



Peer Observation Feedback Form¹

Faculty Observed:

Course/Section:

Observer:

Date:

PREPARATION

Learning Objectives: The professor made the objectives of the session clear to students at the beginning of class or at another appropriate time.

Preparation: The professor was well-prepared for class.

SUCCESSFUL ELEMENTS:

ELEMENTS TO REFINE:

N/A

☐

Poor - 1

☐

Below Average - 2

☐

Average - 3

☐

Above Average - 4

☐

Excellent - 5

☐

CLASSROOM CULTURE

Environment: The professor creates a learning environment that feels open and hospitable.

Responsiveness: The professor was attentive to student questions and comments and provided clear explanations and examples and/or the professor facilitated students' abilities to respond to one another's comments and questions.

Respect: The professor treated all students respectfully.

SUCCESSFUL ELEMENTS:

ELEMENTS TO REFINE:

N/A

☐

Poor - 1

☐

Below Average - 2

☐

Average - 3

☐

Above Average - 4

☐

Excellent - 5

☐

¹ Adapted from Classroom Observation Form for PT Teaching Faculty (Physical Therapy Department at Nazareth College)



TEACHING METHODS

Class Level: The professor presented material at a level that seemed to be accessible to all students.

Organization: The professor presented the material in a structured manner.

Clarity: The professor presented instructional material in a clear and effective way.

Learning Styles: When appropriate, the professor combined methods of instruction (visual, auditory, etc.) to accommodate various student learning styles.

Engagement: The professor used a variety of techniques to engage learners (e.g., movement, story, eye-contact, tone of voice, group work, discussion, etc.).

SUCCESSFUL ELEMENTS:

ELEMENTS TO REFINE:

N/A	Poor - 1	Below Average - 2	Average - 3	Above Average - 4	Excellent - 5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CONTENT MASTERY

Expertise: The professor was knowledgeable and up-to-date on the material presented, demonstrating mastery of the content.

SUCCESSFUL ELEMENTS:

ELEMENTS TO REFINE:

N/A	Poor - 1	Below Average - 2	Average - 3	Above Average - 4	Excellent - 5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GENERAL COMMENTS:

Peer Reviewer

Date



Sample Behavior Descriptors

1. Begins class on time and previews lecture/discussion content
2. Clearly states the goal and objectives for the class session
3. Class activities (e.g., lecture, lab, group work) proceed in a logical fashion
4. Class activities support goals and objectives
5. Clearly organizes and carefully explains assignments
6. Incorporates and effectively utilizes different types of instructional media and teaching/learning approaches as appropriate
7. Presentation is appropriately paced with adequate volume and eye contact
8. Engenders enthusiasm for the subject matter
9. Responds to changes in student attentiveness
10. Use of humor is positive and appropriate
11. Able to correlate, synthesize, and summarize important ideas/concepts
12. Presents information at an appropriate level
13. Emphasizes major points with relevant examples
14. Presents challenging questions to stimulate discussion
15. Puts students at ease when asking questions or seeking guidance
16. Encourages students' questions, involvement, and debate
17. Listens carefully to student comments and questions
18. Responds constructively to student opinions, comments, and questions
19. Respects and encourages a diversity of opinions
20. Skillfully explains difficult concepts
21. Explains difficult terms, concepts, or problems in more than one way
22. Presents pertinent facts and concepts from related fields
23. Presents up-to-date developments in the field