

SCHOOL OF EDUCATION
Undergraduate Inclusive Early Childhood/Childhood Education Major

ACADEMIC PLANNING DOCUMENT FOR TRANSFER STUDENTS

Education courses need to be taken sequentially and are only offered once/year. We strongly recommend that students who are majoring in inclusive early childhood/childhood education do NOT step out of the education course sequence.

As you work with your liberal arts and science advisor, determine if you need more than 10 courses to fulfill your core and liberal arts and science major requirements.

Plan A:

If you need 10 courses or fewer to fulfill your core and liberal arts and science major requirements, you should begin your education sequence this fall (see page 2 of this document).

Plan B:

If you need more than 10 courses to fulfill your core and liberal arts and science major requirements, you should NOT start your education courses until next fall (see page 3 of this document).

PLAN A

If you need 10 courses or less to fulfill your core and liberal arts and science major requirements, here is your sequence (completed in two years):

Junior Year

Fall	Spring
Liberal Arts and Science:	Liberal Arts and Science:
Liberal Arts and Science:	Liberal Arts and Science:
Liberal Arts and Science:	Liberal Arts and Science:
EDU 475: Heath Education, Child Abuse, and Violence Prevention Workshop (0 cr.)	INCH 380 Construction of Meaning in Mathematics and Science (3 cr.)
INCH 310 Differentiated Planning and Assessment for Diverse Learners (3 cr.)	INCH 390 Literacy, Language Arts and Social Studies (3 cr.)
INCH 320 Emergent Literacy and Language Development (3 cr.)	EDU 485: DASA training workshop (0 cr.)

Summer I (May/June): <i>Summer Tuition Required</i>	
INCH 410 Diversity and Inclusion for Inclusive Early Childhood and Childhood Classrooms (3 cr.)	
INCH 411 Field Work and Practicum in Inclusive Education Settings (3 cr.)	

Senior Year

Fall	Spring
INCH 425 Designing and Implementing Positive Learning Communities (3 cr.)	Liberal Arts and Science:
INCH 435 Assessment for Learning (3 cr.)	Liberal Arts and Science:
INCH 480 Student Teaching (6 cr.)	Liberal Arts and Science:
INCH 470 Reflective Seminar on Collaboration and Building Collaborative Partnerships (3 cr.)	Liberal Arts and Science:
	INCH 490 Current Issues in Inclusive Education (3 cr.)
	INCH 499 Inclusive Education Portfolio Presentation (0 cr.)

PLAN B:

If you need 10 courses or more to fulfill your core and liberal arts and science major requirements, here is your sequence (completed in two and a half years):

Junior Year

Fall	Spring
Liberal Arts and Science:	Liberal Arts and Science:
Liberal Arts and Science:	Liberal Arts and Science:
Liberal Arts and Science:	Liberal Arts and Science:
Liberal Arts and Science:	Liberal Arts and Science:
Liberal Arts and Science:	SPF 204 OR Liberal Arts and Science:
	EDU 475: Health Education, Child Abuse, and Violence Prevention Workshop (0 cr.)

Senior Year

Fall	Spring
Liberal Arts and Science:	Liberal Arts and Science:
Liberal Arts and Science:	Liberal Arts and Science:
Liberal Arts and Science:	Liberal Arts and Science:
INCH 310 Differentiated Planning and Assessment for Diverse Learners (3 cr.)	INCH 380 Construction of Meaning in Mathematics and Science (3 cr.)
INCH 320 Emergent Literacy and Language Development (3 cr.)	INCH 390 Literacy, Language Arts and Social Studies (3 cr.)
	INCH 490 Current Issues in Inclusive Education (3 cr.)
	EDU 485: DASA training workshop (0 cr.)

Summer I (May/June) <i>Summer Tuition Required</i>	
INCH 410 Diversity and Inclusion for Inclusive Early Childhood and Childhood Classrooms (3 cr.)	
INCH 411 Field Work and Practicum in Inclusive Education Settings (3 cr.)	

Following Fall Semester

Fall
INCH 425 Designing and Implementing Positive Learning Communities (3 cr.)
INCH 435 Assessment for Learning (3 cr.)
INCH 480 Student Teaching (6 cr.)
INCH 470 Reflective Seminar on Collaboration and Building Collaborative Partnerships (3 cr.)
INCH 499 Inclusive Education Portfolio Presentation (0 cr.)