth College

Candidates Presented by

Kathleen DaBoll-Lavoie, Ph.D.
Dean of the School of Education

Readers

Kathleen DaBoll-Lavoie, Ph.D.
Dean of the School of Education
and
Gerard Zappia, M.B.A.
Dean of the School of Management

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Degrees Presented by
Sergio Esteban
Chair of the Board of Trustees
and
Kim McCluski
Member of the Board of Trustees
and
Kevin Worthen
Vice President for Student Development

Conferring of the Master of Science in Education Degrees
Daan Braveman, J.D.
President of Nazareth College

Candidates Presented by
Gerard Zappia, M.B.A.
Dean of the School of Management

Readers
Katheen DaBoll-Lavoie, Ph.D.
Dean of the School of Education
and
Gerard Zappia, M.B.A.
Dean of the School of Management

Degrees Presented by
Sergio Esteban
Chair of the Board of Trustees
and
Kim McCluski
Member of the Board of Trustees
and
Kevin Worthen
Vice President for Student Development

Conferring of the Master of Science Degrees
Daan Braveman, J.D.
President of Nazareth College

Candidates Presented by
Kathleen DaBoll-Lavoie, Ph.D.
Dean of the School of Education

Readers
Kathleen DaBoll-Lavoie, Ph.D.
Dean of the School of Education
and
Gerard Zappia, M.B.A.
Dean of the School of Management

.....

Degrees Presented by
Sergio Esteban
Chair of the Board of Trustees
and
Kim McCluski
Member of the Board of Trustees
and
Kevin Worthen
Vice President for Student Development

Conferring of the Master of Arts Degrees
Daan Braveman, J.D.
President of Nazareth College

Candidates Presented by
Gerard Zappia, M.B.A.
Dean of the School of Management

Readers
Katheen DaBoll-Lavoie, Ph.D.
Dean of the School of Education
and
Gerard Zappia, M.B.A.
Dean of the School of Management

Degrees Presented by
Sergio Esteban
Chair of the Board of Trustees
and
Kim McCluski
Member of the Board of Trustees
and
Kevin Worthen
Vice President for Student Development

Conferring of the Master of Social Work Degrees
Daan Braveman, J.D.
President of Nazareth College

Candidates Presented by
Kathleen DaBoll-Lavoie, Ph.D.
Dean of the School of Education

Readers
Kathleen DaBoll-Lavoie, Ph.D.
Dean of the School of Education
and
Gerard Zappia, M.B.A.
Dean of the School of Management



Degrees Presented by
Sergio Esteban
Chair of the Board of Trustees
and
Kim McCluski
Member of the Board of Trustees
and
Kevin Worthen
Vice President for Student Development

Undergraduate Class Senior Charge
Alexia H. Blair
Nazareth College Class of 2017

UNDERGRADUATE DEGREES

Conferring of the Bachelor of Arts Degrees
Daan Braveman, J.D.
President of Nazareth College

Candidates Presented by
Brigid Noonan, Ph.D.
Dean of the School of Health and Human Services

Readers
Brigid Noonan, Ph.D.
Dean of the School of Health and Human Services
and
Dianne Oliver, Ph.D.
Dean of the College of Arts and Sciences

Degrees Presented by
Sergio Esteban
Chair of the Board of Trustees
and
Kim McCluski
Member of the Board of Trustees
and
Kevin Worthen
Vice President for Student Development

Conferring of the Bachelor of Science Degrees
Daan Braveman, J.D.
President of Nazareth College

Candidates Presented by
Dianne Oliver, Ph.D.
Dean of the College of Arts and Sciences

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Readers

Brigid Noonan, Ph.D.
Dean of the School of Health and Human Services
and
Dianne Oliver, Ph.D.
Dean of the College of Arts and Sciences

Degrees Presented by

Sergio Esteban
Chair of the Board of Trustees
and
Kim McCluski
Member of the Board of Trustees
and
Kevin Worthen
Vice President for Student Development

Conferring of the Bachelor of Music Degrees

Daan Braveman, J.D.
President of Nazareth College

Candidates Presented by

Brigid Noonan, Ph.D.
Dean of the School of Health and Human Services

Readers

Brigid Noonan, Ph.D.
Dean of the School of Health and Human Services
and
Dianne Oliver, Ph.D.
Dean of the College of Arts and Sciences

Degrees Presented by

Sergio Esteban
Chair of the Board of Trustees
and
Kim McCluski
Member of the Board of Trustees
and
Kevin Worthen
Vice President for Student Development

Conferring of the Bachelor of Fine Arts Degrees

Daan Braveman, J.D.
President of Nazareth College



Candidates Presented by

Dianne Oliver, Ph.D.
Dean of the College of Arts and Sciences

Readers

Brigid Noonan, Ph.D.
Dean of the School of Health and Human Services
and
Dianne Oliver, Ph.D.
Dean of the College of Arts and Sciences

Degrees Presented by

Sergio Esteban
Chair of the Board of Trustees
and
Kim McCluski
Member of the Board of Trustees
and
Kevin Worthen
Vice President for Student Development

**Conferring of the Completion of LifePrep@Naz
Post-Secondary Transition Program Certificates**

Daan Braveman, J.D.
President of Nazareth College

Certificates Presented by

Daan Braveman, J.D.
President of Nazareth College

Benediction

Dr. Muhammad Shafiq
Executive Director, Hickey Center for Interfaith Studies and Dialogue

Alma Mater

Jessica Tripi
Nazareth Class of 2017

Recessional

Nazareth College Quintet
Jared Chase
Brett Long
Jeremy Stoner
Colleen Wolf
Steven Zugelder

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COLLEEN FALLON ARNOLD '79

Senior Vice President and Head of IBM Sales and Distribution, Retired

After serving in leadership positions at IBM for 35 years, Colleen Arnold recently retired as senior vice president and head of IBM Sales and Distribution, where she was responsible for revenue, profit, and client satisfaction in North America and IBM's industry client teams globally. Prior to that, as senior vice president of IBM Application Management Services, she led IBM in providing clients with an integrated approach to managing their application portfolios. Arnold was a member of IBM's Performance Team of senior executive leaders and served on rotational assignments as a member of the IBM chairman's Strategy Team and IBM's Technical Leadership Team.

Arnold's professional experience at IBM includes roles of CEO of an IBM joint venture in Australia and general manager, Northeast Europe, Russia, Middle East, and Africa.

Arnold holds a B.S. degree in business from Nazareth College and an M.B.A. from the Whitman School of Management at Syracuse University. She received the Nazareth College Outstanding Alumni Award in 2014 and the Jonathan J. Holtz Alumnus of the Year, Syracuse University, Whitman School of Management, in 2012. Arnold serves on the board of directors for Cardinal Health and the Whitman School of Management.

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LAWRENCE PECKHAM

Founder of LPA Software, Inc., Retired

Lawrence Peckham is the founder of LPA Software, Inc., a computer software company based in Fairport, New York, that became an international business leader in the fields of defect detection software and supply-chain management software for service parts. Taking advantage of the dramatic increase in computer technology sales in the late 1980s and early 1990s, Peckham grew LPA Software into one of the most successful private businesses in the Rochester area. In 1998, a group of private investors bought a major share of the company, renaming it Xelus, Inc., and in 2000, Peckham stepped down as company chairman.

Peckham's leadership and personal support have benefitted the Nazareth community in immeasurable ways. In addition to serving on the Board of Trustees since 2012, he helped support two major learning facilities, Peckham Hall and the York Wellness and Rehabilitation Institute. He remains active in the community, currently serving on the Dean's Council for the University at Buffalo's School of Engineering and Applied Sciences, the advisory board for RIT's computer engineering technology program, and the Webster Open Space Committee. He is the founder of Greater Rochester Enterprise, a regional economic development organization that supports business attraction and expansion. Recognized for his leadership, Peckham won the Sematech Award in 1993 for his outstanding contribution to the semiconductor industry and was named Business Person of the Year by *Business Strategies Magazine* in 1998.

Peckham earned a B.S. in industrial engineering in 1969 and an M.B.A. in 1974, both from the University at Buffalo.

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FRANK YORK

Principal, Analytic Venture Group

Serving as a principal for the Analytic Venture Group since 2010, Frank York is also the founder and past president of Global Communications Solutions, Inc. (GCS) in Victor, New York. Established in 1995, GCS, then known as Commercial Satellite Systems, focused its business on being a distributor of Inmarsat satellite terminals imported from Europe. The company has since become a major supplier of satellite solutions to the U.S. government, broadcast media, and other commercial customers. Prior to GCS, York worked with Harris RF Communications for 18 years as a design engineer, director of product management, and director of U.S. government sales.

The Nazareth community has benefitted enormously from York's expertise and generosity. In addition to serving on the board of trustees since 2011, he supported Nazareth's inaugural International Conference on Interfaith Study and Dialogue, as well as the construction of Peckham Hall, home to the Integrated Center for Math and Science. York also worked closely with fellow trustees in leading the effort to enhance and expand facilities that support Nazareth's unique educational model within the School of Health and Human Services. The resulting York Wellness and Rehabilitation Institute recognizes the contributions of four generations of the York family who have served their communities as medical professionals. He remains active in the community, currently serving on the board for the Center for Youth Services.

York received his B.S.E.E. in electrical engineering from Union College in 1977.

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CANDIDATES FOR DEGREE OF *Doctor of Physical Therapy*

§ Kelsey Suzanne Kim Aldi, *Physical Therapy*
 Vincent J. Amuso Jr., *Physical Therapy*
 Samantha C. April, *Physical Therapy*
 Kacie Alyssa Bednarczyk, *Physical Therapy*
 Laura Elizabeth Brick, *Physical Therapy*
 Gina M. Camilleri, *Physical Therapy*
 Nicholas Vincent Collesano, *Physical Therapy*
 Lauren Christine Conaty, *Physical Therapy*
 Courtney Elizabeth Cook, *Physical Therapy*
 Katherine Anne Cox, *Physical Therapy*
 Joseph Thomas Crumlish, *Physical Therapy*
 Lauren Elizabeth Curtis, *Physical Therapy*
 Amy Anne Dana, *Physical Therapy*
 Connor N. Delaney, *Physical Therapy*
 Nicholas DeMarco, *Physical Therapy*
 Erin P. Dewey, *Physical Therapy*
 § Taylor Elise Drake, *Physical Therapy*
 Katherine M. Durr, *Physical Therapy*
 Samantha Leigh Gardner, *Physical Therapy*
 Alexa Marilyn Gilmore, *Physical Therapy*
 Meghan E. Grant, *Physical Therapy*
 Claire A. Guy, *Physical Therapy*
 Erin Marie Hart, *Physical Therapy*
 John Patrick B. Horan, *Physical Therapy*
 * Elizabeth A. Howell, *Physical Therapy*
 Gabriel O. King, *Physical Therapy*
 Brian S. Lang, *Physical Therapy*
 § Lauren Losi, *Physical Therapy*

Lauren M. Montfort, *Physical Therapy*
 Krista Elizabeth Ortiz, *Physical Therapy*
 Vincent Michael Parrillo, *Physical Therapy*
 Sara L. Parton, *Physical Therapy*
 Brett W. Partridge, *Physical Therapy*
 Benjamin B. Peet, *Physical Therapy*
 Sarah E. Pericozzi, *Physical Therapy*
 Brett E. Poirier, *Physical Therapy*
 Katlynn E. Ray, *Physical Therapy*
 Hannah Elizabeth Runyon, *Physical Therapy*
 Sean Daniel Rutherford, *Physical Therapy*
 Alyssa M. Sackett, *Physical Therapy*
 Danielle Maria Sancilio, *Physical Therapy*
 Mcleana Elizabeth Schwab, *Physical Therapy*
 Jillian Elizabeth Schwartz, *Physical Therapy*
 Drew Edward Simoneau, *Physical Therapy*
 Albert J. Small III, *Physical Therapy*
 Madasyn L. Smith, *Physical Therapy*
 Jessica Lynn Somes, *Physical Therapy*
 Kaitlyn E. Sowyrda, *Physical Therapy*
 David S. Storms, *Physical Therapy*
 § Daniel J. Strack, *Physical Therapy*
 Sara Kaitlin Strohmeier, *Physical Therapy*
 Scott L. Sullivan, *Physical Therapy*
 Dugan R. Terwilliger, *Physical Therapy*
 Kathryn J. Trainor, *Physical Therapy*
 Vance Christopher Wernert, *Physical Therapy*
 Mary Kathryn White, *Physical Therapy*

* Degree completion pending.

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CANDIDATES FOR DEGREE OF *Master of Science in Education*

- * Yusuf H. Abdi, *Inclusive Adolescence Education*
Hebah Waleed Abidrabbu, *Teaching English to Speakers of Other Languages*
Alan M. Ackley, *Inclusive Adolescence Education*
Jordan M. Addison, *Inclusive Childhood Education*
Adriann C. Ashley, *Educational Technology Specialist*
Ali Z.J. Alalem, *Teaching English to Speakers of Other Languages*
Mohammad Zied Alnaif, *Teaching English to Speakers of Other Languages*
Amal Mohammed Alobaid, *Teaching English to Speakers of Other Languages*
Mashaal A. Alqarni, *Teaching English to Speakers of Other Languages*
- * Ibrahim Hassan AlSalem, *Inclusive Childhood Education*
Melanie Lynn Antos, *Inclusive Childhood Education*
Jessica Leigh Appel, *Art Education*
Vanessa N. Argento, *Inclusive Childhood Education*
Stacey Rene Arnold, *Inclusive Childhood Education*
Aaron Jae Austin, *Inclusive Childhood Education*
Jihan A.M. Ayesh, *Teaching English to Speakers of Other Languages*
- * Megan Elizabeth Bailey, *Inclusive Childhood Education*
Chelsey Rae Barker, *Literacy Education*
- * § Angelina Louise Barrows, *Teaching English to Speakers of Other Languages*
Briana Taylor Thompson Bendlin, *Inclusive Childhood Education*
Stephanie Marie Bezon, *Music Education*
Molly E. Bianco, *Inclusive Childhood Education*
Lauren Meredith Bloch, *Teaching English to Speakers of Other Languages*
Emily Irene Boulet, *Inclusive Adolescence Education*
Bridgette Brittany Brooks, *Music Education*
Abbey E. Brothers, *Art Education*
- Bayan A. Bukhari, *Teaching English to Speakers of Other Languages*
Budur Abdulrahman Bukhari, *Art Education*
- * Jazmin Adaliz Burgos, *Teaching English to Speakers of Other Languages*
Julia Elizabeth Burns, *Literacy Education*
- * Elizabeth Ann Cacciola, *Teaching English to Speakers of Other Languages*
§ Heather A. Calnan, *Educational Technology Specialist*
Katelyn A. Catlin, *Literacy Education*
Megan K. Christopher, *Literacy Education*
Keirah Kim Comstock, *Teaching English to Speakers of Other Languages*
Jennifer Anne Conrow, *Art Education*
Andrew Quinn Conroy, *Inclusive Adolescence Education*
Patrick Branagh Davis, *Art Education*
- * Yarritza Lynn Delgado, *Literacy Education*
Laura Evangelista Deragon, *Literacy Education*
§ Anna Elizabeth Doane, *Literacy Education*
Emma Katherine Dorschel, *Inclusive Adolescence Education*
- * § Christina Marie Driessen, *Teaching English to Speakers of Other Languages*
Katie E. Ducett, *Literacy Education*
Melissa Allene Eaton, *Literacy Education*
- * Rachael Marie Engert, *Teaching English to Speakers of Other Languages*
Seda Ercan, *Teaching English to Speakers of Other Languages*
- * Nedra Ashley Erway, *Teaching English to Speakers of Other Languages*
Jessica Marie Faro, *Inclusive Early Childhood Education*
- * § Nicole Elizabeth Felczak, *Teaching English to Speakers of Other Languages*
Michalina R. Foti, *Teaching English to Speakers of Other Languages*
Renee K. Gadsby, *Teaching English to Speakers of Other Languages*
Shannon Marie Gage, *Art Education, BS-MSED Program*

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- * Alexa Rae Gleason, *Inclusive Childhood Education*
 - § Kaitlin Danielle Graniero, *Teaching English to Speakers of Other Languages*
 - * Nicole Elizabeth Greer, *Literacy Education*
 - * Emily A. Griffith, *Inclusive Childhood Education*
 - Lindsey Guasp, *Literacy Education*
 - * § Alyson Mackenzie Hallett, *Inclusive Childhood Education*
 - Shaina Brooke Halperin, *Inclusive Early Childhood Education*
 - § Caitlin Elise Hasselback, *Teaching English to Speakers of Other Languages*
 - * Megan Jean Healy, *Literacy Education*
 - * Stevanie R. Hilfiker, *Inclusive Childhood Education*
 - * Mallory Alexa Salasudah Horsfall, *Teaching English to Speakers of Other Languages*
 - Caitlin Anne Hunter, *Inclusive Adolescence Education*
 - Isaac R. Hutton, *Music Education*
 - Kaitlin Ann Isabelle, *Literacy Education*
 - Amanda N. Johnson, *Teaching English to Speakers of Other Languages*
 - * Rachael Elizabeth Johnson, *Inclusive Early Childhood Education*
 - Jessica Marie Kaiser, *Inclusive Adolescence Education*
 - Samantha Rose Kardos, *Literacy Education*
 - Brenda Lynn Killackey-Jones, *Art Education*
 - * Julie Sunmee Kim, *Inclusive Childhood Education*
 - Jennifer L. Krolak, *Literacy Education*
 - Joanne C. Kruchten, *Inclusive Childhood Education*
 - Maureen C. Lebrecht, *Inclusive Early Childhood Education*
 - Erica Catherine Lee, *Literacy Education*
 - Lauren M. Lindsay, *Inclusive Childhood Education*
 - Meghan L. Lukasiewicz, *Literacy Education*
 - Marisa Nicole Macera, *Inclusive Childhood Education*
 - Samuel Dominick Marollo, *Literacy Education*
 - Catherine Murphy McCarthy, *Inclusive Childhood Education*
 - Bobbie L. McDonald, *Educational Technology Specialist*
 - * § Martha Marie McGrath, *Literacy Education*
 - * Andrea Jean McNeil, *Inclusive Childhood Education*
 - Shannon E. Medeiros, *Teaching English to Speakers of Other Languages*
 - * Jacqueline M. Miller, *Teaching English to Speakers of Other Languages*
 - Tamika Charline Moore, *Inclusive Childhood Education*
 - § Taylor Conley Moore, *Inclusive Childhood Education*
 - Rebecca Kay Mullin, *Teaching English to Speakers of Other Languages*
 - Jennifer Elizabeth Naramore, *Teaching English to Speakers of Other Languages*
 - Jonathan T. Northrup, *Teaching English to Speakers of Other Languages*
 - * Alexa O'Brien, *Inclusive Childhood Education*
 - Daniel Robert O'Brien, *Educational Technology Specialist*
 - * § Taylor Christine Louise Olmstead, *Inclusive Childhood Education*
 - Kerry A. O'Mara, *Music Education*
 - Tara Lynne Opiel, *Inclusive Adolescence Education*
 - § Tabitha Lorraine Paisley, *Educational Technology Specialist*
 - Alison Jane Patrick, *Teaching English to Speakers of Other Languages*
 - * Matthew B. Pavone, *Teaching English to Speakers of Other Languages*
 - Carrie Louise Pellegrino, *Inclusive Childhood Education*
 - Erica C. Pettrone, *Literacy Education*
 - Julie Christina Pfenninger, *Inclusive Early Childhood Education*
 - Julianna Michelle Philipson, *Inclusive Adolescence Education*
 - Emily L. Platt, *General Education Secondary*
 - * Lily F. Powell, *Inclusive Childhood Education*
 - Mona Pradia, *Inclusive Childhood Education*
 - Aisha Jeannine Price, *Inclusive Early Childhood Education*
 - Crystal A. Privitera, *Teaching English to Speakers of Other Languages*
 - * Analysya Elisabeth Ramos, *Inclusive Childhood Education*
 - Emily Anne Marshall Richmond, *Art Education*
 - Ashley D. Ryan, *Art Education*
 - Mythra Carder Saidian, *Art Education*

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- § Lauren Marie Santella, *Teaching English to Speakers of Other Languages*
 - Sarah Elizabeth Sarkin, *Teaching English to Speakers of Other Languages*
 - Sameh Saleh Hussein Sawalha, *Teaching English to Speakers of Other Languages*
 - Leah P. Schaffer, *Literacy Education*
 - Meredith J. Schiralli, *Literacy Education*
 - Christina Elizabeth Schmitt, *Inclusive Childhood Education*
 - Keyana M. Session, *Inclusive Early Childhood Education*
 - James R. Shaw, *Inclusive Adolescence Education*
 - * Kaitlin Mariah Slowe, *Literacy Education*
 - Alexandra Kathryn Smith, *Art Education*
 - April Lynn Snyder, *Teaching English to Speakers of Other Languages*
 - Katherine Anne Spawton, *Literacy Education*
 - * Tiffany N. Specht-Widmaier, *Teaching English to Speakers of Other Languages*
 - * Erika L. Spetz, *Inclusive Childhood Education*
 - * Sierra Alexandra Stiller-Saiger, *Inclusive Childhood Education*
 - Laura Ann Streeter, *Educational Technology Specialist*
 - Brooke A. Sullivan, *Inclusive Childhood Education*
 - Curtis Lee Taylor, *Teaching English to Speakers of Other Languages*
 - Alyshia Marie Thomas, *Educational Technology Specialist*
 - Kayleigh Duda Usachev, *Teaching English to Speakers of Other Languages*
 - * Veronica Karina Vargas, *Literacy Education*
 - Marisa E. Vattana, *Teaching English to Speakers of Other Languages*
 - Tracy Webster, *Inclusive Early Childhood Education*
 - § Rachel D. Wittels, *Art Education, BS-MSED Program*
 - Haleigh A. Wixson, *Teaching English to Speakers of Other Languages*
 - § Meghann L. Woodruff, *Music Education*
 - Yanhua Yang, *Teaching English to Speakers of Other Languages*
 - Junjie Zhang, *Teaching English to Speakers of Other Languages*
 - Emily R. Zschoche, *Literacy Education*

§ Phi Kappa Phi member.

* Degree completion pending.

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CANDIDATES FOR DEGREE OF *Master of Science*

- § Amanda Marie Adas, *Human Resource Development*
- Mohammed A. Ahamed, *Human Resource Management*
- Haley F. Annal, *Speech-Language Pathology*
- Ashtin Elizabeth Argentieri, *Speech-Language Pathology*
- § Elizabeth Quinn Bach, *Human Resource Management*
- * Kristen A. Bachta, *Speech-Language Pathology*
- Kelsie A. Baker, *Integrated Marketing Communications*
- † Kathryn Joyce Baron, *Speech-Language Pathology*
- § Brittany A. Barry, *Art Therapy*
- Renee N. Bonacci, *Art Therapy*
- * Sarah Nicole Brongo, *Speech-Language Pathology*
- § Shelby Lynne Bronson, *Occupational Therapy*
- § Elizabeth Hallman Bryant, *Human Resource Management*
- Jocelyn Renee Burton, *Integrated Marketing Communications*
- Michelle C. Butts, *Art Therapy*
- Lauren Michelle Calcagnino, *Speech-Language Pathology*
- Patricia Ann Campo, *Occupational Therapy*
- * Suzanne M. Cashmere, *Speech-Language Pathology*
- Jennifer Jean Cator, *Speech-Language Pathology*
- Bethany Lynne Clark, *Human Resource Management*
- Carol Ann Collinge, *Management*
- Andrew John Conlon, *Management*
- Philip William Corvino, *Higher Education Student Affairs Administration*
- Reka Csimas, *Management*
- Hayley L. Curtis, *Speech-Language Pathology*
- Emma Suzanne Daitz, *Integrated Marketing Communications*
- Emily Rose Daniel, *Speech-Language Pathology*
- Amythest C. Davis, *Art Therapy*
- Maria G. Dell'Anno, *Speech-Language Pathology*
- Meaghan C. DeMatties, *Speech-Language Pathology*
- § Lauren Catherine Devine, *Occupational Therapy*
- Kara DeWitt, *Human Resource Management*
- Jessica Ann Diamond, *Speech-Language Pathology*
- § Danielle Victoria DiPaola, *Human Resource Management*
- Steven Donke, *Integrated Marketing Communications*
- Alexandria Marie Dunham, *Human Resource Development*
- August Marian Dunlop, *Human Resource Management*
- Kristie Duong, *Speech-Language Pathology*
- * Jennifer Marie Duval, *Human Resource Management*
- Amanda Jean Entress, *Occupational Therapy*
- § Malik Delany Evans, *Management*
- Matthew James Fedrizzi, *Integrated Marketing Communications*
- § Elizabeth Kinsman Frank, *Management*
- Andrea M. Frey, *Occupational Therapy*
- Lyndsay M. Gallivan, *Art Therapy*
- § Hannah L. Garn, *Speech-Language Pathology*
- § Angelika Hope Garrabrant, *Occupational Therapy*
- Angelo Gentile, *Management*
- Courtney Elizabeth Germain, *Occupational Therapy*
- Jaclyn Gigante, *Speech-Language Pathology*
- Mackenzie R. Gillett, *Art Therapy*
- Alyssa Marie Ginevra, *Higher Education Student Affairs Administration*
- Julianna Kathleen Graham, *Occupational Therapy*
- Michael G. Greco, *Management*
- Christine Haltof, *Integrated Marketing Communications*
- Julia M. Haughton, *Speech-Language Pathology*



- Sarah Ellen Hayes, *Speech-Language Pathology*
- Erica Leann Hecht, *Speech-Language Pathology*
- * Maria Eugenia Torres Herrera, *Integrated Marketing Communications*
- Justin D. Hewitt, *Human Resource Management*
- Joseph Ross Hibbard II, *Human Resource Development*
- Kelsey Catherine Hogel, *Speech-Language Pathology*
- Courtney M. Hopkins, *Higher Education Student Affairs Administration*
- † Kelsey Elizabeth Hughes, *Speech-Language Pathology*
- Kendra Lynn Hutchins, *Art Therapy*
- § Melissa B. Jewell, *Human Resource Management*
- Denise Jacqueline Johns, *Integrated Marketing Communications*
- Rebecca C. Kirschner, *Speech-Language Pathology*
- Aaron Timothy Kneeland, *Integrated Marketing Communications*
- Laura Kathryn Koehler, *Speech-Language Pathology*
- Jonah E. Larson, *Speech-Language Pathology*
- Kassandra F. Lathrop, *Speech-Language Pathology*
- Elizabeth Jane Levy, *Speech-Language Pathology*
- Shanna M. Lewis, *Higher Education Student Affairs Administration*
- Abigail Linn, *Art Therapy*
- Joshua Donald Loucks, *Management*
- Mary Elizabeth Lugo, *Speech-Language Pathology*
- Christina M. Luther, *Higher Education Student Affairs Administration*
- Kaitlin E. MacDonald, *Speech-Language Pathology*
- Mary Katherine MacDonald, *Speech-Language Pathology*
- Lauren Kay MacDonough, *Integrated Marketing Communications*
- Veronica L. Maisch, *Human Resource Development*
- Haley M. Marble, *Art Therapy*
- Megan Elizabeth Marks, *Higher Education Student Affairs Administration*
- Mireilys Martinez, *Speech-Language Pathology*
- Olivia N. Martinez, *Occupational Therapy*
- § Danielle Nicole Mastropierro, *Art Therapy*
- § Daniel P. McHugh, *Management*
- Jeffrey McQuay, *Occupational Therapy*
- Sarah A. Meile, *Art Therapy*
- Matthew Merrick, *Management*
- Elise M. Miklich, *Integrated Marketing Communications*
- § Giulia M. Molisani, *Human Resource Development*
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.....

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Master of Arts

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April L. Wilcox, *Social Work*

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§ Phi Kappa Phi member.

* Candidate for initial certificate for teaching given by the University of the State of New York.

** Degree completion pending.

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| <p>Zainab Abubakar, <i>Nursing</i>
 Isho Siraji Abukar, <i>Social Work</i>
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- Kristen MacKenzie Quirk, *Communication Sciences and Disorders*
- Brenna Marvail Raes, *Business Administration*
- Mariana Gomes da Silva Frantz Ramos, *Nursing*
- Andrea Michelle Raphael, *Occupational Science*
- Corey J. Reazor, *Biology*
- Emily Louise Rector, *Health Sciences*
- Christopher Thomas Redmond, *Biochemistry*
- Michaela E. Reed, *Nursing*
- * Elizabeth Amy Reid, *Communication Sciences and Disorders*
- Kaitlyn Victoria Relyea, *Communication Sciences and Disorders*
- James Colin Revekant, *Biology*
- Nathaniel Paul Ripic, *Health Sciences*
- * Hadassah Rivera, *Communication Sciences and Disorders, Spanish*
- Lauren A. Roberts, *Biology*
- Emily Katherine Robinson, *Occupational Science*
- Benjamin Hugh Rodney, *Business Administration*
- Kate Rosado, *Nursing*
- Mey Kin Sofia Tong Rosales, *Business Management*
- Cassidy Jo Ann Rose, *Health Sciences*
- ** Emily D. Ross, *Business Management*
- ** Tom Rossini, *Business Management*
- Kate Alexandra Rothrock, *Nursing*
- Miranda Jo Russell, *Communication Sciences and Disorders*
- Ferishta Sahar, *International Business*
- Michaela Penelope Sandock, *Health Sciences*
- ** Nia Ilesha Sargeant, *Music Business*
- Alyssa A. Schienberg, *Nursing*
- Kathryn Schreiner, *Business Management*
- Haley E. Schultz, *Business Management*
- Emma E. Schum, *Occupational Science*
- Marissa L. Senior, *Studio Art*
- Caroline S. Sharza, *Biology*
- Julie A. Shepard, *Social Work*
- Sydney Leigh Shepard, *Communication Sciences and Disorders*
- Dalip Singh, *Nursing*
- Lisa Lanae Sipes, *Studio Art*
- Amy Marie Slemple, *Health Sciences*
- Kysha DeLon Smith, *Social Work*
- Morgan Elizabeth Sommers, *Communication Sciences and Disorders*
- Samantha Angelina Sorge, *Communication Sciences and Disorders*
- Michaela Indy Soules, *Health Sciences*
- Hayley Marie Spoljaric, *Biochemistry, Toxicology*
- Benjamin L. Springer, *Nursing*
- Clare St. Leger, *Nursing*
- Noah M. Stancampiano, *Finance*
- Andrea J. Stayzer, *Occupational Science*
- § Julie Lynn Steinmetz, *Social Work*
- Andrea D. Stekl, *Health Sciences*
- Hannah R. Stewart, *Nursing*
- § Elizabeth A. Stokesberry, *Social Work*
- Shannon Lea Mary Sullivan, *Social Work*
- David Taddeo, *Nursing*



- Megan R. Tagliatela, *Nursing*
Danielle Matilda Taormino, *Communication Sciences and Disorders*
- ** Samantha Jo Tasciotti, *Business Management*
- * Natalie Noel Terranova, *Communication Sciences and Disorders*
Maureen Elizabeth Thayer, *Business Management, Psychology*
Samantha Thomas, *Biology*
- *§ Emily Catherine Thompson, *Communication Sciences and Disorders*
Jason Patrick Thornton, *Nursing*
Daniel J. Tofil, *Biology*
Angela Lucille Tona, *Social Work*
Kole Tondryk, *Social Work*
Alyssa Marie Tretowicz, *Health Sciences*
Julie Ann Uhl, *Health Sciences*
- § Devan Michael Veeder, *Health Sciences*
Hanna Maria Elisabet Vesimaki, *Nursing*
- § Amelia Elizabeth Viola, *Social Work*
Lauren T. Watt, *Public Health*
- Nicole Taylor White, *Health Sciences*
Melissa L. Wilkinson, *Biology, Toxicology*
Zack Wilkinson, *Studio Art*
Grant Andrew Williams, *Nursing*
Najzma M. Williams, *Communication Sciences and Disorders*
Tyler M. Williams, *Business Administration*
Rachel N. Williamson, *Studio Art*
Ashley N. Wistner, *Nursing*
- *§ Rachel D. Wittels, *Art Education*
Magill Shay Woodruff, *Nursing*
Luke Timothy Wooters, *Business Administration*
- ** Melody Anne York, *Social Work*
Michele Susan Zaccagnini, *Nursing*
- * Zoe E. Zagrobelny, *Communication Sciences and Disorders*
- § Jenna Ann Zajac, *Health Sciences*
Catharine Rose Zaso, *Occupational Science*
Jennifer Zheng, *Music Business*
Collin M. Zweigle, *Communication Sciences and Disorders*

§ Phi Kappa Phi member.

* Candidate for initial certificate for teaching given by the University of the State of New York.

** Degree completion pending.

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CANDIDATES FOR DEGREE OF *Bachelor of Music*

- | | |
|---|--|
| <p>Ipek Akcali, <i>Music Therapy</i>
 Evealise Colleen Boughton, <i>Music Performance</i>
 Jamison Thaddeus Brooks, <i>Music Performance</i>
 Alexandra Marie Bruno, <i>Music Therapy</i>
 ** Conner Lucas Burry, <i>Music Therapy</i>
 Michael P. Carson, <i>Music Performance</i>
 David Chan, <i>Music Therapy</i>
 Whitney Jane Fairchild, <i>Music Therapy</i>
 Sheralyn M. Fenton, <i>Music Therapy</i>
 * Maisy Catherine French, <i>Music Education</i>
 § Victoria E. Gac, <i>Music Therapy</i>
 * Kevin Thomas Goddard, <i>Music Education</i>
 Lily Hongyu Han, <i>Music Performance</i>
 David H. Hauck, <i>Music Therapy</i>
 *§ Lindsey Howard, <i>Music Education</i>
 Kristina Marie Jewell, <i>Music Therapy</i>
 ** Katherine E. Kempf, <i>Music Therapy</i>
 Gina C. Lane, <i>Music Therapy</i>
 Heather Ann Langley, <i>Music Therapy</i>
 ** Lisa Katherine Lindenbaum, <i>Music Therapy</i>
 Louise Zhu Ly, <i>Music Therapy</i>
 * Brandon M. McArdeLL, <i>Music Education</i></p> | <p>* Jean Marie McCarthy, <i>Music Education</i>
 Norene Ruth Meyer, <i>Music Therapy</i>
 Brogan Marie O'Halloran, <i>Music Therapy</i>
 * Kathryn R. Oman, <i>Music Education</i>
 ** § Emily Margaret O'Sullivan, <i>Music Therapy</i>
 Rebecca J. Paoni, <i>Music Therapy</i>
 * Mariah Chelsea Rector, <i>Music Education</i>
 Meredith A. Rice, <i>Music Therapy</i>
 Kara M. Rider, <i>Music Therapy</i>
 Sara A. Rogers, <i>Music Therapy</i>
 * Lauren S. Rye, <i>Music Education</i>
 § Briana Marie Sanford, <i>Music Therapy</i>
 * Salvatore Michael Scamacca, <i>Music Education</i>
 ** Brittney Johanna Shelton, <i>Music Therapy</i>
 Bradley Joseph-Eugene Steiger, <i>Music Therapy</i>
 ** Nicholas James Sutton, <i>Music Performance</i>
 *§ Jessica M. Tripi, <i>Music Education</i>
 Matthew John Walter, <i>Music Performance</i>
 Katelyn Jane Watkin, <i>Music Performance</i>
 Meghann Ashley Williams, <i>Music Therapy</i>
 * Stacey A. Yazo, <i>Music Education</i></p> |
|---|--|

§ Phi Kappa Phi member.

* Candidate for initial certificate for teaching given by the University of the State of New York.

** Degree completion pending.

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CANDIDATES FOR DEGREE OF
Bachelor of Fine Arts

- | | |
|---|---|
| Ashley L. Bills, <i>Visual Communication Design</i> | § Kristina Marie Netti, <i>Visual Communication Design</i> |
| Crystal Alise Dingman, <i>Technical Production</i> | McKenzie L. Newman, <i>Visual Communication Design</i> |
| Stephania Dolgopolova, <i>Visual Communication Design</i> | Lauren Elizabeth Palmer, <i>Visual Communication Design</i> |
| Blake J. Ellis, <i>Visual Communication Design</i> | Maria Lisa Posato, <i>Visual Communication Design</i> |
| Joshua Ryan Feldman, <i>Acting</i> | Kit A. Prelewitz, <i>Musical Theatre</i> |
| Claire Alice Ganem, <i>Musical Theatre</i> | Grant James Richards, <i>Musical Theatre</i> |
| Kyle T. Golemb, <i>Visual Communication Design</i> | Kimberly D. Schlosser, <i>Visual Communication Design</i> |
| Michaela Ann Groth, <i>Musical Theatre</i> | Briana Nicole Smith, <i>Visual Communication Design</i> |
| Morgan E. Hartman, <i>Visual Communication Design</i> | Jiani Su, <i>Visual Communication Design</i> |
| Olivia E. Hoover, <i>Visual Communication Design</i> | Kasey J. Winder, <i>Visual Communication Design</i> |
| Alexus A. Maxam-Micciche, <i>Acting</i> | Caleb Winters, <i>Visual Communication Design</i> |
| Sheila M. Moonan, <i>Visual Communication Design</i> | |
| Joey Navedo, <i>Visual Communication Design</i> | |

§ Phi Kappa Phi member

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CANDIDATES FOR CERTIFICATE OF COMPLETION OF
LifePrep@Naz Post-Secondary Transition Program

Ashton Coombs, *LifePrep@Naz Program*

Sirri Riccione, *LifePrep@Naz Program*

LifePrep@Naz graduated its first class of students in spring 2013. This innovative program provides individuals with disabilities with a college experience. Created through a collaborative relationship among Nazareth College, Victor Central School District, and The Arc of Monroe County, the LifePrep@Naz program thrives on the passion and commitment of all involved parties.

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COMMENCEMENT HONORS
for Graduate Students

SISTER JAMESETTA SLATTERY AWARD

*Awarded for demonstrated excellence in academic performance,
commitment to lifelong learning, and dedication to community service.*

Katie E. Ducett

NAZARETH COLLEGE ALUMNI AWARD

*Awarded for demonstrated exceptional academic performance and ability
to relate current theory and research to instructional practices.*

Taylor Elise Drake

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ACADEMIC PROGRAM AWARDS

for Graduate Students

Award for Excellence in American Studies
Thomas Mason Farnham

Award for Excellence in Art Education
Brenda Lynn Killackey-Jones

Award for Excellence in Art Therapy
Danielle Nicole Mastropierro

**Award for Excellence in
Educational Technology**
Laura Ann Streeter

**Award for Excellence in Higher Education
Student Affairs Administration**
Anastasia Stavros Tahou

**Award for Excellence in
Human Resource Development**
Veronica L. Maisch

**Award for Excellence in
Human Resource Management**
Danielle Victoria DiPaola

**Award for Excellence in
Inclusive Adolescence Education**
Jessica Marie Kaiser

**Award for Excellence in Inclusive Early
Childhood/Childhood Education**
Lauren M. Lindsay
Tamika Charline Moore
Brooke A. Sullivan

**Award for Excellence in Integrated
Marketing Communications**
Emma Suzanne Daitz

Award for Excellence in Literacy Education
Katie E. Ducett
Melissa Allene Eaton

Award for Excellence in Management
Malik Delany Evans

Award for Excellence in Music Education
Kerry A. O'Mara

Award for Excellence in Music Therapy
Erica Porter Smith

**Award for Excellence in
Occupational Therapy**
Lauren Catherine Devine

Award for Excellence in Physical Therapy
Taylor Elise Drake

Award for Excellence in Social Work
Kristen V. Growney
Klaudia Zoto

**Award for Excellence in
Speech-Language Pathology**
Jennifer Jean Cator

Award for Excellence in TESOL
Rebecca Kay Mullin
Marisa E. Vattana
Yahuna Yang

Undergraduate commencement honors were acknowledged at an earlier date.

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Fulbright Scholarship Recipients

The Fulbright Program is the flagship international educational exchange program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. It provides funding for students, scholars, teachers, and professionals to study, teach and conduct research, exchange ideas, and contribute to finding solutions to shared international concerns. Designed to "increase mutual understanding between the people of the United States and the people of other countries," the Fulbright Program currently operates in more than 155 nations worldwide.

Nazareth College earned the number-one spot in the "Master's Institutions" category in The Chronicle of Higher Education's Top Producers of U.S. Fulbright Students list in 2012–13 and has appeared on the Top Producers lists for 2014–15, 2015–16, and 2016–17. Nine students applied this year; 10 students [plus however many win in 2017] have received awards in the last four years.

The following student has been chosen for her academic merit and leadership potential to receive a U.S. Student Fulbright Scholarship for 2017–18:

Natalie Burrows, *English Teaching Assistantship in Germany*

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Nazareth College Senior Class Campaign

For more than two decades, graduating seniors have come together to commemorate their passage from students to alumni by making a gift to the College. The Senior Class Campaign is a meaningful expression of pride and appreciation for their education, and it supports many of the essentials that make a Nazareth experience so special. Just as gifts from alumni have helped enrich the education of the students graduating today, senior gifts will directly impact the experience of current and future Golden Flyers and contribute to the legacy of support demonstrated by their class.

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***Cum Laude* and the Honors Program**

The baccalaureate degree is awarded cum laude to students who have earned a cumulative quality point index of 3.5 or higher, magna cum laude to students who have earned a cumulative quality point index of 3.75 or higher, and summa cum laude to students who have earned a cumulative quality point index of 3.9 or higher.

Students who are graduates of the Nazareth College Honors Program have completed two honors semesters and a senior honors thesis.

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Phi Kappa Phi

Phi Kappa Phi is a national honors society with more than 300 chapters. Students are invited to join and initiated into Phi Kappa Phi during the spring semester. Those students in the top 7.5 percent of their class as juniors or the top 10 percent of their class as seniors and graduate students are invited to join Phi Kappa Phi. Students invited to join have also completed at least 24 semester hours at Nazareth (18 for graduate students).

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Officers and Vice Presidents of the College

Daan Braveman, J.D.

President

Andrea K. Talentino, Ph.D.

Vice President for Academic Affairs

Ian Mortimer, M.S.Ed., M.B.A.

Vice President for Enrollment Management

Patrick Richey, M.P.A.

Vice President for Finance and Administration

Kelly E. Gagan, B.A.

Vice President for Institutional Advancement

Kevin Worthen, M.S.

Vice President for Student Development

Patricia D. Genthner, M.S.

Secretary of the College

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Board of Trustees 2016-2017

Daan Braveman, J.D.
President of the College

Sergio Esteban
Chair of the Board

Timothy Fournier
Vice Chair of the Board

Jack Allocco '72
Sharon Bailey, S.S.J.
Yolanda Benitez '84
Stephen Brown
Brian Cooper, Ph.D.
James A. Costanza
John Drain '83
Emil Duda
Andrew Gallina
Kenneth Glazer
Warren Hern
Brian Hickey
Bridgette Hobart '84
Richard Kaplan
Georgia Lamb

Judy Wilmot Linehan '76
Elizabeth McAnarney, M.D.
Kim McCluski
Jett Mehta
Stephen Natapow
Mitchell Nusbaum, Esq.
Sandra Parker
Lawrence Peckham
Richard Pierpont '91
Cynthia Reddeck-LiDestri, M.D.
Coral Surgeon, M.D.
David Vigren
Keith Wilson
Frank York

Faculty Representative

William R. Lammela, Ph.D.

Trustees Emeriti 2016-2017

Stephen D. Kelbley
David J. Metz
Eileen A. Pinto '66
Dr. Patricia A. Schoelles '74, S.S.J.

Anne Sevier-Buckingham '63
M. Colleen Wilmot '71
Thomas C. Wilmot Sr.

The Academic Costume

The Academic Costume that is worn in commencements across the country today originated in the Middle Ages, when a gown and hood were used by scholars to keep warm in unheated buildings. The outfit was patterned after the prevailing dress of the times. Because a large number of the scholars were clerics, the robes resembled those of the monks. The hoods were fashioned after the monk's cowl and were attached to the gown so that they might be drawn over the head. Later, when the skullcap as a head covering displaced the hood, it was made separately from the gown. The skullcap evolved into a pointed cap, which we recognize today as the mortarboard with its tassel. Until the end of the Civil War, students at most American universities wore caps and gowns daily.

In 1894, the American Intercollegiate Commission standardized the academic costume, and, as a result, hoods and gowns came to symbolize the type of degree attained.

There are three types of gowns and hoods: Bachelor's, Master's, and Doctor's. The Bachelor's gown is made with an open or closed front and has long pointed sleeves. The velvet edging on the hood is the narrowest and least exposed of the three degrees. The Master's gown is an open-front garment with long closed sleeves. The ends of the sleeves are square on the Master's gown, and the velvet edging on the hood is somewhat wider than on the Bachelor's hood. The Doctor's hood has the widest velvet edging of the three, and the gown is an open-front garment with round, bell-shaped sleeves. There are wide, black velvet panels or facings down the front of the Doctorate gown, with three velvet bars upon each sleeve. The velvet on the Doctor's gown may be the color of the degree, rather than black.

The lining of the hood indicates the colors of the institution conferring the degree. Nazareth College's colors are purple and gold. The border of the hood indicates the academic discipline in which the degree was earned. Nazareth College awards a Bachelor of Arts degree (white border), a Bachelor of Science degree (gold border), a Bachelor of Music degree (pink border), a Bachelor of Fine Arts degree (brown border), a Master of Science in Education degree (light blue border), a Master of Science degree (gold border), a Master of Arts degree (white border), a Master of Social Work degree (yellow border), and a Doctor of Physical Therapy degree (green border).

Study abroad participants wear a stole that identifies the principal country where the student studied. These students must have studied overseas through a program offered by Nazareth College or another university. This stole recognizes their academic achievement and commitment to civic engagement in a global context.

A Note from the Alumni Board President

I would like to take this opportunity to extend my personal welcome to our newest group of alumni—the class of 2017! Today, you join a group of more than 32,000 Nazareth alumni who have distinguished themselves in their personal, professional, and service lives.

I encourage you as alumni to remain as connected and committed to each other and Nazareth in the future as you are right now. Nazareth College has maintained a long tradition of alumni interest and participation. Your involvement and support are critical to the success of our alma mater.

Starting today, your lives will take you in many different and rewarding directions. Although many things will change, I trust that your memories of Nazareth will remain.

Congratulations and welcome to the Nazareth College Alumni Association. Best of luck and best wishes!

Sandra Mrugala DeMott '89
President of the Nazareth College Alumni Board

Commencement Social Media

The official hashtag of Nazareth College's Commencement is #naz2017. To share your graduation day experience, use #naz2017 on Twitter, Instagram, and other social media sites.

Twitter.com/nazarethcollege

FB.com/nazarethcollege

Instagram.com/nazarethcollege

Visit **go.naz.edu/naz2017** to follow the story of commencement.

Guidelines: No personal attacks or insults, no hate speech, no profanity.

Nazareth College Highlights 2013–2017

Nazareth College is committed to providing state-of-the-art facilities to better prepare its students for their life's work. Since fall 2013, the College has invested resources in improvements to residential and academic buildings and technology.



Its indoor track, field, courts, and training facilities will offer unique opportunities for collaborative learning and training.

Nazareth College opened the York Wellness and Rehabilitation Institute in fall 2015. The renovated, expanded building provides the best collaborative learning environments and clinic spaces among northeast colleges of similar size. The York Institute doubled the School of Health and Human Services clinic

ACADEMIC FACILITIES

Announced in April 2017, the new Jane and Laurence Glazer Music Performance Center, an extension of the renowned Arts Center planned for 2018, will provide the highest caliber performance space for professional and student musicians alike. Engineered for a premier acoustic experience, the space is designed for large stage and instrumental groups while the 550-seating capacity will offer an intimate audience experience.

The Golisano Athletic Training Center, announced in September 2016, is a campus improvement scheduled for 2018. It will complement Nazareth's existing athletic facilities while providing a venue for regional Special Olympics initiatives and creating a new model of inclusion, fitness, and wellness.

and collaboration space and provides a progressive interprofessional teaching and learning environment where students and faculty can collaborate in clinical services, research, and the development of innovative practices. The expansion and reconfiguration equips Nazareth graduates with the skills needed for the rapidly changing world of health care.





In 2015, the nursing facilities in Smyth Hall received a renovation. The simulation suite, skills lab, and collaborative study spaces help create a progressive interprofessional teaching and learning environment.

The Admissions House underwent significant renovation in 2016 to create a more welcoming atmosphere for prospective students. Other renovations included the Center for Life's Work, located in the Golisano Academic Center, and the Office

for Diversity and Inclusion in the Shults Center. Sustainability initiatives prompted the installation of new energy-efficient boilers in the central boiler plant and vehicle charging stations at George Hall and the Arts Center.

The suites for the Office of Veterans Affairs in Smyth Hall and the Young Scholars program in the Golisano Academic Center were renovated in 2015 and early 2016, providing more comfortable and inviting spaces for students.

During 2014, the Otto A. Shults Community Center received a major refresh with new branding in the first-floor reception area and a pool deck newly re-tiled with Nazareth's purple and gold colors. The School of Management's Finance Center was built in Smyth Hall room 146. Across campus, parking lots, roadways, and sidewalks received new LED light fixtures as a means of saving energy and money.



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RESIDENTIAL FACILITIES

Several residence halls have recently undergone significant renovations. Founders Hall reopened again in 2016 after major renovations to its bathrooms and 44 single student rooms. Kearney Hall bathrooms, hallways, and message boards saw major improvements, the Kearney/Lourdes Dining Hall was updated, the French House got new windows, and all residence halls received updated laundry facilities. In 2015, the dining hall received air conditioning and the Commuter Lounge was upgraded to improve student comfort. O'Connor Complex had major bathroom and kitchen renovations in 2014. In 2013, student rooms throughout the basement and first floor of Founders Hall were turned into music practice rooms/studios. Lourdes and Kearney Halls received a new game room and lounge with pool tables, air hockey tables, ping-pong, and a video gaming center.

ENROLLMENT

Nazareth averages 2,000 undergraduates and 800 graduates enrolled each year, with approximately 850 degrees awarded annually. In recent years, 100% of incoming freshman students received some sort of financial aid.



ACADEMIC HIGHLIGHTS

During the past four years alone, 12 Nazareth students have won Fulbright awards, earning Nazareth the number-one spot in the “Master’s Institutions” category in The Chronicle of Higher Education’s Top Producers of U.S. Fulbright Students list in 2014–15 and 2016–17. Scholars have recently taught and studied in Andorra, Argentina, Germany, Malaysia, and South Korea.

In spring 2017, Nazareth College named Andrea Talentino, Ph.D., as the new Vice President for Academic Affairs. Talentino previously served as the dean of the College of Liberal Arts at Norwich University in Vermont. Academic Affairs is responsible for shaping and maintaining the academic learning community through preparing Nazareth students for meaningful careers and instilling a dedication to the idea of service.

Nazareth named Yousuf George, Ph.D., as its new associate dean of the College of Arts and Sciences in fall 2016. George assumed the part-time position while continuing his commitment as an associate professor of mathematics at the College.

New academic deans were named for three of Nazareth’s four schools in 2015: Dianne Oliver, Ph.D., College of Arts and Sciences; Kathleen DaBoll-Lavoie, Ph.D., School of Education; and Brigid Noonan, Ph.D., School of Health and Human Services.

In spring 2015, Nazareth partnered with Syracuse University College of Law to offer highly motivated prospective legal students a 3+3 program. The combined six-year bachelor’s and law degree consists of three years at Nazareth and three years at Syracuse Law.

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In fall 2013, Nazareth introduced its new core curriculum, one that integrates academic and experiential learning, liberal and professional study, and challenges students to make connections between their courses.



With more than 60 undergraduate, graduate, and post-degree programs, a vibrant arts center, and a variety of co-curricular programs including athletics, clubs, organizations, and service programs, Nazareth prepares students not just for a job, but for their life's work. During the last four years, the College has added the following degree programs:

- M.M. Music Performance and Pedagogy
- M.S. Human Resource Development
- M.S. Integrated Marketing Communications
- B.A. Community Youth Development
- B.A. Museums, Archives, and Public History
- B.A., B.S. Public Health
- B.F.A. Studio Art
- B.M. Music Composition
- B.S. Biomedical Sciences
- B.S. Clinical Laboratory Sciences
- B.S. Dance Studies
- B.S. Finance

CAMPUS LIFE HIGHLIGHTS

The past few years have each brought to campus a record-breaking freshman class. Students have experienced an increasing availability of clubs and activities, more chances to study abroad, wider civic engagement opportunities, and more internships and experiential learning options than ever before.

In fall 2016, the College launched the Center for Life's Work, combining the Internship Office, Career Services, and the Center for Civic Engagement. Unique to Nazareth, this progressive approach to mentored career planning begins in a student's first semester when they are paired with a career coach and continues beyond graduation day. The center integrates studies in a student's major, the uncommon core (core curriculum) and experiential learning. Partnering with students, the center creates a path through college to careers and lives of meaning.

In 2013, Nazareth joined the Clinton Global Initiative University Network (CGIU), a growing consortium of colleges and universities that support, mentor, and provide seed funding to student leaders, innovators, and entrepreneurs who are developing solutions to some of the world's most pressing challenges (education, environment and





climate change, peace and human rights, poverty alleviation, and public health). Nazareth is now one of more than 45 colleges and universities worldwide who have joined the CGI University Network. Eleven students with six project applications were accepted for Nazareth's inaugural 2014 CGIU year; eight students with seven projects attended in 2015, and seven students with five projects attended in 2016.

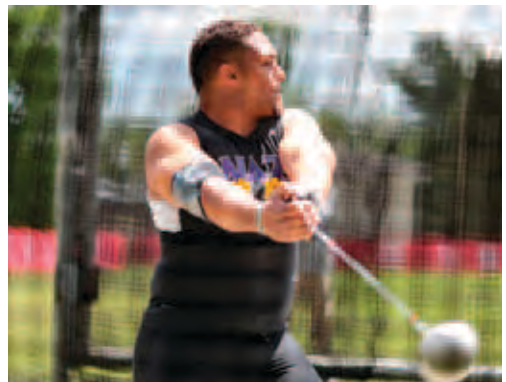
Nazareth College was officially installed as a chapter of the Honor Society of Phi Kappa Phi in 2013. Members of Sigma Xi, Phi Beta Kappa, the president, and the deans were initiated into the society and joined the College's current Phi Kappa Phi members at the installation, and more students are initiated annually.



During the past four years, the number of international students sponsored by Washington-based non-governmental organizations and the U.S. State Department has increased significantly, providing Nazareth students with a growing global perspective and cultural awareness. International students study at Nazareth from a range of countries, including Burma, Tajikistan, Mongolia, Zimbabwe, and more.

ATHLETICS

Nazareth has 24 intercollegiate athletic teams that compete at the Division III level. In spring 2016, Luis Rivera '16 became the NCAA Division III champion in the weight throw for



the track and field team, the Golden Flyers' first-ever national champion in that sport. Over the past four years, Nazareth has won Empire 8 Conference championships in women's soccer, women's volleyball, and men's lacrosse. Nazareth also has been represented at NCAA championship events in recent seasons for women's volleyball, men's lacrosse, women's soccer, women's swimming and diving, men's track and field, and men's volleyball.

AWARDS AND RECOGNITION

In 2016, the National Association of Student Personnel Administrators selected Nazareth for its 2015–16 NASPA Grand Silver Medal Excellence Award. This award, one of the three highest national NASPA awards, recognized the College for program excellence for its Partners for Learning and Partners for Serving programs. NASPA Excellence Awards recognize the outstanding contributions of institutions that are transforming higher education through exceptional programs, innovative services, and effective administration.



NASPA also honored the Center for Spirituality's Yoga Revolution on Campus program with an Excellence Award in 2014–15 in the broad category of International, Multicultural, Cultural, LGBTQ, Spirituality, Disability, and Related.

Nazareth College was one of just five Presidential Awardees in the 2013 President's Higher Education Community Service Honor Roll and was a finalist for the 2014 and 2015



awards. The distinction is the highest honor a college or university can receive for its commitment to volunteering, service learning, and civic engagement. Nazareth College has been named to the Honor Roll since its inception in 2006.

The Carnegie Foundation for the Advancement of Teaching has selected Nazareth College to receive the 2015 Community Engagement Classification. Nazareth is one of just 240 U.S. colleges and universities to hold the prestigious honor in the community engagement classification.



U.S. News & World Report has ranked Nazareth in the top tier of colleges and universities in the category Best Regional Universities—North in the last four years of listings in their America's Best Colleges guide. Nazareth has also made the guide's recent lists of Best Value Schools and Best Colleges for Veterans in the north region.

The Princeton Review has also placed Nazareth on its Best Colleges lists for the past four years. Based on student surveys, The Princeton Review also ranks Nazareth 20th for Best Science Lab Facilities and as one of the Best Northeastern Schools.

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Nazareth College was recognized as a Top School in the Military Advanced Education (MAE) 2015 Guide to Colleges and Universities. U.S. News & World Report named Nazareth #10 among the best colleges for veterans in the Northeast for 2015. G.I. Jobs Magazine ranks the College in the top 20 percent of colleges, universities, and trade schools nationwide that deliver the best experience for military students.

In 2012 and 2014, Nazareth ranked number 21 and 16, respectively, on a list of the Top 100 Master's Universities by the Washington Monthly College Rankings. Nazareth also made its "Best Bang for the Buck" list and ranked #2 in service staff, courses, financial aid support, community service participation, and hours served.

Alma Mater

Words and music by Sr. Kathleen Riley, S.S.J.

Alma Mater, we salute thee, Alma Mater, school we love.

Make us worthy of thy lofty standards and thy noble teachings prove.

Chorus: Cheer for Naz'reth College of fame; chant her praises, great is her name;

Raise her colors, float them on high while singing Hail, to the college we love!

Alma Mater, home of wisdom, Alma Mater, shrine of truth.

We will ever as thy sons and daughters bless the mother of our youth.

Chorus