

**Nazareth College Department of Social Work
BSW Program**

JUNIOR FIELD EXPERIENCES I AND II

FIELD INSTRUCTOR'S EVALUATION OF STUDENT

Student:	Date:
Agency:	
Field instructor:	
Specific program (if applicable):	
Faculty/field liaison:	
Dates in placement:	
Total hours of fieldwork:	

This evaluation is intended to give the student feedback about her/his performance. Field Experiences I and II may be the first opportunity for the student to be in a social-service setting for learning purposes. Please be sure to indicate those areas in which you think the student is particularly strong and those areas that need improvement. (Not every agency setting will be able to offer all areas of experience for evaluation of each student).

Student's tasks and responsibilities:

Please evaluate the student's level of achievement in each area using the following rating scale. Indicate N/O in any area in which you have not had the opportunity to evaluate the student.

- 1** Does not meet expectations
- 2** Progress needed
- 3** Progress shown or meets expectations
- 4** Above average
- 5** Outstanding
- N/O** No opportunity to evaluate

KNOWLEDGE							
1	Student demonstrates the ability to think critically within the context of professional social work practice on all levels of practice: individual, family, and community.	1	2	3	4	5	N/O
2	Student demonstrates the ability to synthesize and apply knowledge of social work theories and various aspects of human behavior in relation to functioning in the environment (biopsychosocial-cultural-spiritual).	1	2	3	4	5	N/O
3	Student has the ability to recognize oppression of and social injustice toward individuals, groups, and communities.	1	2	3	4	5	N/O
4	Student demonstrates the ability to analyze and understand social problems within the context of social work values and social justice principles.	1	2	3	4	5	N/O
5	Student demonstrates an understanding of the strengths and empowerment perspectives to working in partnership with clients and other systems to address biopsychosocial and social welfare issues.	1	2	3	4	5	N/O
6	Student demonstrates knowledge of agency policies (and larger system policies) impact on all levels of practice: individual, family, community.	1	2	3	4	5	N/O
7	Student utilizes professional literature and research to enhance practice in all phases of helping.	1	2	3	4	5	N/O
<i>Examples or comments:</i>							

SKILLS							
8	Student uses appropriate skills for communicating and interacting with client groups of all sizes.	1	2	3	4	5	N/O
9	Student demonstrates interviewing skills appropriate for the client systems served by the agency.	1	2	3	4	5	N/O
10	Student is able to communicate clearly and effectively, both orally and in writing.	1	2	3	4	5	N/O
11	Student demonstrates ability to identify, critically assess, and define problems through the use of data collection.	1	2	3	4	5	N/O
12	Student demonstrates recording/documentation skills appropriate for the agency setting.	1	2	3	4	5	N/O
13	Student demonstrates knowledge of a variety of skills in problem-solving and intervention, using a generalist approach to service delivery.	1	2	3	4	5	N/O
14	Student demonstrates the ability to function within the structure of the field agency and service delivery systems.	1	2	3	4	5	N/O
15	Student is able to advocate for the needs of the client system.	1	2	3	4	5	N/O
16	Student takes initiative in learning about community resources.	1	2	3	4	5	N/O

Examples or comments:

VALUES

17	Student demonstrates the ability to practice within the values and ethics of the social work profession.	1	2	3	4	5	N/O
18	Student has begun to develop a professional identity based upon social work ethics, theory, skills, and values.	1	2	3	4	5	N/O
19	Student demonstrates the adaptability to address the needs of diverse client systems.	1	2	3	4	5	N/O
20	Student demonstrates an understanding of the differences, as well as similarities, among cultures within our society.	1	2	3	4	5	N/O
21	Student is sensitive to the needs and challenges faced by individuals and groups in a diverse society.	1	2	3	4	5	N/O
22	Student demonstrates a commitment to developing cultural competence.	1	2	3	4	5	N/O

Examples or comments:

PROFESSIONALISM

23	Student demonstrates professional work habits (e.g., dresses appropriately, is punctual, keeps contracted hours, calls when absent, completes tasks in a timely manner, ethical use of internet technologies).	1	2	3	4	5	N/O
24	Student communicates effectively and appropriately with supervisor and other professionals.	1	2	3	4	5	N/O
25	Student interacts in a professional manner with clients and has some awareness of her/his impact on client systems.	1	2	3	4	5	N/O
26	Student is responsive to constructive supervisory feedback and is open to learning more about self.	1	2	3	4	5	N/O

Examples or comments:

In-service/conferences/trainings in which the student participated or attended:

Areas of strength:

Areas needing strengthening:

Overall assessment and comments:

My field instructor has discussed this evaluation with me, and I have received a copy.

I *agree* with the evaluation as written.

Student's signature

Field instructor's signature

Date

Date

I *disagree* with the evaluation as written. A copy of areas of disagreement is attached.

Student's signature

Field instructor's signature

Date

Date

(copies to social work student, field instructor/agency, faculty liaison/department of social work)