

Adolescence (7-12) Undergraduate Program ADOL-G

All undergraduate Adolescence students will complete coursework leading to dual certification for Grades 7-12 one of the following content areas:

- Biology
- Chemistry
- English Language Arts (or English with Theatre)
- Languages Other Than English (LOTE): Chinese, French, Italian, or Spanish
- Mathematics
- Social Studies (History Major)

PLUS Teaching Students with Disabilities (Generalist 7-12).

In addition to the coursework on the following page, New York State requires the candidate to pass the following exams before certification can be achieved:

NYS Teacher Certification Exam	Required for...	Recommended to be taken...
Educating All Students Test	All certification areas	Summer after junior year or later
Content Specialty Test in Content Area (Biology, Spanish, Mathematics, etc.)	Content area certification	Summer after junior year or later
7-12 Multi-Subject Content Specialty Test	Teaching Students with Disabilities, 7-12	Summer after junior year or later
edTPA	All certification areas	During Professional Semester

All teacher candidates should complete fingerprinting before student teaching.

For the most updated information about NYS Certification Requirements (including fingerprinting), please visit our School of Education Teacher Certification Page: <https://www2.naz.edu/school-education/teacher-certification/>

Program & Course Requirements
ADOLESCENCE EDUCATION PROGRAM – INITIAL CERTIFICATION

2 semesters of foreign language required prior to senior year. Transportation for field hours and student teaching are students' responsibility.			
Please note: All students must have 6 credits in each of the following areas: English, Social Studies, Mathematics, Science. Each course must be completed with a grade of "C" or better to count for this requirement.			
Semester To Be Taken	Course #	Course Title	Cr.
Sophomore Year (offered Fall or Spring)	SPF 204	History and Philosophy of Education	3
Fall Junior Year (offered in Fall only)	ADOL 410	Principles of Teaching, Learning & Assessment for Diverse Secondary Learners (35 hours of field work)	3
Student Teaching Application due in November before Thanksgiving break to Field Placement Services for students planning to teach in the following Fall semester.	ADOL 030	Orientation for the Professional Semester (one two-hour advisement meeting in October)	0
Junior Year (offered Fall or Spring)	LST 301	Language, and Literacy Development	3
	EDU 475	Health Education, Child Abuse and Violence Prevention Workshop (Required by NY State. May be taken any time prior to student teaching)	0
	EDU 485	Bullying, Discrimination Prevention Workshop (Required by NY State. May be taken any time prior to student teaching)	0
Spring Junior Year (offered in Spring only)	DEPT 457	Curriculum Methodology Middle School and Senior High (35 hours of field work)	3
Summer A (May & June)	Summer registration & tuition* required for the following two courses leading to Students With Disabilities Certification:		
	ADIN 440	Foundations of Teaching Secondary Students with Disabilities	3
	ADIN 441	Curriculum & Instruction for Diverse Secondary Learners (31 day Practicum in schools)	3
	*Summer Financial Aid Information: <u>Next</u> academic year FAFSA must be submitted by April 1. Contact Financial Aid Office for more information: 43 Smyth Hall, phone: (585) 389-2310 Contact Residence Life to make arrangements for extended housing.		
In order to be eligible for the "Professional Semester" a cumulative GPA of 2.7 must be maintained.			
Fall Senior Year "Professional Semester"	ADOL 476	Motivation and Management	2
	ADOL 477	Literacy Instruction for Diverse Secondary Learners	3
<u>All courses offered in Fall semester only</u>	ADOL 478	Reflective Seminar	2
	DEPT 479	Student Teaching Middle School & Senior High School	6
Spring Senior Year	ADOL 480	Adolescent Development & Youth Culture in School and Community	3
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