

# Name (Sample Resume - Graduate Inclusive Education -- **with** prior certification)

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**CERTIFICATION** New York State Teacher Certification

- *Childhood Education, Gr. 1-6 (Initial, effective 9/11)*
- *Teaching Students with Disabilities at the Childhood Level, Gr. 1-6 (Initial, effective 5/13)*

<b>EDUCATION</b>	<b>Nazareth College of Rochester</b>	<b>SUNY Geneseo</b>
	M.S. in Education	B.A. in Elementary Education
	Concentration in Inclusive Education	Psychology Concentration
	May 2013 GPA: 3.6	May 2011 GPA: 3.3

**GRADUATE PRACTICUM** **Rochester City School District**, Rochester, NY (Fall 2012)  
*Grades 5 and 6, George Mather Forbes School #4*

- Taught students with learning disabilities and emotional disturbances in 15:1:1 class.
- Individualized reading lessons and taught large group science, social studies, and math based on state standards. Differentiated instruction to foster success and appropriately challenge students.
- Collaborated with another practicum student to plan and team teach thematically based lessons with multicultural focus.
- Created classroom management system to successfully address behavior issues.
- Developed IEP's, contributed to CSE meetings, and participated in on-going grade level meetings.

**GRADUATE FIELD WORK** **Greece Central School District**, N. Greece, NY (Spring 2012)  
*Grade 3 Inclusion Class* - Provided daily support in the role of teacher assistant, with focus on learning styles, diversity of learners, and differentiated instruction. Collaborated with special education teachers, in addition to crisis intervention specialist to determine appropriate interventions for youth with emotional disturbances.  
*Note: This section will be much longer to reflect all of your field experiences!*

**RELATED EXPERIENCE** **Stepping Stones Learning Center**, Rochester, NY (9/06-6/10)  
*Paraprofessional (part-time)* - Worked in an ABA program assisting a child with autism in a home setting. Actively participated with professional team to develop and implement preschool IEP.

**STUDENT TEACHING** **Fairport Central School District**, Fairport, NY (10/10-12/10)  
*Grade 4, Inclusion Class* - Collaborated with special education teacher and other members of a professional team to coordinate differentiated instruction to meet the needs of all students, including those with learning disabilities, ADD/ADHD, and Asperger's Syndrome. Teamed with another student teacher to coordinate "Reading Buddies" program with first grade class.

**Palmyra-Macedon Central School District**, Macedon, NY (9/10-10/10)  
*Kindergarten* - Designed learning center with three stations for language arts, math, and creative arts. Promoted independent learning, utilizing creative approaches to accommodate varied learning styles. Incorporated technology and varied instructional techniques to make lessons fun, resulting in effective classroom management and increased student focus. Effectively utilized parent volunteers to maximize use of learning center and to assist with other special projects.

**PROFESSIONAL DEVELOPMENT** *Peaceful Problem Solving Skills for Preschool Children* (3/09)  
*Infusing Technology in Teacher Education Programs* (1/09)

**Note: If you have taught before, include Professional Experience after your Education section (before your Graduate Practicum section). If you have taught professionally, include a detailed description of that experience and then in your student teaching section, list only location and grade level. No student teaching description required if you have included professional teaching experience.**