



**GRADUATE INCLUSIVE ADOLESCENCE HYBRID
MODEL**

- 48 Credit Hours -

**Initial Certification in Adolescence Content Area 7-12 and Students
with Disabilities 7-12 Generalist**

Master of Science in Education, Nazareth College

Course	Credit Hours	Dates	Meeting Day	Meeting Time
FALL 2021				
INAD 501: Diverse Adolescent Learners and Learning (30 hours of fieldwork)	3	8/30-12/16	Thursdays Alternating with INAD 502 *Face-to-Face Session. Additional Asynchronous Online Learning	7-9:40 p.m.
INAD 502: Planning, Teaching, and Assessment for Diverse Adolescence-Level Classrooms (35 hours of fieldwork)	3	8/30-12/16	Thursdays Alternating with INAD 501 *Face-to-Face Session. Additional Asynchronous Online Learning	7-9:40 p.m.
INAD 520: Assessment and Program Planning for Adolescent Learners	3	8/30-12/16	Thursdays Face-to-Face	4-6:40 p.m.
EDTS 523: Introduction to Educational Technology	3	8/30-12/16	NA	Fully Online
12 credit hours and 65 hours of fieldwork				

SPRING 2022

INAD 503: IEPs: Development & Implementation	3	1/17-5/5	NA	Fully Online
INAD 504: Differentiated Planning, Teaching, and Assessment for Students with Disabilities in Grades 7-12 Content Areas	3	1/17-5/5	Hybrid delivery model with face-to-face class on alternating Thursdays and additional asynchronous online learning.	7-9:40 p.m.
INAD 516: Strategic Approaches to Teaching English Language Arts to Students with Disabilities in Grades 7-12 (30 hours of fieldwork)	3	1/17-5/5	Hybrid delivery model with face-to-face class on alternating Thursdays and additional asynchronous online learning.	7-9:40 p.m.
INAD 51X: Curriculum and Methodology for Inclusive Adolescence (Biology OR Mathematics OR Physics OR English OR Chemistry OR LOTE OR Social Studies) Methods (35 hours of fieldwork) (35)	3	1/17-5/5	Thursdays Face-to-Face	4 -6:40 p.m.

12 credit hours and 65 hours of fieldwork

SUMMER A 2022

INAD 625: Literacy in the Secondary Content Areas	3	5/16-6/23	Hybrid delivery model with class meetings on Thursday and additional asynchronous online learning.	5-8:30 p.m.
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3 credit hours and no fieldwork

SUMMER B 2022

INAD 640: Transition Planning and Services for Adolescents (20 hours of fieldwork)	3	6/27-8/4	Hybrid model with class on Thursday and additional asynchronous online learning.	5-8:30 p.m.
SPF 520: Teacher-Learner Research & Inquiry	3	6/27-8/4	NA	Fully Online

6 credit hours and 20 hours of fieldwork**FALL 2022**

INAD 521: Creating and Managing Productive Learning Environments	3	8/29-12/15	Intensive course with face-to-face sessions on 8/30-9/1 from 9 a.m.–3 p.m. and then on alternating Thursdays from 4-6:40 p.m.
INAD 526: Student Teaching in Inclusive Education-Adolescence	6	8/29-12/15	Full semester of Student Teaching with 2 placements following school placement hours.

9 credit hours including full-time student teaching**SPRING 2023**

INAD 690/ 699: Capstone Seminar & Masters Portfolio Exhibition	3	8/29-12/15	Hybrid delivery model with face-to-face meetings on alternating Thursdays	4-6:40 p.m.
SPF 501: Social Foundations of Education	3	8/29-12/15	Hybrid delivery model with days/time TBA	

6 credit hours and no fieldwork**END OF PROGRAM**