

Rubric for Audit of Program Assessment Plans

1. Program Name: _____
2. Reviewer Names(s): _____

Assessment Plan Areas	Status	Notes/Comments
3. Student Learning Outcomes (SLOs) 2014-2015		
Has the program developed SLOs that are defined in terms of what students will know or be able to do?	Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/>	
4. Evidence and Criteria 2014-2015		
Has the program defined evidence (at least one direct source) to be used in assessing each of the learning outcomes?	Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/>	
Has the program specified performance criteria for each of the learning outcomes?	Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/>	
5. Findings 2014-2015		
Has the program documented findings stemming from specific sources of evidence?	Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	
6. Actions 2014-2015		
Has the program described ways they will act to improve student learning based on analysis of the findings? OR if all outcomes are achieved, responds to findings in some way (e.g., continued monitoring, revision of goals, etc.)	Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	
7. Follow-Up/Closing the Loop (from 2013-2014 and earlier)		
Has the program articulated action(s) taken in the past year based on previous years' findings?	Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/>	
8. Curriculum Map		
Does the program have a current Curriculum Map attached to the report?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
9. Overall		
Does the assessment plan appear to be meaningful and sustainable?	Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/>	

Please note in some cases, the Findings/Actions/Follow Up may be "not applicable" in the case of new programs or a complete revision of the assessment plan. In those cases, select "n/a" to reference the situation (rather than checking "no").