2012-13 marked the beginning of the Center for International Education’s second decade. Significant changes have taken place in the years since an advisory group of professors, staff, and students, under the leadership of Nazareth President Robert A. Miller, planned the creation of a center on campus for the college’s growing international efforts.

Prior to 2002, the College’s global presence was primarily confined to residential programs in Spain, France, Germany and Italy. Students studying abroad were generally language majors looking to augment their classes with “real world” cultural immersion in one of these four countries. Most spent a semester or a year abroad. Students from our partner institutions in Europe also came to study at Nazareth, but little recruitment was done to encourage international student enrollment at the College.

Today those four residential programs continue to thrive under the leadership of faculty in the Department of Foreign Languages and Literature. But they are only the tip of a very large iceberg that links Nazareth with institutions and communities that span the globe.

Consider these 2012-13 statistics, which speak to the breadth of the Nazareth international experience:

- 273 individuals – students, faculty and staff – from 35 countries studied, conducted research, and taught at Nazareth College.

- 216 members of the Nazareth community – again, representing faculty, students, and staff – traveled abroad to perform research, to teach, and to learn.

- 154 students from 20 countries in four continents participated in the Summer International Language Institute, generating roughly $175,000 in revenue for the college.

- An additional 52 students participated in the AIEP (Academic Intensive English Program), a fairly new program for the CIE that has generated immediate and significant results during the academic year. These students are responsible for generating approximately $97,000 of revenue for Nazareth.

- All together, the various international programs brought in nearly one million dollars in revenue for the College. This includes: (1) enrollment in matriculated programs, (2) ALI programs, (3) exchange programs, and (4) Washington-based programs.

This report contains a more thorough accounting for these and other CIE statistics and outcomes. Of particular interest are the “Trends in International Education” sidebars scattered throughout this report, highlighting some of the latest innovations in international education. During this 2012-13 decennial year, the Center for International Education has brought forth or supported programming to celebrate this anniversary. From lectures to cultural seminars to art exhibits and beyond, the talent of the local and global communities has been called upon to present events highlighting Nazareth’s role in global educational efforts.
International Student and Scholar Services: Bringing the World to Nazareth


Once again this year the American Language Institute (ALI) dramatically increased the ranks of international students at Nazareth College. Founded in 2003, the ALI is the main engine of growth and revenue for international education at Nazareth. It continues to experience an explosive level of growth, indicating a continued need for programs that address the language needs of international students, who may arrive in the United States without the complex language skills needed to succeed at an American university. The ALI also supports specialized groups of business people and others who need individualized programs to equip them with the tools needed to speak the professional language of their field. The AIEP (Academic Intensive English Program), which expands on the ALIs summer programs and offers an academic year program, has succeeded beyond all expectations in its two years of existence, and is dramatically increasing the number of international students who are applying for, and receiving, admission to Nazareth College as matriculated students.

Echoing national trends once again, it was a good year for Nazareth College in its role as a host for international students. A volatile world economy and complex restrictions on international education and travel instituted by both the U.S. and some countries of origin have made for many ups and downs over the past decade in terms of the number of international students who are able to study at Nazareth College (see graph, page 5). But international students continue to see the value of a Nazareth education, especially those from newly-developed and developing countries such as China, Turkey and Saudi Arabia, who make up for the sharp decline in traditional Western European students studying foreign language abroad. All told, these students have contributed to Nazareth’s role as having the second largest intensive English program in the Rochester area (after RIT).

A broad range of Nazareth’s programs are attractive to these students. Although nationally, STEM (science, technology, engineering and mathematics) fields are favorites for international students, at Nazareth, the favorite fields of study are often linked to liberal arts programs that have traditionally been strong at the College. At the graduate level, education (especially TESOL) predominates. Foreign language (for exchange students), health sciences fields like PT, and business and management programs also draw students.

Muhammad Irfan: A Passion for Service

It is often the case, especially in the developing world, that only a country’s best and brightest are given the opportunity to study abroad. This is certainly true of Muhammad Irfan, who is attending Nazareth under the auspices of IREX. A native of Pakistan, Muhammad was recently given the College’s Community Service award by President Daan Braveman at a celebration on April 17 in the forum. Among his other community service efforts, Muhammad volunteered his time at Barclay Elementary School in Brockport for their International Day events. He prepared a hands-on presentation on his homeland for four groups of third and fourth graders, with information about geography, language, traditional dress, food, government and national pastimes. The students were even able to sample samosas, a traditional Pakistani food.
International Student Enrollment

Students from 35 countries participated in on-campus academic opportunities at Nazareth College, enriching our own student body greatly as they furthered their educational goals.

Enhancing Our International Profile

A total of 273 international students and scholars attended Nazareth in 2012-13, with the breakdown as follows:
- Matriculating Students: 40 (26 UG, 14 Grad)
- Exchange Students: 47
- Government Sponsored: 9
- Scholars/lecturers: 5
- American Language Institute (summer): 120
- Academic Intensive English Program (academic year): 52
- Total: 273

Memoranda of Understanding Signed 2012-13

China
- Huzhou University (dual-degree program)
- Shandong Normal University (short term study abroad; faculty exchange, dual-degree program)
- Shandong College of Arts (short term study abroad; faculty exchange, dual-degree program)
- Shandong University of Business & Finance (dual-degree program)

Hungary
- Wesley János Lelkészképző Foiskola/John Wesley Theological College

Lithuania
- Alytaus kolegija University of Applied Sciences

Turkey
- Hittit Üniversitesi (American Language Institute, student/faculty exchange)

Countries represented by Nazareth’s International Students

<table>
<thead>
<tr>
<th>Australia</th>
<th>Hungary</th>
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<tr>
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<td>Libya</td>
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<td>Colombia</td>
<td>Lithuania</td>
<td>Taiwan</td>
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<td>Costa Rica</td>
<td>Morocco</td>
<td>Tajikistan</td>
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<td>Czech Republic</td>
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<td>England</td>
<td>Nepal</td>
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<td>Finland</td>
<td>Pakistan</td>
<td>Vietnam</td>
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<td>France</td>
<td>Peru</td>
<td>Zimbabwe</td>
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</tbody>
</table>

Combined Full-Time International Student Enrollment

(academic year only: matriculated, exchange, AIEP, and government sponsored)
Among the up-and-coming countries in the world of international education, Saudi Arabia is a prominent player. Next to China, no country has invested more in international education, with a 50 percent jump last year in the number of students studying abroad. Many Saudi students have benefited from the influential King Abdullah Scholarship Programme, which aims to support 50,000 Saudi students by 2020. To capitalize on this trend, Nazareth went straight to the source: the Saudi Arabian Cultural Mission (SACM), which administers scholarship programs and supports talented Saudi students in their quest for high-quality international education. Many American institutions vie for the right to work with these full-pay students, however few are granted a working relationship with the SACM. With an Arabic-speaking executive director in Dr. Eisen, however, the CIE has been able to foster a mutually beneficial relationship that has resulted in a number of Saudi Arabian students studying at the College.

**CIE Events**

In cooperation with the Rochester community, and in keeping with its core mission to expand an interest in and understanding of global culture, the CIE sponsors or hosts numerous events each year that bring this culture to Nazareth College. These events are often widely advertised off-campus, allowing the greater Rochester community to interact with Nazareth students, faculty and staff as they enjoy the concerts, lectures and other presentations.

In addition, many events are co-sponsored by other local, regional or national organizations which join with the CIE to offer events with broad interest for college and community. Here are just a sampling of these presentations.

- **“The Human Cost of India’s Race for Development: A Discussion With Priyanka Borpujari Featuring Images From Her Photography Exhibit,”** held January 30, 2013. Borpujari focuses in her work on the plight of indigenous groups who are being displaced from their lands. Her visit was co-sponsored by the CIE, Badfish Consulting, LLC, and Nazareth’s Asian Studies program.
- **“Youth in Africa: Challenges and Hopes for the Future,”** a lecture by Dr. Babacar Fall held on February 13, 2013. Dr. Fall is on the faculty of the University of Cheikh Anta Diop in Senegal, one of the leading institutions of higher learning in Francophone West Africa.
- **“A Celebration of Jewish Music from Around the World,”** November 4, 2012. Co-sponsored by Nazareth College Hillel, the CIE, the Center for Interfaith Studies and Dialogue and the Nazareth Music Department, this well-attended concert featured several local cantors, the Roch-

**Trends in International Education: The Saudi Connection**

Among the up-and-coming countries in the world of international education, Saudi Arabia is a prominent player. Next to China, no country has invested more in international education, with a 50 percent jump last year in the number of students studying abroad. Many Saudi students have benefited from the influential King Abdullah Scholarship Programme, which aims to support 50,000 Saudi students by 2020. To capitalize on this trend, Nazareth went straight to the source: the Saudi Arabian Cultural Mission (SACM), which administers scholarship programs and supports talented Saudi students in their quest for high-quality international education. Many American institutions vie for the right to work with these full-pay students, however few are granted a working relationship with the SACM. With an Arabic-speaking executive director in Dr. Eisen, however, the CIE has been able to foster a mutually beneficial relationship that has resulted in a number of Saudi Arabian students studying at the College.
ester Jewish Chorale, Nazareth’s Chamber Orchestra and Chamber Singers, and the Farah Sephardic Band.

- WXXI TV Pledge Drive, March, 2013. Nazareth’s international students manned the phones at the public radio/TV station’s pledge drive, bringing great visibility to Nazareth’s international programming while supporting a worthy goal.
- “Nowruz 2013: Celebrate the Persian New Year!” The CIE was a co-sponsor of this event at the Memorial Art Gallery that included art exhibits, tours, lectures, poetry recitations, music, and dance performances.
- “Culture and Society: The Philippine Fiesta Tradition,” April 1, 2012, cosponsored by the CIE and Nazareth’s Religious Studies Department and Asian Studies Program. Marlon D. Purla, who attended Nazareth on a grant from the U.S. Department of State, returned to offer a lecture on the celebration of this feast day in his native country.
- “Spiritual and Folkloric Songs of the Ukraine,” presented April 20, 2013 (jointly with the Ukrainian Community). Ukrainian and Slavic choral groups, along with individual performances, made up this engaging performance.
- Two student delegations from China (Huzhou University and Shandong Normal University) spent two weeks each at Nazareth, gaining a first-person understanding of what life is like at an American university. As a result, four students from Shandong and six from Huzhou have enrolled at Nazareth and will be attending the college in fall 2013.
- An new initiative of the CIE and the Vice President for Student Development is Medaille Hall’s Global Commons, an area of the residence hall that has a balanced 50-50 mix of American and international students. The idea for a Global Commons was developed by Jane Kelly in the Department of Student Development, and enthusiastically embraced by the CIE.

CIE & Social Media: Harnessing the Power of Technology
The CIE has begun to expand into the world of social media through its use of websites like Facebook, Google+, Blogger, Instagram, and Pinterest.

By using multiple social platforms, CIE and the ALI can reach a larger audience from multiple countries. Now prospective students can view pictures of the programs at Nazareth through Instagram, read firsthand accounts by current international students on Blogger, find travel information on Pinterest, and keep up with what’s happening at Nazareth through Facebook and Google+. Utilizing multiple platforms is not only useful in providing more content, but also in reaching more prospective students. Facebook is banned in many countries, and Google+ is only popular in certain areas. By using both, CIE and the American Language Institute can reach more students in more countries, and bring more diversity to Nazareth College. The use of these platforms has already proven successful, with international students contacting CIE and the ALI through them and beginning the application process. –Cherise Madigan

Trends in International Education: Streamlining the Process
For today’s international students, it’s important to provide a streamlined, user-friendly admissions process that wades through the mountain of red tape that can accompany an application to study abroad. For some students this can be the dealbreaker: a convoluted admissions process with myriad requirements and endless testing can result in withdrawn applications and the loss of revenue for the host college. The CIE has been exploring alternative methods of enrollment that allow international students to complete the process without frustration while at the same time ensuring that enrolled students are fluent in English and capable of performing at the university level. In the CIE’s recent initiatives to engage with Saudi Arabian students, for example, a conditional enrollment is granted prior to the students’ participation in ALI programming, which gives them the linguistic tools needed to succeed at Nazareth. Comprehensive pre- and post-testing provide a detailed map – more accurate than that given by TOEFL testing – of each student’s abilities. Students begin their academic studies with the tools they need to succeed, and the streamlined process ensures that all participants – parents, governmental affiliates, the students themselves – are encouraged by a process that has been made as easy and intuitive as possible.
A global powerhouse with a rapidly growing economy and a vibrant culture, Turkey is an increasingly attractive destination for study abroad. During the past decade, Turkey’s government has been increasing the amount of funding for higher education, creating additional opportunities for Turkish students and professors to travel to the U.S. for study and research. This has benefitted Nazareth, which has hosted a large number of Turkish nationals who bring in revenue for the college while providing opportunities for joint projects. Turkish professors have participated in the American Language Institute for several years, have given lectures to Nazareth students and initiated research projects. Recently, the president of Hitit University in Çorum, Dr. Reha Metin Alkan, visited Nazareth College, indicating a strong desire to increase our scholarly exchanges with this rising institution.

The American Language Institute

<table>
<thead>
<tr>
<th>ALI Summer Enrollment 2012</th>
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<tbody>
<tr>
<td>15 Week Program</td>
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<tr>
<td>5 Week Program</td>
</tr>
<tr>
<td>3 Week Program</td>
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</tbody>
</table>

Countries Represented in 2012 Cohort

China: 32 students
Peru: 16 students
Chile: 8 students
Saudi Arabia: 7 students
South Korea: 6 students
Hungary: 5 students
Colombia: 4 students
Turkey: 2 students
Nepal/Burma: 2 students
Russia: 1 student
Taiwan: 1 student
Myanmar (Burma): 1 student
Indonesia: 1 student
Tajikistan: 1 student
Kenya/Somali: 1 student
Gabon/Congolese: 1 student
Thailand/Burmese: 1 student
Democratic Republic of the Congo: 1 student
Brazil: 1 student
Italy: 1 student

The American Language Institute exists to meet the needs of a phenomenally diverse population of students, teachers, business people, and others who must learn not only the structure of American English, but the sometimes far more confusing and difficult cultural and social mores that go along with language. To meet those needs, ALI staff members tailor their programming to pinpoint the particular strengths and challenges of each group.

International Snapshot: The ALI Chilean Business Program

The summer 2012 program created for a group of graduate students from the Universidad de Concepción, Chile, is one example of this. The students participated in a seminar in Management (Mgt 610) taught by the dean of the School of Management, Gerard Zappia, and Nazareth Trustee Brian Hickey, executive vice president of M&T Bank. The students interacted with senior executives from a range of industries and organizations, identifying similarities in the leadership styles of successful business people. They attended lectures by business professionals like Timothy J. McCall, Rochester director of the U.S. Export Assistance Center, and Daniel O’Connell, who served as director at GM Fuel Cell Activities for six years. The students’ education extended well beyond the classroom as they visited the RIT Center for Student Innovation and had a private visit with Naomi Silver, president and CEO of the Rochester Red Wings. A visit to New York City included time at Wall Street, Ground Zero, and Ellis Island, and they topped their cultural programs off with a fourth of July parade and an American barbecue at the home of Dr. Eisen.

The influence of the CIE is seen all around the world! Nazia Jabeen, a Nazareth student studying in America under the auspices of IREX, sent a photo of herself proudly wearing her CIE sweatshirt following her return to Pakistan, her native land.

**Trends in International Education: Turkey Discovers American Higher Ed**

A global powerhouse with a rapidly growing economy and a vibrant culture, Turkey is an increasingly attractive destination for study abroad. During the past decade, Turkey’s government has been increasing the amount of funding for higher education, creating additional opportunities for Turkish students and professors to travel to the U.S. for study and research. This has benefitted Nazareth, which has hosted a large number of Turkish nationals who bring in revenue for the college while providing opportunities for joint projects. Turkish professors have participated in the American Language Institute for several years, have given lectures to Nazareth students and initiated research projects. Recently, the president of Hitit University in Çorum, Dr. Reha Metin Alkan, visited Nazareth College, indicating a strong desire to increase our scholarly exchanges with this rising institution.
Student Achievements

This past year, two Nazareth College undergraduates were awarded the prestigious and highly competitive Benjamin A. Gilman International Scholarship. Junior Katherine Cala, a Spanish and adolescent education major, received a $4,000 scholarship and junior Candice Gage, an anthropology major, a $5,000 scholarship. They used this scholarship funding to spend the spring 2013 semester in Valencia and Belize, respectively.

The Benjamin A. Gilman International Scholarship Program offers grants for U.S. undergraduate students of limited financial means to pursue academic studies abroad. The program encourages students to pursue non-traditional study abroad destinations. Funded by the Bureau of Educational and Cultural Affairs at the U.S. Department of State, the Gilman International Scholarship’s main focus is to broaden the student population that studies abroad by supporting students who are traditionally under-represented in such programs. The scholarship’s competitive selection process requires students to have an outstanding academic record; they also submit a proposal for a project relating to their international program to be completed upon their return from studying abroad.

Nazareth’s reputation for producing Fulbright award-winners has led it to the top of the Chronicle of Higher Education’s Top Producers of U.S. Fulbright Students 2012-13 list, where it placed first. Following on a record-breaking six recipients last year, this year saw four undergraduate students receiving the award. Joshua Hurd, who graduated in 2013 with a BA in German and French with inclusive adolescence education certification, is teaching English at a secondary school in Germany. Leslie Johnson ’13, who graduated with a BS in Sociology with inclusive childhood education, is teaching English in Malaysia. Marissa Vattana, ’13, a Spanish major with inclusive adolescent education certification and a minor in Italian, is teaching English at the university level in Brazil. Ashley Yerdon, ’13, graduated with a BA in German Languages and Literatures and International Studies, and an Asian Studies minor. She is teaching English in Germany.

Established in 1946 under legislation introduced by the late Senator J. William Fulbright, the Fulbright Program’s objective is to build mutual understanding between the people of the United States and the rest of the world. Receiving a Fulbright is one of the top honors to which a college student can aspire.

Other Highlights

- The CIE’s annual Study Abroad Photo Contest was held in April, 2013, to celebrate the visual memories brought back by Nazareth students following their international experiences. One of the photos, Catherine Tschanz’s image of the Golden Pavilion in Kyoto, Japan, was chosen as the cover for the spring issue of Nazareth’s alumni magazine, Connections. Winners included Andrea Scalzo ’14 for her shot of horn players in ‘old town’ Dresden, and another photo featuring

Trends in International Education: The Hidden Work of International Education

Each year, the Center for International Education is at the forefront of international efforts at Nazareth College. But what, exactly, does this mean? In addition to the more public efforts of the CIE, a great deal of “hidden” work goes on to ensure that the college is able to accept students from across the globe. CIE staff members negotiate a dizzying array of websites, forms, and applications so that the College is in compliance with national regulations for international students. In November 2012, the College received recertification to allow it to issue I-20 forms to international students so they can receive their F-1 Visa status. In March 2013, the College received redesignation to issue DS-2019 forms to exchange students, scholars, and professors, allowing them to receive the J-1 Exchange Visitor Visa Status. Working with the State Department, the Department of Homeland Security, and Immigration Custom Enforcement’s Student Exchange Visitor Program (SEVP), CIE staff daily negotiate a convoluted world of government regulations and rules to manage and process the paperwork that is required for all those – American and foreign – who wish to study abroad.
Although programs in the humanities (such as foreign languages, literatures, art history, and other “classic” programs of study) continue to resonate for some students, the trend for international students lies in several areas that are key to the global economy. STEM (science, technology, engineering, and mathematics) fields are particularly viable right now for international students, and Nazareth has capitalized on this with focused, subject-specific programs for professionals and students in these fields through the ALI. Health care is another strong field internationally, and one in which Nazareth excels. Nazareth students in physical therapy, nursing, and other health-related fields have explored global health practices in countries across Europe and the developing world. In May 2013, for example, nine students in Nazareth’s doctor of physical therapy program, along with their professors, traveled to Kerala, India to help develop a clinic modeled after the PT clinics that are part of the College’s Wellness and Rehabilitation Institute.

**Study Abroad 2012-13**

<table>
<thead>
<tr>
<th>Length of Program</th>
<th>Location of Program</th>
<th>participants</th>
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<tbody>
<tr>
<td>Short Term</td>
<td>India</td>
<td>38</td>
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<tr>
<td></td>
<td>England</td>
<td>24</td>
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<td>Hungary</td>
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<td>Belize</td>
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<tr>
<td>Long Term</td>
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<td>Israel</td>
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<tr>
<td></td>
<td>Ireland</td>
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gondolas docked along the waterfront in Venice. Nicholas Croce ’13, won for a photo of an olive press in Israel. All images were displayed at the College and can be seen online at the Nazareth website.

- A grant proposal was submitted to the U.S.-India Higher Education Cooperate, with the assistance of Nazareth’s physical therapy program, to establish a partnership program with Parassinikkadavu Ayurveda Medical College in Taliparamba, Kerala. This grant is part of the Obama-Singh 21st Century Knowledge Initiative spearheaded by the United States-India Educational Foundation (USIEF), which promotes mutual understanding through the educational exchange of scholars, professionals and students.

- Plans for the Global Internship Initiative were completed and the program was launched. It will be jointly administered by the CIE and the Office of Professional Internship Programs, and aims to establish Nazareth as a regional hub in providing overseas internships not only for Nazareth students but also for sister universities across the region.

- Global Civic Engagement Program: Several established Nazareth programs, including the short-term study abroad programs with Leeds Metropolitan University in the United Kingdom (Nazareth’s initial civic engagement program, which has been very successful) and the recent trip by physical therapy students to India (see page 13) fall under this designation. Civic engagement is an increasingly important strategic initiative at Nazareth College, as is seen in the recent creation of the Center for Civic Engagement. The CIE is working to support this initiative by developing further programs that allow students to gain an international experience while engaging in opportunities for civic engagement.

- The CIE has begun negotiations with the State University of New York College at Brockport and Rochester Institute of Technology to create an International Consortium for Overseas Projects. By partnering with these well-regarded institutions, the CIE hopes to expand on the number and variety of international experiences available for our students. Although this planning is still in the early phase, all signs point to this initiative becoming a win-win proposition for the three institutions.

**Trends in International Education: Engineering a Global Future**

Although programs in the humanities (such as foreign languages, literatures, art history, and other “classic” programs of study) continue to resonate for some students, the trend for international students lies in several areas that are key to the global economy. STEM (science, technology, engineering, and mathematics) fields are particularly viable right now for international students, and Nazareth has capitalized on this with focused, subject-specific programs for professionals and students in these fields through the ALI. Health care is another strong field internationally, and one in which Nazareth excels. Nazareth students in physical therapy, nursing, and other health-related fields have explored global health practices in countries across Europe and the developing world. In May 2013, for example, nine students in Nazareth’s doctor of physical therapy program, along with their professors, traveled to Kerala, India to help develop a clinic modeled after the PT clinics that are part of the College’s Wellness and Rehabilitation Institute.
Trends in International Education: Short Term Programs With Big Impact

A generation ago, students interested in international education planned for a semester—or even a year—abroad, usually to study language and culture in a Western European country. But today’s student may not have the time or the financial resources for a lengthy foreign experience. Short-term study abroad trips, taken during winter or spring break have filled the gap for many. These short, intense trips are topic-specific, offering students the chance to explore the way their field is practiced in another country. During a recent short-term trip by Nazareth physical therapy students to India, the students visited medical facilities and connected with the PT professors at Nazareth’s partner institution, Rajagiri University. Physical therapy programs in America are traditionally labor-intensive, with little time available for “extras” such as global study. With this short-term experience, students missed none of their stateside coursework but were able to broaden and refine their understanding of the role of PT in medicine in the developing world.

**The Nazareth International Scholar Designation**

Created by the CIE’s “Global Strike Force” – a group of faculty and staff with an understanding of international education, the International Scholar Program is ready for implementation in the 2013-14 school year. This strategic initiative combines study abroad with a well-designed internship program. It will be administered by the CIE and the Office of Professional Internship Programs.

**Definition**

A person who is critically aware of their own intellectual, cultural, political and geographic history and environment. They engage with diverse individuals, groups, cultures, and nations, transcending spiritual, religious and national boundaries. They also thrive on and richly contribute to empirical, ideal, moral and aesthetic approaches to the global community.

**Expectations**

An undergraduate global person will maintain a high GPA, study abroad, and have an academic record that shows coursework in foreign languages or international studies.

**Components**

- **GPA > 3.0**
- **STUDY ABROAD**
  - Short term
  - Long term
- **COURSEWORK**
  - Foreign Language
  - International content

**Reflection**

New/Ongoing Initiatives
Reflections: A life-Changing Trip to India for Nazareth PT Students

March 7, 2013 marked the beginning of a journey where the lives of many were changed. Nine Nazareth College doctor of physical therapy students and professors Jennifer Collins, PT, Ed.D. and Elizabeth Clark, PT, DPT traveled 8,700 miles from Rochester, N.Y. to Kerala, India. Their mission: to help develop a clinic, modeled after the physical therapy clinics that are part of Nazareth’s Wellness and Rehabilitation Institute, that will provide care to the underserved in the Kannur area.

During their trip, the students and faculty exchanged cultural and medical philosophies and treatments. Nazareth students were taught by Kerala students how to practice the healing treatments of an ancient medical philosophy called Ayurveda. During this process of evaluation, the patient’s physical as well as their emotional and spiritual health are assessed. Holistic and patient-centered models of care such as this are emphasized at Nazareth as students are prepared for their future in the medical field.

“Nazareth is unique because we provide on-campus clinics that allow students to get real experience and sharpen their clinical skills while providing a service to our local community,” said physical therapy student Glynis Jones ’14. “We hope to share this model of community outreach with our new partners in India.”

In addition, students had the opportunity to work hand-in-hand with local physiotherapists at Lourde Hospital to co-treat patients who had suffered strokes. Bridging cultural and language barriers, the students demonstrated how an ankle brace or wrapping could help the patients in their daily lives.

“After we got one of the patients walking, he tapped my shoulder and when I looked up he was smiling at us and trying to express to us that he liked it. It is awesome to think that an intervention that we regularly use in the U.S. can be so helpful to someone else,” said Staci Dudden ’14.

The students also visited sites operated by the missionary sisters of Dina Sevana Sabha (DSS) and Lourde Institute for Allied Health Sciences (LIAHS), which provide homes for those with disabilities. Equipment such as canes, crutches and bands were provided by generous donors from Rochester.

Nazareth plans to open a clinic in partnership with LIAHS to provide physical therapy for those living in rural villages. While Nazareth College and LIAHS shared the goal of forging an international partnership in health through the trip, they all left feeling a far greater emotional reward. Chris Mitchell, ’14 reflected, “While time, effort, and lots of sweat were given and invested, you quickly understood that you gained the world in satisfaction and truly felt wholeness afterwards.”

Dr. Collins said, “As we toured the facilities run by the sisters of DSS, held the hands of elderly ladies who haven’t been out of bed in years, listened to young girls with developmental disabilities sing and dance for us, and looked into the eyes of many people who simply wanted a smile and a hug, I knew we were doing the right thing at the right time in the right place. We were all brought together for a purpose – to care for others and one another.”

Trends in International Education: Two for the Price of One

For many international students, a dual-degree program offers more benefits than a degree earned solely in their home country. For these students, the ability to add a U.S.-based college to their resumes provides a cachet that can lead to increased job prospects. For Nazareth, too, there are benefits. There are no recruitment expenses, since the students are admitted through their home institutions. Nazareth is assured of getting students who have been well-prepared for study abroad, have already taken the introductory courses in their area, and have proved they are capable of university-level study. Nazareth was a pioneer in this area with the Atlantis Program, a degree-based course of study in nursing that involved three universities: Nazareth, Laurea University of Applied Sciences in Vantaa, Finland, and Semmelweis University of Health Sciences in Hungary. More recent dual degree programs have focused on the College’s new agreement with Chinese institutions of higher education.
As the Center for International Education enters its second decade, there is much reason to celebrate the first decade’s growth. As detailed in this report, the CIE was created at a college with good residential exchange programs, and, while supporting those programs, it has moved the College to a place of leadership among the region’s institutions of higher education for its robust, vibrant international programming. Students from across the globe now work hard to be able to achieve the standards that allow for a Nazareth education. At the same time, the opportunities for Nazareth students to study abroad have increased dramatically, and our students’ reach extends far beyond the standard Western European programs. Nazareth faculty and staff, also, have been empowered to develop programs that bring out the best of all participants, and with CIE assistance, these programs are bearing fruit for the College.

Although there are a number of programs in the planning stages at the CIE, five of these programs, all fully aligned with point #6 of the strategic plan for the division, should have a significant impact on international education at the College in the next year:

- The International Scholar Designation;
- Medaille Global Commons;
- The Global Internship Initiative;
- Global civic engagement; and
- The International Consortium for Overseas Programs.

It is impossible to say what the next decade will bring for the CIE, but these programs hint at the direction that international education efforts in this country and abroad are taking. Programs in developing non-Western countries such as China and Saudi Arabia will continue to grow, even as the College maintains our tried-and-true programs in Europe and elsewhere. What is certain is that Nazareth will respond to the needs of our students, and the demands of a global academic marketplace, in order to ensure that the College remains a leader in international education in Rochester and beyond.