Extended VPAA Council Meeting Agenda

Oct 31, 2019

1. General Announcements – Andrea
2. Academic Affairs Updates/Discussion
    a. Teaching and Learning Technologies – Jenna Sadue
    b. TIIL – Maria Hopkins and Rachel Bailey Jones
    c. Honors Program – Rochelle Ruffer and Rachel Bailey Jones
    d. Core – Kelly Hutchinson
    e. Advisement – Linda Searing
    f. Registrar – Alison Teeter
    g. Assessment – Nicole Juersivich
    h. CFLW – Emily Carpenter
    i. Graduate Studies – Lisa Durant-Jones

Extended VPAA Council Meeting Minutes

Oct 31, 2019

Expanded meeting attendees: Jessica Slentz, Cathy Doyle, Linda Searing, Brigid Noonan, Andy Morris, Jenna Sadue, Kate DaBoll Lavoie, Alison Teeter, Nicole Juersivich, Emily Carpenter, Dianne Oliver, Rachel Bailey Jones, Nick LaMendola, Maria Hopkins, Nevan Fisher, Andrea Talentino, & Lisa Durant-Jones

Excused: Kenneth Rhee

- **Announcements:** Andrea provided an overview on the VP presentation she, Patrick and Meghan are giving across campus regarding *The Changing Landscape in Higher Education.* A few highlights:
    a. National Association for Admission Counseling – new rules to enhance competition. Major changes to current practice include these areas:
        i. Recruitment
        ii. Early Decision Process
        iii. Recruitment of Transfer Students
    b. Fair Pay to Play Act – currently in California
    c. NYSED proposed Privacy Regulations

- **UPDATES:**
    a. Teaching and Learning Technologies –Jenna provided a Digital Learning update including initiatives offered by her unit (e.g. Essential Workshop; Beyond Essentials). Also discussed the need to develop a policy for ensuring identity of students in on-line and hybrid courses. Council agreed that having students who are taking on-line or hybrid courses, formally acknowledge the computer code of conduct is an important step to academically honest practices. Jenna will

follow up with the SEC and Academic Integrity Committees regarding new student verification process. Presentation PowerPoint is available.

b. Teaching Innovation and Integration Lab – Maria and Rachel provided an overview. This AY there are six fellows that include three specific designations: digital learning, interprofessional, diversity and inclusion plus two general fellowships. Several upcoming events were highlighted. A TIIL Handbook has been created which outlines policies, procedures and practices and can be found on the TIIL webpage. Presentation PowerPoint is available

c. Honors update – Rochelle Ruffer and Rachel Bailey Jones updated revisions to the Honor's Program curriculum and overall program. There are 48 first year Honors Students for a total of 112 student across all four years. National retention average is ~ 50% at the time of graduation.

d. Advisement– Linda Searing- provided some updates about student facing electronic forms tool using the Softdocs platform. Interfaces with other college platforms. Training for key stakeholders will occur once forms are launched.

e. Registrar - Alison provided information about the Pronoun Project to create a gender inclusive environment. Students can now select preferred/chosen pronouns in Naz Net Self-Serve. Registrar working with other offices including Community and Belonging on implementation.

f. Core update – Kelly Hutchinson-Anderson currently updating the Core Curriculum website. She also noted that there is increased student interest in taking CME during the summer; anticipate at least two sections summer 2020. Three Core Curriculum Working Groups exploring: FYS Assessment; Integrated PEQs and Core Student Learning Outcomes. PowerPoint is available.

g. Assessment – Nicole reported that the new Assessment Committee Structure was endorsed by Senate; beginning to work with IT on the new E-Form tools which may have application for complying assessment data (both academic and AES). Some great professional development outreach with faculty and staff. Continues professional development activities with academic deptartments and administrative units.

h. Graduate Studies – Lisa provided an overview of the results of the GR Student Experience Survey – deferred due to time.

i. Center for Life's Work – Update on People Grove - online alumni mentor database – deferred due to time.

Submitted: LDJ