

Johann Q. Student

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EDUCATION	Nazareth College of Rochester M.S. in Education Literacy Specialist Program May 2020	SUNY College at Geneseo B.S. in Childhood Education Minor in Chemistry May 2016
CERTIFICATION	New York State Initial Teacher Certifications <ul style="list-style-type: none">• <i>Literacy Specialist, Birth-Gr. 6 (effective 5/20)</i>• <i>Literacy Specialist, Gr. 5-12 (effective 5/20)</i>• <i>Childhood Education, Gr. 1-6 (5/16)</i>• <i>Teaching Students with Disabilities at the Childhood Level, Gr. 1-6 (5/16)</i>	
PROFESSIONAL TEACHING EXPERIENCE	Rochester City School District, Rochester, NY (2016-Present) <i>Grades 5-6/George Mather Forbes School #4</i> – Teach students with learning disabilities and emotional disturbances in 15:1:1 class. Individualize reading lessons and teach large group science, social studies, and math based on state standards. Differentiate instruction to foster success and appropriately challenge students. Develop IEP's, contribute to CSE meetings, and participate in on-going grade level meetings.	
CLINICAL EXPERIENCE	Nazareth College Callahan Reading Clinic, Pittsford, NY (1/19-5/19) <i>Graduate Reading Clinician</i> – Created individualized reading activities for an 8 year old student struggling with decoding and comprehension of content. Administered Running Reading Record and designed activities based on results and the interests of the student. Diagnosis and Remediation (LTED 611) (8/18-12/18) <i>Dudley School/Fairport Central District</i> – Provided 1:1 intervention to students in grades 2-3. Administered diagnostic tools and determined a course of action for improvement. Continued to gather data and make modifications to intervention as appropriate.	
RESEARCH EXPERIENCE	“The Impact of the Repeated Reading Strategy on Fluency” (2019) Researched the effectiveness of repeated reading strategy on the overall fluency of a 4 th grade student over a 6 week period. Reviewed relevant literature and gathered data that revealed improvement in the student’s reading accuracy but no improvement in overall reading rate.	
LEADERSHIP AND LEARNING	Rochester City School District, School #9 (Fall 2018-Present) <i>Graduate Teaching Fellow</i> - Plan literacy instruction for Kindergarten and first grade students. Focus on reading comprehension strategies which include inferencing, questioning, and summarizing. Conduct reading assessments to determine site word vocabulary. Rochester Area Literacy Council, Rochester, NY (8/18-Present) <i>Annual Conference 2019</i> – Presented results of action research project on Repeated Reading Strategy. International Literacy Association (8/18-Present)	
RELATED EXPERIENCE	Penfield Central School District, Penfield, NY (Summer 2016) <i>Summer Reading Program Volunteer</i> – Tutored struggling readers in grades 3-5.	
STUDENT TEACHING	Geneseo Central School District, Geneseo, NY (Spring 2016) <i>Grade 1 Inclusive Classroom</i>	
COMPUTER SKILLS	Technology - SmartBoard, Ipad Applications, Google Applications Educational Software - IEP Direct, Gradebook, Moodle	
OTHER PROFESSIONAL EXPERIENCE	State Farm Insurance, Rochester, NY (2008-2012) <i>Claims Agent</i> – Investigated claims utilizing given guidelines for approval. Communicated effectively with persons from a wide range of backgrounds and cultures, resolving difficult situations.	