



Nazareth College Student Success Awards

As highlighted in our vision statement, Nazareth College “places special value on student success”. These awards recognize the outstanding work done to promote student success through innovation, support, and mentorship. One award recipient will be selected in each of these three categories. The award recipient in each category will receive \$300 in recognition of their contributions to student success.

Nomination Process

These awards are open to all current faculty and staff. Nominations from faculty, staff, and students must be received by February 16, 2018 using this link [2018 Student Success Awards Nomination](#). No self-nominations will be accepted. Nominees will be notified by the VPAA office on February 22, 2018.

Submission Process: Once notified of a nomination, all materials below must be sent to Laura Putnam (lputnam4@naz.edu) by March 28th:

- The nominee’s personal statement addressing the award criteria (no longer than 2 pages)
- A letter of support from their supervisor or chairperson addressing the award criteria (sent by the supervisor or chairperson under separate cover)
- A letter of support from a colleague (faculty or staff) at Nazareth College addressing the award criteria (sent by the colleague under separate cover)
- The names of at least four students from whom recommendations can be requested. The VPAA Office will invite these students to provide a recommendation through the student recommendation form. (Recommended students may **not** currently be enrolled in a class with the nominee).

Review Committee: The review committee will be composed of a faculty member from each school/college and a staff member from each division.

Review Process: The committee will receive the submission packet by April 2, 2018. Directions for submitting materials electronically are found on the VPAA webpage. The committee will nominate one awardee per category. The awardees will be notified by April 18, 2018 and honored at the Teaching Excellence – Student Success Awards Ceremony on April 25, 2018 from 12:30 to 1:30 in the Forum.



Award Categories

Staff Innovation Award

A shared commitment and an improvement-oriented ethos are hallmarks of colleges and universities that excel in promoting student success. By developing new initiatives or improving the quality, service level, or efficiency of existing programs, services or processes, all staff have an opportunity to directly or indirectly impact the student experience through creative innovations.

This award goes to an individual whose innovation exemplifies some or all of the following criteria:

- *Personal Meaning* – The innovation helps students develop a sense of purpose in college and perceive the Nazareth experience (both curricular and co-curricular) as being personally and professionally relevant to this purpose.
- *Personal Reflection* - The innovation helps students think reflectively about what they are learning and connect it to what they already know or have previously experienced so as to be better prepared for future personal and professional success
- *Self-awareness* - The innovation helps students develop self-awareness by becoming mindful of their learning styles, learning habits, and thinking patterns.
- *Informed Decision Making* - The innovation helps students seek relevant information and take responsibility for themselves and their decisions.
- *Active Involvement* - The innovation helps students become actively engaged in the learning process (both inside and outside the classroom), exploration of their major and career path, and in the use of campus resources.
- *Personal Validation* - The innovation helps students feel personally validated and that they matter to Nazareth.
- *Self-efficacy* - The innovation helps students believe that their efforts matter and that they can influence or control the prospects for their success.
- *Social Integration* - The innovation helps students become open to learning from those who have different backgrounds and perspectives, and improves their ability to form meaningful relationships with members of local and global communities.

Student Support Award

One of the most effective ways to promote a student's success is through nurturing their connection to campus and making them feel like a supported member of the community. Faculty and staff have a unique opportunity to facilitate these connections. Individuals on campus who go out of their way to help students overcome obstacles and manage challenges make a significant difference in students' lives.



This award goes to an individual who exemplifies some or all of the following criteria:

- *Informed Decision Making* – The faculty/staff member connects students to and helps them understand support services available and necessary for their success.
- *Active Involvement* - The faculty/staff member encourages students to advocate for themselves and to utilize available resources.
- *Self-Efficacy* - The faculty/staff member bolsters students' self-efficacy by recognizing their efforts and accomplishments and by helping them believe they can achieve their goals.
- *Personal Validation* - The faculty/staff member builds supportive and meaningful relationships with students by validating them as individuals.
- *Social Integration* – The faculty/staff member provides and encourages opportunities for students to actively engage on campus and in the community.

Mentor Award

The goal of a mentor is to advance the educational and personal growth of a student. A mentor helps students optimize their educational experience, introduces students into the disciplinary culture, and helps students realize their personal and professional goals. This guidance may extend beyond the classroom and graduation.

This award goes to an individual who exemplifies some or all of the following criteria:

- *Personal Validation*: The faculty/staff member makes an effort to know, accept, and respect the goals and interests of students and encourages them to develop individual talents and strengths through support and guidance.
- *Active Involvement*: The faculty/staff member sponsors students and their work both on and off campus, including facilitating their attendance and participation in scholarly and creative activities.
- *Personal Meaning*: The faculty/staff member helps students to articulate and develop career goals and connect them with the resources necessary to take full advantage of academic and professional opportunities including network development.
- *Student Advancement*: The faculty/staff member helps students acquire the skills and resources necessary to succeed as professionals in their fields, including, but not limited to, career opportunities that might be most appropriate to apply for, how to properly apply for career opportunities, and proper behavior during interviews.
- *Informed Decision Making*: The faculty/staff member offers valuable information, insight, and counsel that helps advance and develop students' paths to success, both academically and professionally.
- *Self-Awareness*: The faculty/staff member generously shares time, expertise, and feedback regarding students' work and progress, self-assessment, and long-range career goals as well as immediate needs and responsibilities.