

**Nazareth College Department of Social Work
BSW Program**

JUNIOR FIELD EXPERIENCES I AND II

STUDENT LEARNING CONTRACT

Student:	Date:
Agency:	
Specific program (if applicable):	
Field instructor:	
Faculty/field liaison:	
Days/times of fieldwork:	

Field Experiences I and II are required of junior students for the fall and spring semesters. In conjunction with the field experience, an ongoing Social Work Practice I (fall semester) and Practice II (spring semester) are conducted. The purpose of the field experience is to familiarize the student with a social-service setting, agency, its vision and programs, and to expose the student to social work practice.

A minimum total of 144 hours of fieldwork is required for the two semesters. The student will report for fieldwork promptly each day. If it is impossible for the student to be in, or if it is necessary to be late, she/he will contact the agency. If the field instructor is absent on a fieldwork day, she/he will make sure that another staff member is designated as a backup to whom the student can turn for supervision; the student should know what, in the field instructor's absence, is expected of her/him.

It is hoped that opportunities can be offered through which the student will explore and evaluate field experiences and those appropriate to meet the following knowledge, values, and skills requirements.

KNOWLEDGE	
1	Student demonstrates the ability to think critically within the context of professional social work practice on all levels of practice: individual, family, and community.
2	Student demonstrates the ability to synthesize and apply knowledge of various aspects of human behavior in relation to functioning in the environment (biopsychosocial-cultural-spiritual).
3	Student has the ability to recognize oppression of and social injustice toward individuals, groups, and communities.
4	Student demonstrates the ability to analyze and understand social problems within the context of social work values and social justice principles.
5	Student demonstrates an understanding of the strengths and empowerment perspectives to working in partnership with clients and other systems to address biopsychosocial and social welfare issues.
6	Student demonstrates knowledge of agency policies (and larger system policies) impact on all levels of practice: individual, family, community.
7	Student utilizes professional literature and research to enhance practice in all phases of helping.

Practice tasks/assignments and target dates:

SKILLS	
1	Student uses appropriate skills for communicating and interacting with client groups of all sizes.
2	Student demonstrates interviewing skills appropriate for the client systems served by the agency.
3	Student is able to communicate clearly and effectively, both orally and in writing.
4	Student demonstrates ability to identify, critically assess, and define problems through the use of data collection.
5	Student demonstrates recording/documentation skills appropriate for the agency setting.
6	Student demonstrates knowledge of a variety of skills in problem-solving and intervention, using a generalist approach to service delivery.
7	Student demonstrates the ability to function within the structure of the field agency and service delivery systems.
8	Student is able to advocate for the needs of the client system.
9	Student takes initiative in learning about community resources.
Practice tasks/assignments and target dates:	

VALUES	
1	Student demonstrates the ability to practice within the values and ethics of the social work profession.
2	Student has begun to develop a professional identity based upon social work ethics, theory, skills, and values.
3	Student demonstrates the adaptability to address the needs of diverse client systems.
4	Student demonstrates an understanding of the differences, as well as similarities, among cultures within our society.
5	Student is sensitive to the needs and challenges faced by individuals and groups in a diverse society.
6	Student demonstrates a commitment to developing cultural competence.
Practice tasks/assignments and target dates:	

PROFESSIONALISM

1	Student demonstrates professional work habits (e.g., dresses appropriately, is punctual, keeps contracted hours, calls when absent, completes tasks in a timely manner, ethical use of internet technologies).
2	Student communicates effectively and appropriately with supervisor and other professionals.
3	Student interacts in a professional manner with clients and has some awareness of her/his impact on client systems.
4	Student is responsive to constructive supervisory feedback and is open to learning more about self.

Practice tasks/assignments and target dates:

Plans for monitoring and evaluating student's performance (including time, frequency, and purpose of supervision, ways to evaluate the student's work, as well as a plan for completing both the student's and field instructor's final evaluation forms):

Field instructor signature _____ Date _____

Student signature _____ Date _____

(copies to social work student, field instructor/agency, faculty liaison/department of social work)