

NAZARETH COLLEGE
Graduate Student Teaching Application

The Graduate ***Student Teaching*** Application Form is for all teacher candidates who are ***receiving their initial teaching certification***. It is your responsibility to ***review The Student Teaching Information Packet***. In addition, you are responsible for returning the following documents to the Office of Clinical Experiences and Partnerships by the application due date.

- **Graduate Student Teaching Application**
- **Resume in the preferred School of Education Format**

Please submit the completed application and a copy of your resume to fieldexp@naz.edu.

Application Due Dates

Student Teaching/Practicum Semester	Application Due Date
Fall	November 1 st
Spring	March 1 st

Student Teaching/Practicum Term and Year				
Fall _____	Spring _____	Summer A _____	Summer B _____	
Certification Level				
Initial				
Program				
Inclusive Early Childhood	Inclusive Childhood	Inclusive Adolescence*	TESOL	
*Students in an Adolescence program indicate your content area				
Biology	Chemistry	Chinese	English	French
Italian	Math	Physics	Social Studies	Spanish

ID#: _____

Name: _____
Last First Middle Maiden

Address during Student Teaching (*please include City/State/Zip*)

Nazareth Email Address: _____

Telephone Number: _____

1. School district(s) and building(s) where you attended school.
(For Example: Penfield- Scribner Elementary; Greece-Athena Middle School; RCSD- East High School)

2. School district(s) and building(s) where family are attending school (A) or currently employed (E) include relationship:
(For Example: Webster-Klem North-Children (A); Hilton-Quest Elementary-Wife (E))

3. School district(s) and building(s) where you have volunteered (V), field experiences (FE), internships (I), and/or were employed in some capacity.
(For Example: Victor-Primary (V), Brighton-French Roads (FE), Pittsford-Allen's Creek-paraprofessional (E))

4. Are you bi- or multi-lingual? No Yes If yes, in what language(s)? _____
5. Did you complete or are you working on any extensions/annotations in your graduate program? No Yes
If yes, indicate the extension/annotation: Bilingual Severe and Multiple Disabilities Gifted & Talented
6. Do you wish to share that you have a documented disability that may require specific accommodations that you have acquired through the Office of Student Accessibility Services?
No Yes (If yes, please discuss the specifics in confidence with your Program Director)
7. Are you the recipient of the TOCII grant? No Yes
8. If available, are you interested in student teaching abroad? No Yes
(Please check yes only if **committed** to going abroad)
9. Is there any other pertinent information in regards to placement requirements?
(Example: I will need to use public transportation.)

10. Dates you have taken or plan to take the following required courses.
(Please remember these courses **must be completed prior** to beginning your student teaching placement)
EDU 583 Health Education, Child Abuse & Violence Prevention _____
EDU 593 Dignity for All Student Act (DASA) Workshop _____
Blood Borne Pathogen Training _____
(BBP Training must be completed annually.)

11. Tentative dates (Semester/Year) on which you plan to register for the New York State Teacher Exams or the exact date in which you have taken New York State Teacher Exams:
Educating All Students Test (EAS): _____
(The School of Education recommends taking the EAS test prior to your professional semester.)
Content Specialty Test(s) (CST): _____
(Please consult with your advisor or Program Director for the recommended testing time frame.)
Teacher Performance Assessment (edTPA): to be completed during the professional semester

Additional Information found at go.naz.edu/cert

TEACHER CANDIDATE AGREEMENT

I UNDERSTAND THE FOLLOWING:

- ✓ **Student Teaching Information Packet:** I have read the Student Teaching Information Packet and understand the contents of that document as it applies to student teaching and practica.
- ✓ **Placements:** I understand the process by which placements are made and that I am not to obtain a placement on my own. I understand that placements are based on many factors, and not solely on my personal needs. I also understand transportation to and from the assigned schools is my responsibility and may require up to one hour's travel time each way.
- ✓ **Continuation:** I understand that continuation in the program depends on successful and timely completion of all courses, paperwork and satisfactory performance (academic, interpersonal, professional) and the formal approval of the appropriate program directors/advisors/department chairpersons.
- ✓ **Documented Disability:** I understand that if I have a documented disability or other identifiable need and have signed a confidential release of information form, I should discuss the situation in confidence with my graduate program director/coordinator.
- ✓ **Resume:** I am providing a copy of my resume with this application. I understand that I am encouraged to follow the Nazareth College preferred student teaching/graduate advanced practicum resume format. *(Please refer to Student Teaching/Graduate Advanced Practicum Information Packet regarding resume preparation.)*
- ✓ **Grade Point Average:** I understand I must be in good standing with a minimum overall cumulative grade point average of 3.0 in order to begin a student teaching/advanced practicum placement. In addition, if I have received a third "C" grade (C or C+) and therefore must retake a course because of this, the course must be retaken prior to beginning a student teaching/advanced practicum placement.

By completing and submitting this Student Teaching/Graduate Advanced Practicum Application Form, I agree that I have read and understand the information in both the **Student Teaching/Graduate Advanced Practicum Application Form** and the **Student Teaching/Graduate Advanced Practicum Information Packet** (a separate document). It is my responsibility to adhere to policies, procedures and expectations in these documents and as specified by Nazareth College. I have asked for clarification as needed, and fully understand the student teaching/practicum application process and my responsibilities in this process.

Teacher Candidate's Signature

Date

Please save a copy of this document for your files before returning it.