

CORE Experiential Learning Rubric – Version VI  
5/06/14

|  | Pre-NOVICE (0)  | 0.5 | NOVICE (1)  | 1.5 | APPRENTICE (2)  | 2.5 | PROFICIENT (3)   | 3.5 | EXEMPLARY (4)  |
|--|---|-----|---|-----|---|-----|--|-----|--|
| <b>RFLT4: Can describe and explore personal values and beliefs</b>   | States neither their personal values or their origins             |     | States either their personal values or their origins, but not both                            |     | States personal values and their origins (e.g., I believe this because that's what I was taught as a child) |     | Can give detailed description and explore personal values and give their origins   |     | Discusses in detail both personal values and beliefs and their origins, and discussion has depth and clarity   |
| <b>RFLT2: Can evaluate own learning, skills, strengths and challenges</b>  | Fails to describe and evaluate their own learning.                |     | Describes and evaluates their own learning with one of the four 'Exemplary' qualities.        |     | Describes and evaluates their own learning with two of the four 'Exemplary' qualities.:                     |     | Describes and evaluates their own learning with three of the four 'Exemplary' qualities.                                 |     | Describes and evaluates their own learning:<br>* articulating personal strengths & weaknesses<br>* using a variety of examples<br>* recognizing how the experience has impacted self and/or others<br>* explaining how their learning affects their future goals |
| <b>APLY1: Integrates academic and practical experience</b>   | Fails to see any applications of academic experience              |     | Sees academic content/methods as largely irrelevant or non applicable to practical experience |     | Can identify applications of academic experience when examples are provided                                 |     | Can describe applications of academic and practical experience   |     | Contextualizes practical experience within multiple disciplines or academic perspectives   |
| <b>INT3: Develops relationships with others who have different beliefs and backgrounds and is willing to learn from them</b> | Is not receptive to interacting with others or learning from them |     | Receptive to interacting with others but has difficulty learning from them                    |     | Expresses openness to most interactions with others but is minimally open to learning from them             |     | Develops relationships with others who have different beliefs and backgrounds and is somewhat open to learning from them |     | Initiates and develops relationships with others who have different beliefs and backgrounds and exhibits the desire to learn from them   |

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