

# Completer Survey

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## Start of Block: Default Question Block

Q1 The New York State Education Department mandates that all colleges with teacher certification programs complete the accreditation process. You are being requested to fill out this program completion survey as a part of our accreditation efforts here at Nazareth College. Annual reports are submitted to our accrediting body: Council for the Accreditation of Educator Preparation (CAEP) updating our assessment data and other pertinent information. A sample of the data provided includes New York State certification exam scores, grade point averages, and course grades. Evidence of our education students' performance is compared to the college as a whole. This survey gives us a unique opportunity to collect data directly from our students.

This survey is completely anonymous.

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Q30 Please select current semester:

▼ Fall (1) ... Summer (3)

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Q28 At what level are you currently completing a program in the School of Education?

▼ Undergraduate (1) ... Graduate (2)

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*Display This Question:*

*If At what level are you currently completing a program in the School of Education? = Undergraduate*

Q2 In which program are you currently enrolled?

▼ Art (3) ... Inclusive Early Childhood/Childhood (6)

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*Display This Question:*

*If At what level are you currently completing a program in the School of Education? = Graduate*

Q29 In which program are you currently enrolled?

- ☐ Art (4)
  - ☐ Adolescence (Initial Certification) (1)
  - ☐ Adolescence (Additional Certification) (2)
  - ☐ Adolescence (Professional Certification) (3)
  - ☐ Childhood (Initial Certification) (5)
  - ☐ Childhood (Additional Certification) (6)
  - ☐ Childhood (Professional Certification) (7)
  - ☐ Early Childhood (Initial Certification) (8)
  - ☐ Early Childhood (Additional Certification) (9)
  - ☐ Educational Technology (10)
  - ☐ Literacy (11)
  - ☐ TESOL (Initial Certification) (12)
  - ☐ TESOL (Additional Certification) (13)
  - ☐ ITSL (14)
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Q3 What is your employment status?

- ☐ Full time (1)
- ☐ Part time (2)
- ☐ Student (3)
- ☐ Seeking (4)
- ☐ Other (self employed etc.) (5)

*Skip To: Q5 If What is your employment status? = Part time*

*Skip To: Q5 If What is your employment status? = Full time*

*Skip To: Q9 If What is your employment status? = Student*

*Skip To: Q9 If What is your employment status? = Seeking*

*Skip To: Q9 If What is your employment status? = Other (self employed etc.)*

Q5 Are you currently teaching?

- ☐ No (1)
- ☐ Yes (please specify teaching position for example: full time probationary, full time long term substitute, part time teachers aide, part time substitute, etc) (2)

*Display This Question:*

*If Are you currently teaching? = Yes (please specify teaching position for example: full time probationary, full time long term substitute, part time teachers aide, part time substitute, etc)*

Q6 Employment location:

- ☐ Rochester area (1)
- ☐ Other New York State area (2)
- ☐ Other State (3)
- ☐ Outside of the United States (4)

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*Display This Question:*

*If Are you currently teaching? = Yes (please specify teaching position for example: full time probationary, full time long term substitute, part time teachers aide, part time substitute, etc)*

Q7 Is your current occupation related to your teacher education program of study at Nazareth College?

- ☐ Clearly related (1)
- ☐ Somewhat related (2)
- ☐ Unrelated (3)

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*Display This Question:*

*If Are you currently teaching? = Yes (please specify teaching position for example: full time probationary, full time long term substitute, part time teachers aide, part time substitute, etc)*

Q8 How well did your teacher education program prepare you for your current occupation?

- ☐ Very well (1)
  - ☐ Well (2)
  - ☐ Adequately (3)
  - ☐ Poorly (4)
  - ☐ Not at all (5)
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Q9 For the purposes of this survey, "diversity" includes: ability level, economic/social class, ethnicity, gender identity, linguistic background, national origin, race, religious belief, and sexual orientation. Please choose only one response for each item, based on your experiences only in education courses at Nazareth College.

My education courses fostered my ability to work with individuals:

	Very Poorly (1)	Inadequately (2)	Adequately (3)	Extremely Well (4)
With diverse abilities (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From diverse social or economic backgrounds (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From diverse ethnic backgrounds (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who are gay, lesbian, bisexual, transgendered, queer or questioning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From diverse linguistic backgrounds (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From diverse national origins (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From diverse racial backgrounds (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From diverse religious backgrounds (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 Please comment further on your experiences only in education courses at Nazareth College if you wish:

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Q11 In your teacher education program how important was learning:

	Non-existent (1)	Minimal (2)	Important (3)	Essential (4)
Sound and accurate information on matters of race, gender, individual differences, and ethnic and cultural perspectives (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of appropriate and innovative technology (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to learn new information on your own, transferring what you have learned to new situations, and acquiring dispositions and skills of critical reflection (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12 My teacher education program contributed to my development in:

	Not at all (1)	Poorly (2)	Adequately (3)	Very Well (4)
Understanding how learners grow and develop (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using my understanding of learner differences to enable all students to meet high standards (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementing NYS Common Core Standards (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with others to create meaningful and collaborative learning environments (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing my content well, along with the academic language of my discipline (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using different perspectives to engage students in critical thinking about real-world problems (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using multiple methods of assessment (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collecting data and using evidence to inform my decisions in the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

classroom (18)				
Collecting data and using evidence to measure my students' growth (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collecting data and using evidence to measure my own practice (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning instruction that meets the needs of every student (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a variety of instructional strategies for my students' optimal learning (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging in ongoing professional development (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my classroom, school and profession (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting critically on my practice (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting critically on the profession (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using technology as I design instruction for my students (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Engaging my  
students in  
innovative uses  
of technology (7)



Using  
technology to  
help me assess  
my students'  
progress (3)



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Q26 Additional Comments:

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Q24 My participation in field-based experiences during my education program:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Benefitted my development as a teacher (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefitted the learning environment and students where I worked (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allowed me to connect theory and practice in a meaningful way (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paired me with supportive, high-quality educators in my field (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gave me experiences with students who had diverse backgrounds and abilities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q27 Additional Comments:

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Q13 I believe that my teacher education program:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Admits candidates that reflect the diversity of P-12 schools in our community (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraged my interest in teaching in high-needs learning environments (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has rigorous requirements for admission (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was concerned about my dispositions and attributes beyond just academic ability (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was clear about what I needed to do to progress through my program (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensured that I reached a high standard for content knowledge in my discipline (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me to understand the expectations of the teaching profession in my field (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared me effectively for my role as a teacher (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Was relevant to  
the  
responsibilities I  
(will) meet on the  
job (9)

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Q25 Additional Comments:

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Q14 Overall satisfaction with your teacher education program:

- ☐ Very Satisfied (1)
- ☐ Satisfied (2)
- ☐ Dissatisfied (3)
- ☐ Very Dissatisfied (4)
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Q21 Using a scale from "1" to "4" please rate the level of quality you experienced in the following areas. A rating of "1" indicates the lowest level of quality; a rating of "4" indicates the highest level of quality. If you did not have any experience with a particular area please select "Not Applicable."

	1 (lowest) (1)	2 (2)	3 (3)	4 (highest) (4)	Not applicable (5)
Admissions Office (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Services (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs/Services (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media Center (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office for Students with Disabilities (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Field Placement Services (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Certification Office (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Accounts (Bursar) (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining Services (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Counseling Services (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Services (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 Additional comments:

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Q17 Please rate your satisfaction with the following on a scale of 1 to 4 with 1 being poor and 4 being excellent.

Education Program Advisement (1)	
Education Faculty Accessibility (2)	
Education Faculty Quality of Instruction (3)	

*Display This Question:*

*If At what level are you currently completing a program in the School of Education? = Undergraduate*

Q18 Undergraduate only: Did you choose to apply to Nazareth College for your graduate program?

- ☐ Yes, applied and was accepted - chose not to attend. (1)
- ☐ Yes, applied and will attend. (2)
- ☐ No. (3)

*Skip To: Q19 If Undergraduate only: Did you choose to apply to Nazareth College for your graduate program? = Yes, applied and was accepted - chose not to attend.*

*Skip To: Q20 If Undergraduate only: Did you choose to apply to Nazareth College for your graduate program? = Yes, applied and will attend.*

*Skip To: Q19 If Undergraduate only: Did you choose to apply to Nazareth College for your graduate program? = No.*

*Display This Question:*

*If At what level are you currently completing a program in the School of Education? = Undergraduate*

Q19 Undergraduate only: Please check all reasons for not applying/choosing to attend Nazareth College for graduate school:

- ☐ Cost (1)
- ☐ Location (2)
- ☐ Desired program not offered (3)
- ☐ Other (please specify) (4) \_\_\_\_\_

Q20 Please share any additional comments not covered by previous questions:

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Q21 Thank you for your participation in this survey!

End of Block: Default Question Block

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