

# NAME

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2335 Main Street  
Syracuse, NY 13201  
School (585) 389-0000  
Cell (315) 555-1111  
name@naz.edu

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- CERTIFICATION** New York State Initial Certification (effective 5/13)
- *Childhood Education (Gr. 1-6)*
  - *Teaching Students with Disabilities at the Childhood Level (Gr. 1-6)*
  - *Middle Childhood Education (Gr. 5-9): Content Specialist – English*
  - *Teaching Students with Disabilities at the Middle Childhood Level (Gr. 5-9)*

- EDUCATION**
- |  |                           |
|--|---------------------------|
| <b>Nazareth College of Rochester</b>   | <b>SUNY Fredonia</b>      |
| B.A. in English                        | Liberal Arts Coursework   |
| Concentration in Inclusive Education   | Completed 30 credit hours |
| May 2013                               | (9/10-5/11)               |
| <i>Elizabeth Remington Scholarship</i> |                           |

- STUDENT TEACHING**
- Rochester City School District, Rochester, NY (10/12-12/12)**  
*Grades 5 Inclusion Class, School #4*
- Taught students with learning disabilities, emotional disturbances, ADD/ADHD, and other health impairments.
  - Provided special education instruction, differentiating lessons and providing individualized support based on IEP's.
  - Also provided general education instruction to all students: taught language arts, science, social studies, and math based on New York State standards.
  - Collaborated with another student teacher to plan and team teach thematically based lessons with multicultural focus.
  - Created classroom management system to successfully address behavior issues.
  - Assisted in the development of IEP's, contributed to CSE meetings, and participated in on-going grade level meetings.

**Palmyra-Macedon Central School District, Macedon, NY (9/12-10/12)**

*Grade 1*

- Designed learning center with three stations for language arts, math, and creative arts. Promoted independent learning, utilizing creative approaches to accommodate varied learning styles.
- Collaborated with special education teacher and other members of a professional team to coordinate differentiated instruction to meet the needs of all students, including those with social skill challenges and learning difficulties.
- Incorporated technology and varied instructional techniques to make lessons fun, resulting in effective classroom management and increased student focus.
- Effectively utilized parent volunteers to maximize use of learning center and to assist with other special projects.
- Commended for ability to identify individual student needs, and organize instruction to accommodate all learners.

**FIELD EXPERIENCE**

**Rochester City School District, Rochester, NY (5/12-6/12)**

*Grades 6-8, 6:1:1 Setting, Monroe Middle School – Practicum* – Provided daily support to students with learning disabilities and emotional disturbances, focusing on learning styles and diversity of learners. Collaborated with special education and developmental teachers, in addition to crisis intervention specialist to determine appropriate behavioral and academic interventions. Helped individual students and taught whole group lessons, meeting different ability levels and emotional needs.

**FIELD  
EXPERIENCE  
(continued)**

**Pittsford Central School District**, Pittsford, NY (Spring 2012)

*Grade 4 Inclusion Class, Thornell Road School - Professional Development School* – Completed case study on student with a learning disability, including assessment and recommendations. Designed and taught activity to student based on results. Developed science lesson on oceans based on state standards; included interactive components and cooperative learning groups. Participated in parent conferences and multi-disciplinary team meetings.

**Monroe BOCES #1**, Fairport, NY (Fall 2011)

Learned process of needs identification, IEP development, assessment, and follow-through for students with multiple handicaps, ages 7-10, in 12:1:1 setting. Attended team meetings.

**Rochester City School District, School #4**, Rochester, NY (Spring 2011)

*Grade 1* – Provided help to students individually and in small groups in reading and math. Helped facilitate language arts learning center. Learned varied instructional strategies and approaches to behavior management.

**RELATED  
EXPERIENCE**

**Camp Good Days & Special Times**, Rochester, NY (Summers 2009-Present)

*Counselor* – Provide support and supervision to youth, ages 5-15, with serious and terminal illnesses. Work closely with peers in a teamwork environment to plan programs and discuss individual camper concerns. Communicate with parents and family members.

**COLLEGE  
EMPLOYMENT**

**Lorette Wilmot Library**, Nazareth College, Rochester, NY (8/11-5/12)

*Reference Desk* – Assisted patrons with location and selection of materials. Communicated effectively with faculty, staff, students and community members.