

Academic Affairs 2020-21 Goals  
**DRAFT 8-06-2020**

1. Strengthen and develop academic programs
  - a. Launch the Institute for Technology, Artificial Intelligence and Society
  - b. Collaborate with Institutional Advancement to secure private support for new programs/institute
  - c. Develop certificates and non-degree educational modules
  - d. Open team-teaching opportunities and increased interdisciplinary work
  - e. Increase focus on diversity, equity and inclusion in academic and co-curricular programs
  - f. Develop “just communities” model
  - g. Integrate the Ashoka framework into student learning outcomes
  - h. Create partnerships between individual classes and international partners for joint projects
2. Support and engage students in alternative campus/learning models
  - a. Strengthen Naz Cares model in light of pandemic stresses
  - b. Increase opportunities/methods for engaging and connecting students consistent with pandemic dynamics and challenges
  - c. Engage project-based learning opportunities
  - d. Implement expanded Starfish capability to support student success
  - e. Strengthen and expand digital learning capacities
  - f. Collaborate with ITS to maximize access to digital mediums
  - g. Collaborate with C&B to support vulnerable students
  - h. Increase accessibility of service and support services
  - i. Support international populations who are learning virtually and internationally
3. Continue collaboration with Community and Belonging and Student Experience to develop a comprehensive and cohesive student experience model that provides room for direction and personalization
  - a. Finalize phased strategic plan for implementation
  - b. Ensure that diversity, equity, and inclusion are effectively integrated into the student experience model
  - c. Advance and broaden conversation on Ashoka framework
    - i. Achieve sense of shared ownership for faculty/staff/students
    - ii. Educate community on Ashoka concepts
  - d. Begin targeted microcredential development
  - e. Fully develop/finalize Living Learning communities
  - f. Increase focus on upper-class undergraduate retention
  - g. Incorporate virtual international experiences into courses and programs
  - h. Expand virtual “passport” for international experiences
  - i. Develop strategic plan for resuming recruitment of international students with focus on places other than China

4. Create intentional interdivisional collaborations between Community & Belonging, Academic Affairs, and Enrollment Management/Student Experience for diversity-equity-inclusion (DEI) focused curricular, co-curricular, and institutional initiatives.
  - a. Develop an institutional culture permeated by a restorative practice framework.
  - b. Review and implement the recommendations by the Diversity in the Curriculum Task Force
  - c. Engage in anti-racist work through curricular development, Assembly Day and Chew on This
  - d. Increase collaboration between Community and Belonging and the Center for Civic Engagement, Center for Life's Work, and Center for International Education to align experiential learning outcomes with DEI specific education and other resources.
  - e. Implement "just communities" programming for Spring
  - f. Build connections between Nazareth community and international community both regional and international
5. Professional development and assessment
  - a. Develop chair and dean evaluation systems
  - b. Expand year 2 of administrative assessment plan
  - c. Build capacities for succession/leadership development
  - d. Continued focus on chair development
    - i. Create New Chair Handbook
    - ii. Targeted training and mentoring for chairs on writing evaluations and mentoring faculty on writing their self-evaluations
6. Strengthen graduate integration and development
  - a. Collaborate with Student Experience to expand programming to build and engage graduate cohort
  - b. Expand co-curricular opportunities for graduate students
  - c. Build non-degree program opportunities
  - d. Assess regional market needs and delivery models/flexibility
7. Undertake process improvement
  - a. Expand use of Sofdocs to simplify approval systems
  - b. Centralize and streamline assessment reporting into a flexible, custom technology system
  - c. Improve value of data reports available to faculty/chairs/deans
  - d. Create process for establishing centers