

Academic Affairs Goals 2016-17

1. Goals for Student Success will be embedded in goals across the division. Student Support Services will continue to facilitate the initiatives identified by the Retention and Student Success Advisory Group. With a new Lead Academic Counselor for Transfer Student Success, to short- and long-term strategies for improving the transfer student experience will be devised. Outcomes will include:

- Use of NSSE data for planning and professional development.
- Successful implementation of the Ellucian Student Planning Module.
- Development of programs and services to support the success of international students.

2. Support the completion of the strategic plan for diversity and inclusion, including the organization of a Summit for the campus on August 24, 2016. Revisit process for faculty searches to yield greater diversity in applicant pools and new hires. Outcomes:

- Revised protocols for searches and possible extended timeline for searches to enhance diversity.

3. Develop leadership in Academic Affairs. Outcomes:

- Each staff person will have a professional development goal for 2016-17.
- Continued chair development activities. Assess impact of these activities via surveys and perhaps direct evidence of improved expertise.
- Develop a program to support faculty and staff who seek leadership roles.

4. Global Learning: Continue to implement recommendations of the Global learning Task Force, embed global learning in core, degree programs, and student support services. Present report of the Global Learning Task Force to SEC and Senate. Outcomes:

- Global Scholar designation finalized and presented to Senate for support.
- Global learning outcomes are clearly addressed in the Core or degree programs.
- Clear criteria and processes for Study Abroad, administered via CIE
- Global learning experiences integrated with the Bridge Plan and Center for Life's Work
- ELI integrated into institutional processes.

5. Complete the Strategic Planning Process for Graduate Studies, organize the Faculty Assembly Day in January 2017 around this topic. Outcome: Plan for Graduate Studies.

6. Center for Life's Work. Initiate first year of programming for the CLW. Begin Phase II of implementation. Outcomes: As delineated in the Strategic Plan for Career and Professional Development.

7. Student Faculty Ratio and Faculty Workload. Continue to increase S:F ratio by reducing number of course sections and reducing reassigned time. Advance discussion of the report of the Task Force on Faculty Responsibilities and Support. Outcomes:

- Develop projection of increase in S:F ratio over the next four years.
- Final response to proposal of the Task Force on Faculty Responsibilities and Support. Possible implementation of proposed methodology.